YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution Idhaya College for Women

- Name of the Head of the institution Dr.Sr.C.Jothimary

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 8610805102

- Mobile no 8610805102

- Registered e-mail idhayawomenscollege@gmail.com

- Alternate e-mail jothifihm@gmail.com

- Address Arockia Nagar, Sarugani

- City/Town Sivagangai

- State/UT Tamilnadu

- Pin Code 630411

2.Institutional status

- Affiliated /Constituent Affliated

- Type of Institution Women

- Location Rural

- Financial Status Self-financing

- Name of the Affiliating University   **Alagappa University**

- Name of the IQAC Coordinator   **Dr.SJ.Helen**

- Phone No.   **9789340564**

- Alternate phone No.   **9789340564**

- Mobile   **9789340564**

- IQAC e-mail address   **idhayaiqac1@gmail.com**

- Alternate Email address   **icwiqac2024@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   www.idhayasarugani.edu.in

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://idhayasarugani.edu.in/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A**	**3.15**	**2021**	**31/08/2021**	**30/08/2026**

6.Date of Establishment of IQAC   **12/09/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   **5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Nil`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. Staff orientation Programme and Faculty Development Programmes were conducted. 2. Regular follow ups and monitoring the Mentoring system. 3. Academic Audit and Internal Audit was conducted for academic year in twice. 4. Environmental Awareness and Sustainable activities were done through club activities.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Promoting young faculty members to undergo Orientation Programme, FDP, Seminar, different workshops, etc. conducted by various Institution.	Many of our staff members participated Seminar, Workshop and FDP conducted by other institution.
2. To carry on the regular and systematic work of IQAC.	Regular works of IQAC were carried on.
3. Organizing international and national webinars/seminars/conferences/workshops on various relevant issues.	All the Departments were conducted Seminar, Workshop and Conferences relevant to department recent trends.
4. Each Department should follow the Institution as well as unique best practice for department students.	Followed and maintained the Institution as well as department best practices.
5. Institutional Collaboration	The college has signed an MoU with various Institutions and Industrials.

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic Council Meeting	11/08/2023

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Idhaya College for Women
• Name of the Head of the institution	Dr.Sr.C.Jothimary
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8610805102
• Mobile no	8610805102
• Registered e-mail	idhayawomenscollege@gmail.com
• Alternate e-mail	jothifihm@gmail.com
• Address	Arockia Nagar, Sarugani
• City/Town	Sivagangai
• State/UT	Tamilnadu
• Pin Code	630411
2.Institutional status	
• Affiliated /Constituent	Affliated
• Type of Institution	Women
• Location	Rural
• Financial Status	Self-financing
• Name of the Affiliating University	Alagappa University
• Name of the IQAC Coordinator	Dr.SJ.Helen
• Phone No.	9789340564

• Alternate phone No.	**9789340564**	
• Mobile	**9789340564**	
• IQAC e-mail address	**idhayaiqac1@gmail.com**	
• Alternate Email address	**icwiqac2024@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	www.idhayasarugani.edu.in
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://idhayasarugani.edu.in/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A**	**3.15**	**2021**	**31/08/2021**	**30/08/2026**

6.Date of Establishment of IQAC	**12/09/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**5**	
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• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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1. Promoting young faculty members to undergo Orientation Programme, FDP, Seminar, different workshops, etc. conducted by various Institution.	**Many of our staff members participated Seminar, Workshop and FDP conducted by other institution.**
2. To carry on the regular and systematic work of IQAC.	**Regular works of IQAC were carried on.**
3. Organizing international and national webinars/seminars/conferences/workshops on various relevant issues.	**All the Departments were conducted Seminar, Workshop and Conferences relevant to department recent trends.**
4.Each Department should follow the Institution as well as unique best practice for department students.	**Followed and maintained the Institution as well as department best practices.**
5. Institutional Collaboration	**The college has signed an MoU with various Institutions and Industrials.**

13.Whether the AQAR was placed before	**Yes**

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
Academic Council Meeting	11/08/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	04/04/2024

15.Multidisciplinary / interdisciplinary

The Institution is affiliated to Alagappa University, Karaikudi and the University has adopted CBCS pattern from 2008. As per the CBCS pattern, the University offers several self learning and value based courses. Fundamentals of Communicative English and Environmental studies are the courses offered to the first year students of all disciplines. Non Major Elective course - Effective Employability Skills, Skill Based course - Effective Executive Skills and Value Education are the courses offered to second year students of all disciplines. To inculcate Entrepreneurial and Management Skills, third Year students of all disciplines are offered with Entrepreneurial Development Skills, Marketing and Sales Management, Fruit and Vegetable Preservation Skills and Equipment Handling Skills for Events. The affiliating University is likely to implement NEP 2020 and will offer Multidisciplinary courses. As per the guidelines and regulations of our University, we will follow the same.

16.Academic bank of credits (ABC):

As the Government envisioned Academic Bank of Credit [ABC] in National Education Policy 2020, for creating digital infrastructure, Our Institute also adopting policy guidelines for the appropriate credit transfer. Since our institute is following the CBCS adopted by our university, it depends upon our affiliating university for implementation of ABC too. The faculty members and stakeholders are well informed and instructed regarding ABC. The institute will appoint a nodal officer for follow-up and education of guidelines in this regard.

17.Skill development:

The Institution has adopted a policy to run Skill Development Programmes for self employment and to earn livelihood by the Girl students. Our Institution is running Communication Skill, DMLT, Advanced Web Design Development, Google Courser Era, E-Commerce Law, Digital Marketing. These skill Development courses are successfully running. We would like to introduce innovative, creative and new Skill Development Courses in the forthcoming years.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institution has actively engaged in spreading the rich heritage and traditional knowledge our country in the fields of Arts, Literature and culture. The Institute is adopting two language systems for running the UG and PG Programmes. We adopt English as it is an administrative, important and international language. We specialize in Tamil as it is a schedule and classical language. It is the most spoken and understood language in this region which has a rich heritage and independent in nature. All the courses are taught in bilingual mode ie, English and Tamil. To preserve, inculcate and spread Indian Culture, the institution organized various activities such as Traditional Celebrations, Commemorative Day Celebrations and various festivals. We organize cultural fest "Inbamela" through which Indian culture, Tradition and values are inculcated in the minds of young girls. Various activities like Classical dance, State dance, Theme dance, Folk dance, Rangoli, Mehandi, Glass Painting, Drawing and Art from Waste are conducted. We allow our students participation in university level cultural festivals through which we inculcate the culture and values of our nation.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institution has been following the Choice-Based Credit System (CBCS) framework implemented by Alagappa University, Karaikudi, since 2008. In alignment with CBCS regulations, the University has redesigned the curriculum, incorporating well-defined learning outcomes and objectives for various programs and courses. This ensures a more structured and goal-oriented approach to education.

20.Distance education/online education:

Our institution is ensuring offline education apart from traditional education system. On all Saturdays online classes are conducted to offer extra and additional learning, technology and pedagogy. Faculty of the college completed various FDP (Faculty

Development Programme) through online in the year 2022-2023.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**638**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**776**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**263**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**327**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**54**

File Description	Documents
Data Template	View File

3.2	**54**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**51**
Total number of Classrooms and Seminar halls	

4.2	**48.0701114**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**156**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Idhaya College for Women, Sarugani is affiliated to Alagappa University, Karaikudi and follows the curricula prescribed by it. The College ensureseffective curriculum delivery through a well planned and documented process. AcademicCouncil prepares the Academic Calendar every year. This calendar specifies suitableavailable dates for significant academic and other related activities. Departmental meetings are held periodically to discuss about the coursedistribution and to review its completion.Based on the expertise of individualteacher, the syllabus is allotted. For the effective transmission and delivery of curricula, departments integrate classroomteaching with various ICT tools, laboratory practical's, field projects and students seminars. College also providesspecial guidance to the slow learners under REMEDIALCLASSES. Advance learners are made to solve University

Question papers and efforts aremade by professors to improve their performance. Besides this, the college has a MENTORING SYSTEM and COUNSELLING for academic-related issues. College LIBRARY is digitalized. Library provides INFLIBNET, ejournals, OPEC, BookBank facility etc. College provides internetwith Wi-Fi facility to the teachers for effective Curriculum delivery. To analyze the effective implementation and delivery of curriculum, feedback from teachers, students, employers and alumnae is collected and analysed by IQAC.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://idhayasarugani.edu.in/programme-specific-outcomes/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute prepares the Academic calendar, so that the activities are planned for implementation and conduct of CIE. Preparation of the Academic Calendar begins well before the commencement of the academic year and it is designed in line with the affiliating (Alagappa University, Karaikudi) University's Academic calendar and takes into consideration the holidays and vacations. Academic calendar is prepared in consultation with the Principal takes into consideration feedback of previous year activities.The suggestions given by the Principal are incorporated before it is finalized. The academic calendar is distributed to the teachers, students and also uploaded in our college website. The academic calendar shows the beginning and closing date of each semester stating various activities to be conducted, dates of commencement and completion of syllabus, schedules of internal exams etc. The Continuous Internal Examinations (CIE) is scheduled and given in the academic calendar. On the scheduled dates they are strictly conducted. Based on students performance, CIE marks are given and the same is sent to our affiliating University (Hard and Soft copy) through Examination Office. Internal Examination of each theory course is done according to the pattern prescribed by the university, which includeswritten examination for 15 marks Assignment for 5 marks, Seminar for 5 marks. As far as the Practical Examination is concerned, 40 Marks are given as Internal and 60 marks are given by the External Practical Examiner. The schedule of External Examinations is fixed by the University and

the same is displayed on notice board for students' convenience and welfare.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://idhayasarugani.edu.in/examination/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

399

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics to solve current issues. Professional Ethics

To update the students' knowledge in Professional Ethics, the College offers Industrial law, Research Methodology, Business Report Writing, Business English, Business law, Banking, Commercial law and Cyber security. Courses such as Human Resource Management, Enterprise Resource Planning and Auditing are also offered to enhance the Professional Ethics.

Gender

The College actively contributes in educating the students to be

sensitized and aware of gender-based issues. They are trained through many awareness programmes and activities which are periodically conducted in the campus.

Human Values

Value-educationclasses help the students to interact with the society in a positive outlook. As per the University curriculum, the college offers Value Education for all the second-year degree students. To enhance the job opportunities, Non- major elective Courses like Effective Employability Skills and Communicative English are offered.

Environment and Sustainability

As per Curriculum, College offers courses like Environmental Studies and Energy and Environmental Physics which prove to be a boon to the students. Through these courses, they are able to understand the environment and prevent human health from deterioration.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

150

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

518

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://idhayasarugani.edu.in/wp-content/uploads/2024/06/action-taken-Report-2022-2023.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://idhayasarugani.edu.in/wp-content/uploads/2024/06/2022-2023-feed-back.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

263

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

263

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identification of Advanced and Slow learners:

To identify advanced and slow learners, we conduct orientation programme.

Moreover we identify Slow and Advanced Learners through classroom discussion, Entry Level Test, Question and answer method. Also Advanced Learners are identified on the basis of Continuous Internal Evaluation, involvement in classroom activities and University Examination results.

Bridge courses are conducted at the beginning of every year for all First Year students to assess and test their current level of competence and to prepare them for the college curriculum.

Slow Learners

- Communicative English courses are conducted for Tamil medium students to make them use the language with correctness and confidence.
- Remedial Classes are conducted for the arrear students to perform better and simplified learning materials are provided to them.

Advanced Learners

- Certificate courses are conducted for the students on various disciplines such as DMLT, Google IT support, Google project management, Google data Analytics, Google finance data analyst professional certificate, Google IT automation with python.
- University rank holders are honoured with medals and certificates on the Graduation Day.
- Advanced learners are motivated to participate in various seminars and conferences conducted by other colleges.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
263	**54**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning:

- **The theories learned in the classroom are augmented through Field Visits to Industries and Organizations and through practicum in their respective laboratories.**
- **Experiential service learning is encouraged through Extension club activities and our students visited the nearby Government schools and teach the basics of their subjects to those school students.**
- **The Final year students of every department undertake a study tour which gives practical understanding about group behavior in a social setting.**

- **ICT facilities aid in content delivery process. These learning methods encourage creativity, innovation and adaptation of ideas to yield multiple need-based solutions to meet the challenges of contemporary educational scenario.**

Participative Learning:

- **The college conducts Inter-departmental academic related programs and Inter collegiate fests to make every student to come out of her comfort zone and experience the larger competitive world.**
- **Through participation in service units and the departmental**

association activities, students develop team spirit and leadership qualities. Assignments and Class seminar components of continuous internal evaluation facilitate participative learning by the students.

- Participation in seminars, workshops, projects, competitions and group discussions, both within the campus and outside provides rich participative learning for students.

Problem Solving Methodologies:

Problem solving is a Student centered strategy which require student to become active participants in the learning process.

Case studies enable critical understanding of a problem situation.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://idhayasarugani.edu.in/wp-content/uploads/NAAC/CRITERIA%20-%202/2.3.1%20Merge.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college adopts various effective teaching methodologies to impart knowledge and skills to the students. Use of ICT enabled teaching, e-learning resources and online courses are promoted by the college in order to make teaching-learning process more outcome-oriented and student-centric.

Google Classrooms are being adopted in the teaching process for information exchange and minor evaluation. All study materials and assignments are sent to the students through the Google Classroom. INFLIBNET, Shodhganga and eBooks/journals and other ICT facilities employed.

The faculty as academic mentors, assist and guide the students in completing their assignments and exams. College facilitates the use of UGC-SWAYAM video lectures to the students in order to upgrade their learning experiences.

Important links for E-Content material on the College website. Regular and optimal usage of Computer laboratories ensure practical education in the knowledge transfer process.

Certificate course curriculum delivery is made more participatory and skill based by using computer laboratories.

The Language Lab uses Lady Hawksoftware to train the students on English Phonetics and to access audio materials to hone their communicative skills. ERP suite of the college aids the teachers in collecting student information from the time of admission till the completion of the program.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

54

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

54

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

68%

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mode of assessment

The internal assessment is designed according to the Choice Based Credit System (CBCS)

pattern as stipulated by the university, The Continuous Internal Evaluation components consists of Tests(15 marks), Assignment(5 marks) and seminar (5marks).

Tests and Model Exam

- The Test component of the CIE consists of mid semester and Model exam.
- The average of two tests is taken for this component. The students who miss any test component of CIE due to genuine reasons are given one more opportunity.

Assignments

- In the Assignment component of CIE, every student is given a topic / area of study on which she is expected to prepare comprehensive essay or a critical analysis on the subject.

Seminars

- The seminar component has a basket of options varying from paper presentation, group presentations to class handling of a course topic. This component is student-centric and keeps the learning assignment interesting and interactive.

Practical examinations

- The components of practical examinations include Record Maintenance and Viva-voce carrying different weightage for each programme.

Ensuring Transparency

- To ensure transparency, The Parent Teacher Meeting is conducted every semester in which the performance of the students regarding regularity in the submission of Assignments/ seminars and attendance is shared with parents.

CIA mark is sent to parents through communication.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://idhayasarugani.edu.in/wp-content/uploads/NAAC/CRITERIA%20-%202/2.5.1%20Merge.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievance mechanism for Internal evaluations

- Internal marks are determined on the basis of the Mid-Semester and Model examination performance, assignment and seminar.
- Consolidated marks of CIE are presented by the course teacher to the students to endorse the correctness of the marks. In case of any discrepancy, the teacher verifies the marks and rectifies if required.

Grievance mechanism for External evaluations

- Any grievances, to the University question paper, are reported by students to the concerned faculty member. The Principal discusses the issues with the faculty member and, based on the genuineness of the grievance, forwards it to the Controller of Examinations, Alagappa University, karaikudi.
- Once the University Examination results are declared, the credit details of each subject are available in the student's login.
- Students need to apply to the University for correction in marks and for revaluation. The examination committee and the exam coordinator of the College guide the students about the revaluation process which is also found on the Alagappa University website.
- Special Supplementary Examinations are conducted by the University for those Students who have failed in one or two courses. The details regarding the supplementary examination are available in University portal.

File Description	Documents
Any additional information	[View File]
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcome at Undergraduate Level:

- Undergraduate students shall be exposed to new learning atmosphere through understanding the concepts and developing knowledge related to their academic discipline.

- Undergraduate students shall be imparted with analytical, problem solving and critical thinking skills to analyze individual's strength and challenges. They shall be equipped to deliver job skills and become skilled professionals.
- Undergraduate students shall be encouraged to Self-learningthrough MOOC courses, co-curricular activities, industrial exposures and field trainings.

Programme Outcome at Postgraduate Level:

- Post graduate students shall be equipped with intense knowledge in their discipline.
- Post Graduate students shall develop specialized skills to plan, analyze and draw conclusions related to their respective field of study.
- Post graduate students will undergo projects and research activities to develop knowledge and gain expertise in their field of study.

Course Outcomes:

The courses offered for a programme have specific skills that are to be acquired and the course teachermeticulously identifies them. Through series of activities, the theory is translated into concrete conceptsthat lead to understanding and acquiring of requisite skills. This leads to the students' appreciation of therelevance of the courses that are taught to them and it is manifested in their enthusiastic involvement.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**https://idhayasarugani.edu.in/programme-specific-outcomes/**
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College measures the level of attainment in both Direct and Indirect ways.

Direct Evaluation:

- **The elements of formative assessment for theory and internals are: Theory paper for 75 Marks, conducted by Alagappa university which the students take up and are evaluated.The Internal assessment for 25 Marks is assessed at the college level.**
- **Practical examinations for all UG and PG programs follow a different pattern for assessment which varies from one Programme to other.**
- **A minimum of 30 marks is required for External Theory Paper and a minimum of 10 marks is required for Internals for a student to clear each semester paper.**

Indirect Evaluation:

- **As the college is under the University system.The suggestions if any on curriculum were communicated to faculty members who are the members of board of studies.**
- **Each student provides feedback at the end of the semester. This feedback covers various aspects of the teaching-learning process.**
- **The alumni meet is conducted atleast once in every academic year and alumni feedback is obtained to evaluate the program specific outcomes**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

316

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://idhayasarugani.edu.in/wp-content/uploads/NAAC/CRITERIA%20-%202/2.6.3%20Merge.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://idhayasarugani.edu.in/survey-report/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has a Research & Development cell to nurture and inculcate the research culture among our faculty members and

students. Our institute also received a research centre for commerce and our faculty members guiding nine Ph. D Scholars.

- Undergone MOU with UK Infotech, Pudukottaito do the project work.

Through collaborative programmes, seminars are arranged. Staff of the two Colleges have been exchanged for transferring knowledge in an unique and innovative way.

Our faculty members published 36 research articles with ISBN, 18 articles under ISSN and published in UGC Care list Scopus and web of Science.

- Registered and attended online certificate courses like SWAYAM & NPTL.
- ADD ONCourses (Spoken English & Coursera)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

30

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- **NSS activities for this academic year 22-22 are numerous and**

unlimited.It has conducted many extension activities to sensitize students to social issues, to serve neighborhood community and for the holistic development the society.

NSS celebrated and observed 6 world commemorative days.It has conducted 1 Blood Donation Camp, 5 Awareness Program, 1 Rally and 1 National Deworming Camp.

- RRC of our college has conducted 3 Awareness Programs, 1 Blood Donation and 1 Dengue Prevention Campain.
- Women Cell has conducted programs focusing on Women Rights, and Women Health.
- Four awareness programs have been conducted by YRC focusing on World Heart Day, Global Hand Washing andOrgan Donation.
- AICUF highlighting its attention towards Women Rights and Tree Plantation for communal harmony and environmental protection.
- EDC of our college is working with full swing and conducted 4 Awareness Programmes, 1 Workshop to aspire young and budding entrepreneurs.
- Rotaract has conducted 5 Awareness Programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

38

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4523

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

14

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

19

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

I. College Infrastructure:

The College gives a sufficient framework for powerful teaching. It was established in 1996 and is situated on a tranquil, 200 acres campus with a suitable academic atmosphere. Building is accommodated with 14.07 acres for education. It has a structure of two separated two steroid building namely Administration Block and Management Block.

II. Class Room Facilities:

There are 48 spacious classrooms with enough fans and tube lights

to allow for the use of an LCD projector for instruction. The faculty and students have access to a 60 Mbps wide bandwidth.

III. Laboratories:

- Language Laboratory is with 21 computers and 21 headphones.
- Computer Laboratory - 112 computers with 1 color printer with scanner and 2 laptops.
- Physics Laboratory - Centrifuge and Chromatography.
- Chemistry Laboratory - section pump, water bath and conductor.
- Biochemistry Laboratory - incubator, autoclave, defreeze, muffle furnace Temp 1150c size.
- Fashion Technology and Costume Designing Laboratory - digital bursting strength, Fabric Drape Meter, Fabric Tensile Strength Tester.

IV Computing Equipment:

- A computer with ADM 8310 processor, 22 computers with Core I3 processor, 136 computers with Dual core processor.
- 60 Mbps INFONET
- 2 Generators and Solar panel & ERP Software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga, Extra-curricular and Fine arts activities.

Facilities for Sports and Games: The College has a playground of 4.8801 acres for 11 outdoor games (Track, Kho-kho, kabbadi, volley ball, Ball Badminton, Basket ball, Long Jump, Triple Jump, Shot put, Discus throw and Javelin throw) and sports and 4 indoor games namely Carom, Chess, Shuttlecock and Table Tennis.

The college has teams for, Kabbadi, Kho-kho and Volley ball.

The College has traditional games like Dhayam, Pallanguzhi.

Sports players would be given free education.

Every year International Yoga Day is celebrated in the college on 21st June.

Extracurricular and Fine Arts: Students are offered training in Bharatha Natiyam, Western Dance. The college maintains a complete set of properties and instruments for cultural events. The College has four spacious halls – Indoor Auditorium, Multipurpose hall, Seminar Hall and Open air auditorium with supporting Audio-visual aids and lighting facilities. The College cultural committee conducts "Inba mela" for the students to promote the talents of the students. A staff committee is formed to organize and conduct programmes & competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library building is situated in the first floor of the College. The total area of the library is 3440sq.m.

The College Library is well equipped with 16,691 books.

The Library is open from 8.30 a.m. to 5.00 p.m. on all working days. It is fully automated with MODERN LIB Software from 2014.

Name of the ILMS Software : MODERN LIB

Nature of automation : Full

Version : 2014

Year of automation : 2014

Digital Section:

Separate Digital section is available with 10 computers for accessing digital resources. Access to online resources such as N-LIST is available.

Free Wi-Fi access is available in the library.

E- library

E-library feature is an integral part of the software. This feature is used to build the digital library. The E-library includes the subscribed journals, open access full text journals,

subscribed and open access e-books as well as Newspaper.

These e-resources are hyper linked to provide convenient access for students and staff.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Rs.217400

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

386

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College maintains up-to-date IT infrastructure for administrative and research purposes. It believes that technology, which is supported by a variety of IT resources that are updated on a regular basis, plays a significant role in the development of knowledge and skills. The organization designed and set up the language lab, which is continuously updated with the necessary equipment, including 21 systems, 21 headphones, projectors, Wi-Fi, and software, in order to improve students' LSRW (Listening, Speaking, Reading, and Writing) skills.

IT Facilities:

- A Computer with ADM 8310 eight core processor.
- 22 Computers with Core i3 processor.
- 135 Computers with Dual Core processor.
- 8 scanners, 1 Wi-Fi with color printer, 1 Color printer, 1 Dot matrix printer, 4 scanning printers, 2Xerox equipment, 1 HP scanner and 11 air-conditioners, 5 UPS (5KV and 10 KV) and 2uninterrupted power source generators are available.

- 21 systems, 21 headphones, projectors, Wi-Fi and software in the Language Lab to strengthen the abilities of the students in LSRW (Listening, Speaking, Reading and Writing skills.
- 3 controlled Wi-Fi access points.
- Free Wi-Fi access is provided for staff and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

149

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

Rs.48,07,011.14

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Idhaya College strives to meet the growing needs of the students with the various committees.

Management Team: This includes the superior, principal, secretary, vice principal, and office head clerk, all of whom participate in major decisions regarding the upkeep and improvement of various academic and physical facilities.

General Maintenance Team: The Principal and Secretary of the College are in charge of the maintenance team at the College.

- Staff and students' restrooms are cleaned twice daily.
- The water flows continuously.
- On a regular basis, sanitary napkin vending machines are refilled.

Internal Complaints: If there are any internal complaints about the infrastructure, they are reported to the principal and recorded in a separate register .

Use of ICT office in the department: A register for scheduling ICT sessions by faculty is kept in each department to ensure optimal use of ICT-equipped classrooms.

Committee for Website: The Principal is in charge of the website committee, which is aided by the System Administrator, English and Computer Science faculty, and others.

Maintenance of the Laboratory & Library: The incharge staff Maintained regularly.

Security precautions: 64 CCTV cameras and Fire extinguishers are available.

Energy Source: Solar panel and generator are maintained.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

215

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

68

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

379

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

379

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	*View File*
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

204

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	*View File*
Details of student placement during the year (Data Template)	*View File*

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

100

File Description	Documents
Upload supporting data for student/alumni	*View File*
Any additional information	**No File Uploaded**
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The office bearers of the college union consist of President, Vice-President, Ministers and Secretaries, Class representatives, Club secretaries and secretaries of each discipline. The College union

members are selected among the nominated candidates by 1. Principal, 2.Vice-Principal, 3.HOD's 4.Staff Secretary and Treasurer, 5. Class Representatives, and Secretaries of various clubs. The ministers and secretaries are elected for the clubs such as Communication, Finance, Discipline, Health and Hygienic, Sports, Cultural and Transport. The class representatives are elected by their respective classes at the beginning of the academic year. Same way the Department secretaries are elected by the respective department staff. All these members together form the college union council and every club will function under the guidance of a concerned staff in-charge.

OBJECTIVE AND FUNCTIONS OF THE STUDENTS COUNCIL

- To facilitate our students' overall growth (academic, technical and personal) by engaging them in various co-curricular and extracurricular activities.
- To foster an obliging community and to improve the leadership qualities of our students.
- To conduct different intra- and inter-collegiate activities/ programs.
- To support our College campus with discipline and safe environment.

File Description	Documents
Paste link for additional information	https://idhayasarugani.edu.in/wp-content/uploads/2024/06/STUDENT-COUNCIL-ACTIVITIES-WEBSITE_11zon.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our IMMAA (Immaculate Alumnae Association) was established in the year 2013 and registered in 2017 under section 10 of the Tamil Nadu Societies Registration Act, 1975. Every year the meeting has been conducted, and the executive members were elected by open pallet. Membership subscription has been collected from the Alumnae members and it was decided to utilize for the development purpose of the college. According to the bye-laws, accounts are maintained and audited by the auditor.

IMMAA coordinator is responsible for execution of association and regularly updates the information related to their activities. Our students once completed their degree; they join as a life member of our association. So, Idhaya has strong alumnae with 10,460 passed out students. They take part in our academic and non-academic activities and play a significant role in our institution's development. Alumnae who are professionals, entrepreneurs, invited as a resource person for our cultural programme, sports day, and women's day function, seminars and workshops. They interact with our students and share their experiences. They play an important role in grooming our students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Idhaya College for Women offers holistic education to rural deprived women who strive to uphold their dignity in the society. Through the effective governance, the College prepares strategies and policies to improve the quality of higher education for women students. The governance of the College, echoes and the provisions are exhibited through vision and mission of the College.

Motto: "Aspire to Achieve" is the cherished motto of the College.

Vision: Our Vision is to liberate rural young women in all dimensions.

- Empowering rural young women for their liberation
- Upholding the dignity of women

Mission:

- To ensure high quality teaching and learning environment
- To empower young women to be the future leaders with social, intellectual and ethical values

The Vision and Mission are placed in the visible places of our College campus.

The governing body is the head (apex body) which prepares policies, budgets, future plans and conducts the College's improvement practices by setting principles and participatory decision-making processes.

Academic Council is to plan for the Academic activities and future actions at the College level. Academic Council consists of Provincial, Secretary, Principal, Superior, Vice Principal and all

the Heads of the Departments.

File Description	Documents
Paste link for additional information	https://idhayasarugani.edu.in/introducing-idhaya-icw/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and Participation: Idhaya College for women sustains and motivates a culture of decentralization and participative management by involving staff members in a number of administrative roles.

The Academic Council is the apex decision-making authority in the College. Under the Academic Council, Deans(Arts, Science, Students affairs, Research, Committees and Extension), 16 Committees, 10 Cells and 5 Service units (NSS, RRC, YRC, ROTARACT, EDC and AICUF) which assist in taking the right decisions for augmentation and development of the college, in which faculty members, students and stakeholders are involved.

Decentralization mechanism is evolved throughout the entire College. Principal is the coordinator of various activities. Authority and responsibility is delegated to Vice Principal, Research Coordinator, IQAC Coordinator, Exam Coordinator, Dean, Extension Activities Coordinator and Head of the departments. This leads to effective, transparent, progressive and participative functioning. Every committee has the independence to organize their plan and decide execution approaches. The Internal Quality Assurance Cell (IQAC) of the college intends the structure to initiate, uphold and endorse quality in overall academic consequence and Research development of the college with precision and responsibility.

File Description	Documents
Paste link for additional information	https://idhayasarugani.edu.in/wp-content/uploads/2024/05/6.1.2-CELLS-COMMITTEES-REPORT-MERGE-min.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

NIRF RANKING: As per UGC norms and NAAC requirement our College registered NIRF (National Institutional Ranking Framework) ranking in the year 2022-23, according to the strategic plan of the College.

TO INCREASE ENROLMENT OF OUR COLLEGE

Idhaya College for Women focuses to offer holistic education to rural deprived women who strive to uphold their dignity in the society. Though to corona, and increased number of competitions admission of the College decreased.

Our College Admission Committee took various steps to increase the students' enrolment.

- **Planned to visit Villages and Schools to meet school students.**
- **To encourage the school students, to come schools,**
- **To Collect contact numbers of students for further approach.**
- **All the extension are going to be held in villages mainly focusing for admission.**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Strategic plans of the College are articulated at the beginning of the academic year. All departments, service units, committees and cells submit their yearly plan to the Principal. The College strives to go ahead with this perspective plan helping as a roadmap for student's achievement and College's growth and development.

Organizational structure: Idhaya College is affiliated to the Alagappa University, Karaikudi. Its Organizational structure consists of Superior General and the Provincial as the overall head, the Principal and Vice Principal as the working heads, aided by IQAC, Deans, Librarian, hostel head, staff members student's council, supportive and maintenance staff. College Organogram gives an overview about the responsibilities of the institutional bodies.

Governing body: Governing body is the apex body of the College which set up policies, budgets, future plans and executes the College's enhancement by setting principles. The foundation relies on the student council, parents, alumnae and well-wishers.

Recruitment and Promotional Policies

Teaching and non-teaching staff members are recruited without any donation. They are selected on the basis of merit. To fill the vacancies, interviews are conducted. The probationary period of the recruited staff is one year. The terms and conditions are mentioned in their appointment order.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://idhayasarugani.edu.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Financial Facilities:

- Festival Bonus and gifts are provided to teaching and non-teaching faculties during Christmas.
- Employees Provident Fund scheme is implemented for teaching and non-teaching staff.
- Faculty members are recognized and rewarded through remuneration while completing the doctoral degree and Eligibility Test (SET/NET).
- Incentive and award to the staff members for publications.
- Loan facility is available for the staff at 0% interest.
- Fee Concession for the children of the teaching and non-teaching staff studying in any of the institutions run by the society.

Leave Facilities

- Casual leave, Medical leave are permitted.
- Maternity leave provided for eligible teaching and non-teaching staff members.
- Faculty members are deputed to attend orientation, Refresher Programmes, undertaking valuation work and to attend NET/SET examination 'on duty'.

Other Measures:

- Staff members are supplied with uniform.
- Facility for games room for staff to relax themselves.

File Description	Documents
Paste link for additional information	https://idhayasarugani.edu.in/wp-content/uploads/2024/05/6.3.1-OD-STAFF-WEBSITE-min.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

08

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

30

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal: The College evaluates faculty members through three types of assessment – self appraisal done by the individual faculty, evaluation by students and performance appraisal by the Principal.

The performance appraisal system of the Institution ensures proper procedure. It is a compulsory and a continuous process which is conducted annually to provide information necessary for making relevant and objective decisions on the Institution's total staff. ICW secures the self-appraisal on the format provided by the IQAC Coordinator.

The College collects structural feedback from students on faculty's performance for further improvement.

The Principal evaluates the performance of the staff at the outset of the personal interview itself. She reviews the performance of the staff through personal observation and supervision. She appreciates the staff that performs their allotted tasks better and gives correction to those who do not. This performance appraisal helps the faculty to identify their strength and weaknesses and take necessary corrective measures.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit is done once in three months by the Province Procurator, Immaculate Provincialate, Rajakambiram, Madurai.

External Audit is done by Mr. Rosario, Chartered Accountant, Chennai.

- **External auditor completes statutory audit at the end of each financial year.**
- **The audited financial statements comprising of salary, fee collection and expenses.**
- **Tuition fee for the UG and PG students are collected as per the University and UGC norms.**

The scholarship accounts are submitted every year to the Regional Joint Director of Collegiate Education, Madurai.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Rs.1,56,000

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization and Utilization of Financial Resources:

Our Institution is known for its efficiency, accountability and transparency in its functioning since its inception in 1996. The heads of the departments estimate their departmental requirements and prepare a plan every year and sanctioned by the management.

Mobilization of Funds:

- **Fund is mobilized from fees and contribution of Alumnae, PTA and well wishers with which the expenses are met.**

Optimal Utilization: Fund is utilized for maintenance, building, infrastructure, procurement of lab equipment and learning tools and also utilized for the underprivileged students in the matter of fee payment. Expenses towards enhancing greenery; water facility and campus utility are also met from the fund.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Idhaya College and its IQAC prepare Annual Plans to achieve targets in different Academic dimensions. The vision to put these annual Plans in action paved the way for implementing strategic plans that focused on academics.

- **Academic Council and the Heads of various departments prepare the Annual Plan for Curriculum development, Teaching Learning Evaluation, Projects, Seminars, Conferences, Workshops, paper presentation, Publications, Research Consultancy and Extension activities, Infrastructure and additional information.**
- **The Annual Plans prepared by Academic Council and the HoDs are submitted to the Principal and it is clearly given in the Academic Calendar of our College.**
- **Academic Calendar is prepared at the beginning of every academic year.**
- **Dates for the presentation and review of the annual plans are specified in the Academic Calendar.**
- **As a result of this planning, the departments are able to update the curriculum, enhance teaching-learning process, complete and update question banks and organize national/international conferences and seminars.**
- **In addition to Annual plan a monthly planner of all the departments are scheduled and displayed on the staff notice board.**
- **The unique feature of the college is centralized in conduct of the Mid and Model Examination for the purpose of objectivity.**

File Description	Documents
Paste link for additional information	https://idhayasarugani.edu.in/academic-calendar/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Experiential Learning:

- The theories learned in the classroom are augmented through Field Visits to Industries and Organizations and through practicum in their respective laboratories.
- Experiential service learning is encouraged through Extension club activities and our students visited the nearby Government schools and teach the basics of their subjects to those school students.
- The Final year students of every department undertake a study tour which gives practical understanding about group behavior in a social setting.

- ICT facilities aid in content delivery process. These learning methods encourage creativity, innovation and adaptation of ideas to yield multiple need-based solutions to meet the challenges of contemporary educational scenario.

Participative Learning:

- The college conducts Inter-departmental academic related programs and Inter collegiate fests to make every student to come out of her comfort zone and experience the larger competitive world.
- Through participation in service units and the departmental association activities, students develop team spirit and leadership qualities. Assignments and Class seminar components of continuous internal evaluation facilitate participative learning by the students.
- Participation in seminars, workshops, projects, competitions and group discussions, both within the campus and outside provides rich participative learning for students.

Problem Solving Methodologies:

- **Problem solving is a Student centered strategy which require student to become active participants in the learning process.**
- **Case studies enable critical understanding of a problem situation.**

File Description	Documents
Paste link for additional information	https://idhayasarugani.edu.in/wp-content/uploads/2024/05/2.3.1-merge-website-min.pdf
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://idhayasarugani.edu.in/wp-content/uploads/2024/04/ANNUAL-REPORT-2022-2023.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Today's society is facing Gender Equity as one of the key

challenges. The institute conducts programmes based on Gender Equity and Sensitization. Eminent speakers from prominent field are invited to speak on the topic which highlights the importance and contribution of women in the society.

The Gender Equity promotion programmes organized by the Institution are given below.

Name of the Programme

Date

No.of.Beneficiaries

Women's Empowerment through Education

15.09.2022

120

Legal Awareness Camp

16.09.2022

500

Women and Children Development for Education with nutrition

23.09.2022

250

Women's Empowerment Programme

12.10.2022

300

International Day for the Elimination of Violence against Women

25.11.2022

236

Women's Rights in Constitution

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10.12.2022

70

National Girl Child Day

24.01.2023

200

Women's Day Celebration

08.03.2023

150
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File Description	Documents
Annual gender sensitization action plan	https://idhayasarugani.edu.in/wp-content/uploads/2024/06/7.1.1-Reports-website1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://idhayasarugani.edu.in/wp-content/uploads/2024/06/7.1.1-2021-22-SPECIAL-website_11zon.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	`C. Any 2 of the above`

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

`1. SOLID WASTE MANAGEMENT`

- ○ The Institution practices smart initiatives like Reduce, Reuse and Recycle to enhance the current green efforts to maintain cleanliness and eco-balance in the campus.
- ○ Separate bins for degradable, biodegradable, recyclable and other solid wastes are kept at prominent places in the campus.
- ○ College insists the students to bring lunch in their own lunch bags and involves themselves in creating a plastic free zone in the campus.

2.LIQUID WASTE MANAGEMENT

- ○ Glass wares in laboratory are washed with minimum water.
- ○ Acidic and alkaline chemical wastes are safely disposed.

3. BIOMEDICAL WASTE MANAGEMENT

- ○ Goal of biomedical waste management is to reduce the waste hazards.
- ○ Biomedical waste is disposed of by first making it safe through a sterilization process.

4.E-WASTE MANAGEMENT

- ○ Minimizes e-waste by repairing the computer peripheral and electronic components.
- ○ Damaged e-waste is disposed through vendors.

5.HAZARDOUS CHEMICALS

- ○ The Hazardous chemicals are purchased for current consumption only. They are not kept in stock as they are dangerous.Before ordering any new chemicals, the laboratory assistant checks the chemical inventories to keep optimal level of chemical stock.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	*View File*
Geo tagged photographs of the facilities	*View File*

7.1.4 - Water conservation facilities available	A. Any 4 or all of the above

in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College takes many initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities.

The College imparts the students mutual respect, effective inter personal relationship and explicit understanding to create an inclusive environment with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Staff members also preach and practice these values among the students.

In order to promote the religious and communal harmony, festivals like Pongal, Diwali, Christmas are celebrated.We impart the values by quoting from Bible, Bhagavad-Gita and Quran during Monday assembly.

In linguistic part, the students are given admission from other state/ country irrespective of their Caste, Creed and Religion. Students are from Andaman are coming over here to continue their higher studies.

To develop cordial relationship among students, every year senior students of the College extend a warm welcome to the juniors.

To inculcate cultural values to the students our College organizes events like Inbamela, a cultural festival of the College.

Every year we organize blood donation camp and offer blood to the Government Blood Bank for the benefit of local community in our district.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Idhaya sensitizes the students and employees of the institution to the constitutional obligations about values, rights, duties and responsibilities of citizens which enables them to make a responsible citizen. The institute organizes various programmes such as, Legal Awareness Programme, Voter's day, Women's Rights in Constitution. And also our staffs took pledge about Unity. The

students those who have completed 18 years are requested to apply for the voter ID and the necessary arrangement for the same were carried out by the College. They aim at highlighting the constitutional spirit of liberty, equality and fraternity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://idhayasarugani.edu.in/wp-content/uploads/2024/06/7.1.9-Reports_11zon.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Idhaya takes pride to organize national and international commemorative day of many great leaders, inorder to develop the students as better citizens of the country.

The institution celebrates national and international commemorative days, events and festivals for the academic year 2022-2023 and make the students and faculty to participate.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I. Delight to Donate

The College plays a pivotal role in providing the set of moral values and serving others to the rural areas.

The College organizes blood donation camp every year. This year 36 volunteers came forward to donate blood.

Besides the government scholarships for various categories of students, our management offers concession to poor students. The concession given to the students are around Rs.1,07,000 for the academic year 2022-2023. The management also extended their helping hands to transgender, dress material to poor students and outside needy people. The total amount Rs. 5,20,496 was contributed for the academic year 2022-2023.

The students of Idhaya voluntarily give one rupee per day and at the end of the week the amount hand over to the secretary of "Manikuyil Scheme". In the general assembly the secretary read out the contributed amount by each department.

II. Independent Ball with Meticulous Lass (INBAMELA)- A Cultural Festival

Each year we carry out this program one week without interruption but with enthusiasm. The function "INBAMELA" celebrated in accordance with the rules and regulation under the guidance of our

Principal. Special judges would be invited and the results kept in secret until the last day of celebration.

File Description	Documents
Best practices in the Institutional website	https://idhayasarugani.edu.in/wp-content/uploads/2024/06/7.2.1-Practice-1-Final-Pdf_11zon.pdf
Any other relevant information	https://idhayasarugani.edu.in/wp-content/uploads/2024/06/7.2.1-BEST-PRACTICE-2-PROOF_11zon.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Light to Candle

As the vision of the institution focuses on catering to the educational needs of the poor, needy and the underprivileged students, they are admitted, educated and trained. Under the direction of the institution, the dynamic and duty minded staff members cater a high quality of academic environment and value added intellectual exposure to all students.

The students from undeveloped and underdeveloped area are educates through formal, self- exploratory, systematic and scientific way through the students develop abilities, form behavior and positive values in the society which she lives.

The College is sowing the good seeds such as discipline, decorum and dignity, so it can reap and produce good citizens to our nation.

"A teacher plants the seeds of the knowledge. Sprinkles them with love and patiently nurture their growth to produce tomorrow's Dreams".

According to this, the teachers of Idhaya mould the lives of the students by guiding them, by enriching their knowledge, by importing ethical and moral values. Last year we have produced 55 University Ranks and 1141 students got degree. The molded young graduates will spread their goodness wherever they go. The society

will be filled with full fragrance of good values of our Idhayamites.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

IQAC ACTION PLAN – [2023-2024]

1. **Preparing Academic Calendar for the year 2023-2024 consisting of all events including the Examination schedule.**
2. **To Conduct Orientation Programme for new students (I UG & I PG).**
3. **To Conduct Entry level test for fresher's.**
4. **To Conduct Students' Union Election.**
5. **To Prepare Annual plan for all the Departments, Service Units, Committees and Clubs.**
6. **To Encourage the Departments to conduct Add-on Programme and Increase the MoU agreement and its activities.**
7. **To insist the Departments to focus on Experiential learning & Internship.**
8. **Motivating the Departments to Organize more Seminar, Workshop & Conference.**
9. **To Collect the Feedback form:1. Students 2. Alumnae 3. Teachers 4. Employers**
10. **Encouraging and Supervising the implementation of the Action Plan of different departments.**
11. **To observe all the important and commemorative days.**
12. **Conducting classes and sharing experience by alumni.**