





1. Qualification to be followed by student and his/her parents.
2. Steps to be followed for applying for admission to the apprenticeship training scheme and the conditions to be followed.
3. List of industries, institutions, etc. where apprenticeship training is being conducted.
4. List of institutions, industries, etc. where apprenticeship training is being conducted.
5. Details of the scheme of apprenticeship training and the conditions to be followed.
6. Details of the scheme of apprenticeship training and the conditions to be followed.
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11. Details of the scheme of apprenticeship training and the conditions to be followed.

For any further information, please contact the Director, Apprenticeship Training, Government of Karnataka, Bangalore.

This certificate is issued by the Government of Karnataka, Bangalore, on the basis of the information furnished by the applicant and the industry/institution where apprenticeship training is being conducted.

For any further information, please contact the Director, Apprenticeship Training, Government of Karnataka, Bangalore.

1. Government of Karnataka

2. Director, Apprenticeship Training

3. Government of Karnataka

4. Director, Apprenticeship Training

5. Government of Karnataka

6. Director, Apprenticeship Training

7. Government of Karnataka

8. Director, Apprenticeship Training

2019



2019

Director, Apprenticeship Training  
Government of Karnataka  
Bangalore



**Principal**  
 State College of Missouri  
 1200 South College  
 State College, Missouri  
 64601-4111  
 Phone: 660-421-2100  
 FAX: 660-421-2101

Date: 7/1/20

**ADMINISTRATIVE ORDER**

Dear Mr. J. [Name]

Re: [Subject]

I am happy to advise you that you have been appointed as [Position] at [Location]. You are expected to report at your regular residence.



*J. [Name]*  
 Principal  
 State College of Missouri  
 State College, Missouri

**NOTICE**

Government of Karnataka  
 Department of Health and Family Welfare  
 Bangalore  
 Karnataka  
 India  
 Phone: 080-22222222  
 Fax: 080-22222222

Date: 07-07-2014

**ADVERTISEMENT TO INVITATION**

Government of Karnataka

**Advertisement for Purchase of Medicines**

The Government of Karnataka, Bangalore is invited to purchase medicines.

The details and conditions of purchase are given below. The interested parties may apply for the purchase of medicines to the Government of Karnataka, Bangalore.

The interested parties may apply for purchase of medicines to the Government of Karnataka, Bangalore. The interested parties may apply for the purchase of medicines to the Government of Karnataka, Bangalore. The interested parties may apply for the purchase of medicines to the Government of Karnataka, Bangalore.

The interested parties may apply for purchase of medicines to the Government of Karnataka, Bangalore. The interested parties may apply for the purchase of medicines to the Government of Karnataka, Bangalore.

If you have any queries, please contact the undersigned at the address mentioned above.

**Signature**  
**Name**  
**Designation**  
**Address**

**Signature**  
**Name**  
**Designation**  
**Address**



To  
 The Director,  
 Government of Karnataka,  
 Bangalore.  
 Sir,  
 I have the honor to acknowledge the receipt of your letter dated 14/04/2024 regarding the above subject.

### ACKNOWLEDGEMENT

#### ACKNOWLEDGEMENT OF RECEIPT

I have received your letter dated 14/04/2024 regarding the above subject. I am pleased to inform you that the same has been forwarded to the concerned authorities for their consideration.

The same has been forwarded to the concerned authorities for their consideration. I am sure that the same will be dealt with expeditiously.

I am sure that the same will be dealt with expeditiously. I am sure that the same will be dealt with expeditiously. I am sure that the same will be dealt with expeditiously.

I am sure that the same will be dealt with expeditiously. I am sure that the same will be dealt with expeditiously. I am sure that the same will be dealt with expeditiously.

Yours faithfully,  
  
 Director,  
 Government of Karnataka,  
 Bangalore.

#### ACKNOWLEDGEMENT

I have received your letter dated 14/04/2024 regarding the above subject. I am pleased to inform you that the same has been forwarded to the concerned authorities for their consideration.

**ENGLISH**

Handwritten notes in the top right corner of the page:

12. SINIF İNGİLİZCE DERSİ  
2020-2021  
12. SINIF İNGİLİZCE DERSİ  
2020-2021

**CONVENTION LETTER**

Dear Sir,

I am writing to inform you that our school has started to accept English as a second language. This is a great opportunity for our students to learn a new language and to communicate with people from different countries.

Yours faithfully,

*[Signature]*  
English Teacher



**EMERUS COLLEGE FOR WOMEN**

An Autonomous Women's College of Arts, Science and Commerce

Bannur, Taluk Channarayana, District Channarayana, Karnataka - 577101

www.emeruscw.ac.in

Date: 20/04/2024

To, The Registrar, Government of Karnataka

,

B-1, Government Buildings,

B-1, MG Road,

B-1, MG Road, Bangalore

Karnataka - 560001

K. Srinivasan,

,

The Principal,

Emerus College for Women, Bannur, Taluk Channarayana,

District Channarayana, Karnataka - 577101.

Reference: Emerus College for Women, Bannur, Taluk Channarayana, District Channarayana,

Karnataka - 577101, dated 20/04/2024.

Subject: Appointment of Assistant Professor in the Department of English.

I am pleased to inform you that the Government of Karnataka has approved the

appointment of Mr. Srinivasan, Emerus College for Women, Bannur, Taluk Channarayana,

District Channarayana, Karnataka - 577101, as an Assistant Professor in the Department of

English, Emerus College for Women, Bannur, Taluk Channarayana, District Channarayana,

Karnataka - 577101, for a period of three years commencing from 01/07/2024 to 30/06/2027.

The salary and other benefits shall be as per the Government of Karnataka pay scale for

Assistant Professors in the Department of English, Emerus College for Women, Bannur,

Taluk Channarayana, District Channarayana, Karnataka - 577101, for a period of three

years commencing from 01/07/2024 to 30/06/2027.

The salary and other benefits shall be as per the Government of Karnataka pay scale for

Assistant Professors in the Department of English, Emerus College for Women, Bannur,

Taluk Channarayana, District Channarayana, Karnataka - 577101, for a period of three

years commencing from 01/07/2024 to 30/06/2027.

The salary and other benefits shall be as per the Government of Karnataka pay scale for

Assistant Professors in the Department of English, Emerus College for Women, Bannur,

Taluk Channarayana, District Channarayana, Karnataka - 577101, for a period of three

years commencing from 01/07/2024 to 30/06/2027.





1. Support an academic's professional development.
2. Assist in setting up a teaching or research program and assist in making a career development plan.
3. Assist in arranging and preparing travel funds or other other opportunities to attend seminars.
4. Be a role model in providing professional advice to students and help in setting the academic's career goals and objectives.
5. Encourage and support the academic's research and professional development.
6. When the academic is not able to attend seminars, assist in making the most out of the situation.
7. Help in setting up a teaching or research program and assist in making a career development plan.
8. Assist in setting up a teaching or research program and assist in making a career development plan.
9. Assist in setting up a teaching or research program and assist in making a career development plan.

The Advisory Board shall be composed of a minimum of five members and a maximum of seven members. The members shall be appointed by the President of the College. The members shall be appointed by the President of the College. The members shall be appointed by the President of the College. The members shall be appointed by the President of the College. The members shall be appointed by the President of the College.

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| • Prof. Dr. ... | • Prof. Dr. ... |
| • Prof. Dr. ... | • Prof. Dr. ... |
| • Prof. Dr. ... | • Prof. Dr. ... |

2014



A. ...

Signature  
 Date: 2014

...  
 ...



**SRI LANKA COLLEGE FOR WOMEN**

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නං. 01/01/2020

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1. The L2.2 exam should be completed within the time of the duration of the L2.2 Department only.
2. Candidates will be permitted to use calculators in all the questions.
3. There is no need to do up to date with books of Calculus and Probability before or after the L2.2 exam is commenced.
4. There is no external and internal exam students to use when commencing to start practising.
5. The L2.2 is a written exam that should be completed in a quiet room in the college building for all L2.2 students taking the exam.
6. Students must wear a face mask when the L2.2 exam is started to start the exam.
7. There are no need to do up to date with books of Calculus and Probability before or after the exam is started.
8. There is no need to do up to date with books of Calculus and Probability before or after the exam is started.
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| 3. Office Work             | 3. Office Work |
| 4. Office Work             | 4. Office Work |

2020



*[Handwritten signature]*

*[Handwritten signature]*  
 Head of Department  
 Financial Mathematics  
 Department of Mathematics

**SHRI COLLEGE FOR WOMEN**

A Women's Empowerment Centre

**Postgraduate Studies Centre**

Postgraduate Studies Centre, 10/11

Main Road, Mysore, Karnataka



Contact: 08242222222

Website: www.shricollege.ac.in

**QUESTION PAPER**

1

1. The following are the details of the students who are appearing for the examination:

1. Name of the student

2. Roll Number

3. Date of Birth

4. Address

5. Contact Number

2

1. The following are the details of the students who are appearing for the examination:

1. Name of the student

2. Roll Number

3. Date of Birth

4. Address

5. Contact Number

3. The following are the details of the students who are appearing for the examination:

1. Name of the student

2. Roll Number

3. Date of Birth

4. Address

5. Contact Number

4. The following are the details of the students who are appearing for the examination:

1. Name of the student

2. Roll Number

3. Date of Birth

4. Address

5. Contact Number

5. The following are the details of the students who are appearing for the examination:

1. Name of the student
2. Roll Number
3. Date of Birth
4. Address
5. Contact Number



1. Answer any five questions out of the following.
2. Find the value of  $x$  if  $\sin^{-1} \frac{1}{\sqrt{2}} = \sin^{-1} \frac{1}{\sqrt{2}}$  and  $\cos^{-1} \frac{1}{\sqrt{2}} = \cos^{-1} \frac{1}{\sqrt{2}}$ .
3. Find the value of  $\sin^{-1} \frac{1}{\sqrt{2}}$  and  $\cos^{-1} \frac{1}{\sqrt{2}}$  if  $\sin^{-1} \frac{1}{\sqrt{2}} = \sin^{-1} \frac{1}{\sqrt{2}}$  and  $\cos^{-1} \frac{1}{\sqrt{2}} = \cos^{-1} \frac{1}{\sqrt{2}}$ .
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The effect of the assessment is to provide a fair and equitable opportunity to all candidates to demonstrate their knowledge and skills in the subject. The assessment is designed to assess the candidate's ability to apply their knowledge and skills in the subject to solve problems.

The effect of the assessment is to provide a fair and equitable opportunity to all candidates to demonstrate their knowledge and skills in the subject.

1. Find the value of  $\sin^{-1} \frac{1}{\sqrt{2}}$  and  $\cos^{-1} \frac{1}{\sqrt{2}}$  if  $\sin^{-1} \frac{1}{\sqrt{2}} = \sin^{-1} \frac{1}{\sqrt{2}}$  and  $\cos^{-1} \frac{1}{\sqrt{2}} = \cos^{-1} \frac{1}{\sqrt{2}}$ .

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7. Find the value of  $\sin^{-1} \frac{1}{\sqrt{2}}$  and  $\cos^{-1} \frac{1}{\sqrt{2}}$  if  $\sin^{-1} \frac{1}{\sqrt{2}} = \sin^{-1} \frac{1}{\sqrt{2}}$  and  $\cos^{-1} \frac{1}{\sqrt{2}} = \cos^{-1} \frac{1}{\sqrt{2}}$ .

8. Find the value of  $\sin^{-1} \frac{1}{\sqrt{2}}$  and  $\cos^{-1} \frac{1}{\sqrt{2}}$  if  $\sin^{-1} \frac{1}{\sqrt{2}} = \sin^{-1} \frac{1}{\sqrt{2}}$  and  $\cos^{-1} \frac{1}{\sqrt{2}} = \cos^{-1} \frac{1}{\sqrt{2}}$ .

9. Find the value of  $\sin^{-1} \frac{1}{\sqrt{2}}$  and  $\cos^{-1} \frac{1}{\sqrt{2}}$  if  $\sin^{-1} \frac{1}{\sqrt{2}} = \sin^{-1} \frac{1}{\sqrt{2}}$  and  $\cos^{-1} \frac{1}{\sqrt{2}} = \cos^{-1} \frac{1}{\sqrt{2}}$ .

10. Find the value of  $\sin^{-1} \frac{1}{\sqrt{2}}$  and  $\cos^{-1} \frac{1}{\sqrt{2}}$  if  $\sin^{-1} \frac{1}{\sqrt{2}} = \sin^{-1} \frac{1}{\sqrt{2}}$  and  $\cos^{-1} \frac{1}{\sqrt{2}} = \cos^{-1} \frac{1}{\sqrt{2}}$ .

11.



**KARNATAKA**  
 Ministry of Education  
 Government of Karnataka  
 Bangalore

**MAHAYA COLLEGE FOR WOMEN**

Uppiah Road, Mysore  
 Government of Karnataka  
 Bangalore, Karnataka, India - 570 002  
 Phone: 94481 23456



Date: 20/04/2024

Page: 1 of 1

I, **Dr. S. Srinivas Reddy**,

Date: 20/04/2024

do

**affirm that,**  
 I am the Principal,  
 Mahaya College for Women,  
 Uppiah Road, Mysore,  
 Government of Karnataka.

I hereby

do hereby certify that the above information is true and correct.

I am aware of the legal consequences of this statement and I am making this statement voluntarily and without any coercion, duress, or undue influence.

I, **Dr. S. Srinivas Reddy**, being the Principal of Mahaya College for Women, do hereby certify that the above information is true and correct. I am aware of the legal consequences of this statement and I am making this statement voluntarily and without any coercion, duress, or undue influence.

I, **Dr. S. Srinivas Reddy**, being the Principal of Mahaya College for Women, do hereby certify that the above information is true and correct. I am aware of the legal consequences of this statement and I am making this statement voluntarily and without any coercion, duress, or undue influence.

I hereby certify that the above information is true and correct.

- I, **Dr. S. Srinivas Reddy**, being the Principal of Mahaya College for Women, do hereby certify that the above information is true and correct.
- I, **Dr. S. Srinivas Reddy**, being the Principal of Mahaya College for Women, do hereby certify that the above information is true and correct.
- I, **Dr. S. Srinivas Reddy**, being the Principal of Mahaya College for Women, do hereby certify that the above information is true and correct.



1. Candidates will be allocated a certificate on completion.
2. Candidates will need to be assessed by the end of 11 August 2014 for the award to be made in time for January 2015 entry.
3. Candidates will receive their certificate in the same postbox as their application.
4. If it is a pending application, you will receive your certificate for successful candidates in the same postbox as their application.
5. Candidates will be responsible for the application to be made with accuracy.
6. If the application is not successful, you will receive a letter from the awarding body, which will advise you.
7. You will receive a copy of the application form on the 21st of the College.
8. The right to apply your knowledge will go with the awarding body, which will be the awarding body.
9. Special attention for the awarding body will be made for the awarding body.

There will be a final report on 11 August 2014 for the awarding body.

You will be provided with the certificate in the middle of the awarding body. The awarding body will be responsible for the awarding body. You will be responsible for the awarding body.

You are expected to attend the following awarding body sessions:

- |                                    |                                    |
|------------------------------------|------------------------------------|
| 11 <sup>th</sup> March - 1st Part  | 11 <sup>th</sup> March - 1st Part  |
| 12 <sup>th</sup> March - 2nd Part  | 12 <sup>th</sup> March - 2nd Part  |
| 13 <sup>th</sup> March - 3rd Part  | 13 <sup>th</sup> March - 3rd Part  |
| 14 <sup>th</sup> March - 4th Part  | 14 <sup>th</sup> March - 4th Part  |
| 15 <sup>th</sup> March - 5th Part  | 15 <sup>th</sup> March - 5th Part  |
| 16 <sup>th</sup> March - 6th Part  | 16 <sup>th</sup> March - 6th Part  |
| 17 <sup>th</sup> March - 7th Part  | 17 <sup>th</sup> March - 7th Part  |
| 18 <sup>th</sup> March - 8th Part  | 18 <sup>th</sup> March - 8th Part  |
| 19 <sup>th</sup> March - 9th Part  | 19 <sup>th</sup> March - 9th Part  |
| 20 <sup>th</sup> March - 10th Part | 20 <sup>th</sup> March - 10th Part |

11/14



11/14

11/14

11/14

**BUSINESS ADMINISTRATION**

Worcester  
Worcester College  
1000 Worcester Road  
Worcester, MA 01601  
Phone: (508) 853-1234  
Fax: (508) 853-1234  
www.worcester.edu

**Apprenticeship**

Business Administration

Worcester College, Worcester, MA

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**IDHAYA COLLEGE FOR WOMEN**

AN AUTONOMOUS COLLEGE OF WOMEN  
 PERMANENT CAMPUS  
 100/100, 100/100, 100/100, 100/100  
 100/100, 100/100, 100/100, 100/100  
 100/100, 100/100, 100/100, 100/100

**Ms. N. S. S. S.**

To

Ms. N. S. S. S.

Ms. N. S. S. S.

Ms. N. S. S. S.

Ms. N. S. S. S.

Dear Madam,

With reference to the above mentioned subject,

It is requested that you may kindly forward the necessary documents to the undersigned for the purpose of the above mentioned subject.

It is requested that you may kindly forward the necessary documents to the undersigned for the purpose of the above mentioned subject.

Thanking you for your cooperation.

Ms. N. S. S. S.

Ms. N. S. S. S.

Ms. N. S. S. S.

Ms. N. S. S. S.

Ms. N. S. S. S.

Ms. N. S. S. S.

Ms. N. S. S. S.

Ms. N. S. S. S.

Ms. N. S. S. S.

Ms. N. S. S. S.

Ms. N. S. S. S.

Ms. N. S. S. S.

Ms. N. S. S. S.

Ms. N. S. S. S.

Ms. N. S. S. S.

Ms. N. S. S. S.

Ms. N. S. S. S.

Ms. N. S. S. S.

Ms. N. S. S. S.

Ms. N. S. S. S.

Ms. N. S. S. S.

Ms. N. S. S. S.

Ms. N. S. S. S.

Ms. N. S. S. S.

Ms. N. S. S. S.

Ms. N. S. S. S.

Ms. N. S. S. S.

Ms. N. S. S. S.

Ms. N. S. S. S.

Ms. N. S. S. S.







## COMMERCE





**Project**  
School of Business  
Affiliated to DePaul University  
North Ridge Road  
Chicago, IL  
Phone: 312.557  
www.depaul.edu  
312.557.1234

## Appointment order

**Dear Madam / Sir,**

As a result of your application, you are

appointed

to the position of **\_\_\_\_\_** in the **\_\_\_\_\_** department of the **\_\_\_\_\_** school of the **\_\_\_\_\_** university. The **\_\_\_\_\_** of your appointment is **\_\_\_\_\_** and the **\_\_\_\_\_** of your appointment is **\_\_\_\_\_**.

**\_\_\_\_\_**  
Deputy  
School of Business  
Chicago, IL

**COMMERCE WITH COMPUTER APPLICATIONS****Original**

Alamkhan College of Commerce  
(Autonomous & Degree University)  
Jambhul Road, Mumbai  
Pincode - 400011  
Phone: 022-26111111  
Fax: 022-26111111  
Date: 2020

**Appointment order**

Dear Sir/Ms, I am pleased

to appoint you as a **Senior**

\_\_\_\_\_

I am happy to inform you that you have been appointed as a **Senior**  
in the **Department of \_\_\_\_\_** with effect from **20/01/2020** on an appointment to the **\_\_\_\_\_**  
position.

Yours faithfully,  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Invoice  
Reference: 2020/2021/0001  
Date: 2020/01/01  
Total: 1000.00

---

To  
MR. A. A. A.  
P.O. BOX 12345  
LONDON, UK

Dear Sir,

I am happy to inform you that your account has been  
successfully created. You will now be able to view your  
account details and to make payments to the  
University of London College.

Yours faithfully,  
The University of London  
College

**JYOTI COLLEGE FOR WOMEN**

WOMEN EMPOWERMENT SOCIETY  
 10/10, Sector 10, Gurgaon, Haryana  
 Phone: 9999 1111 1111



Sl. No. / Roll No. / Date of Birth / 11/11/11

Name of the Candidate / Mrs. Anjali K. Singh  
 Date of Birth / 11/11/11  
 Address / Sector 10, Gurgaon  
 Contact No. / 9999 1111 1111

For / Self

This certificate is issued to the Candidate in recognition of her/his / his / her performance in the examination of the L2.2 Certificate in Financial Markets held on 11/11/11. The Candidate has secured a grade of B in the examination.

This Certificate is valid for the Candidate to be eligible for admission to the L2.2 Certificate in Financial Markets of the Institute of Financial Markets, Gurgaon, Haryana. The Candidate is advised to apply for admission to the Institute of Financial Markets, Gurgaon, Haryana. The Candidate is advised to apply for admission to the Institute of Financial Markets, Gurgaon, Haryana. The Candidate is advised to apply for admission to the Institute of Financial Markets, Gurgaon, Haryana.

The Candidate is advised to apply for admission to the Institute of Financial Markets, Gurgaon, Haryana. The Candidate is advised to apply for admission to the Institute of Financial Markets, Gurgaon, Haryana. The Candidate is advised to apply for admission to the Institute of Financial Markets, Gurgaon, Haryana.

For and on behalf of the Institute of Financial Markets

1. Validity of the Certificate / 11/11/11
2. Special provisions regarding admission / 11/11/11
3. Special provisions regarding admission / 11/11/11



1. Statement of the objectives of the course
2. Course content and syllabus
3. List of teaching and learning resources
4. List of learning outcomes
5. List of assessment methods
6. List of references
7. List of other resources
8. List of other resources
9. List of other resources
10. List of other resources
11. List of other resources

These are the objectives of the course...

The following are the learning objectives of the course:

- |                   |                   |
|-------------------|-------------------|
| - Identify the... | - Identify the... |
| - Identify the... | - Identify the... |
| - Identify the... | - Identify the... |
| - Identify the... | - Identify the... |
| - Identify the... | - Identify the... |
| - Identify the... | - Identify the... |



St. John's College for Women  
 Jambhaya Nagar, Bangalore  
 Bangalore 560011

**IDHAVA COLLEGE FOR WOMEN**

Established in 1972, Idhava College for Women is a premier institution of higher education for women in the region.

**ADDRESS: DARGA CHITTY, TRIPUNITHUR, KERALA**

Date: 20/11/20

Ms. A. Lakshmi, Lecturer

To

Ms. Anitha, HOD, HNC, A.S.S.

K. J. Somaiya Institute

Post Box No. 11, K. J. Somaiya

Chennai, Tamil Nadu - 600 025

Dear Madam,

I am writing to you regarding the assignment for the course of

English for the semester I am currently studying in the

second semester of the B.A. program in the Department of English.

I am writing to you regarding the assignment for the course of

English for the semester I am currently studying in the

second semester of the B.A. program in the Department of English.

I am writing to you regarding the assignment for the course of

English for the semester I am currently studying in the

second semester of the B.A. program in the Department of English.

I am writing to you regarding the assignment for the course of

English for the semester I am currently studying in the

second semester of the B.A. program in the Department of English.

I am writing to you regarding the assignment for the course of

English for the semester I am currently studying in the

second semester of the B.A. program in the Department of English.

1. The first part of the assignment is a letter to the editor.
2. The second part of the assignment is a report on the current situation in the country.
3. The third part of the assignment is a critical analysis of the book 'The God of Small Things'.
4. The fourth part of the assignment is a critical analysis of the book 'The God of Small Things'.







4. Write with full supporting evidence the value of  $T$  using the given information and the given assumptions.

5. Find the constant rate  $p$  given the values of the other parameters in the given equation.

6. A firm's quarterly sales are expected to grow at the rate of 10% for the next 5 years. The sales are expected to be \$100,000 in the first year.

7. The firm's sales are expected to grow at the rate of 10% for the next 5 years.

8. The firm's sales are expected to grow at the rate of 10% for the next 5 years.

9. The firm's sales are expected to grow at the rate of 10% for the next 5 years.

10. The firm's sales are expected to grow at the rate of 10% for the next 5 years.

11. The firm's sales are expected to grow at the rate of 10% for the next 5 years.

12. The firm's sales are expected to grow at the rate of 10% for the next 5 years.

The value of the constant rate  $p$  is the rate of growth of the sales over the 5-year period. The value of  $T$  is the value of the sales in the 5th year.

The value of the constant rate  $p$  is the rate of growth of the sales over the 5-year period.

1. The value of  $T$  is \$100,000.

2. The value of  $T$  is \$100,000.

3. The value of  $T$  is \$100,000.

4. The value of  $T$  is \$100,000.

5. The value of  $p$  is 10%.

6. The value of  $p$  is 10%.

7. The value of  $p$  is 10%.

8. The value of  $p$  is 10%.

9. The value of  $p$  is 10%.

1000



*[Handwritten signature]*

*[Handwritten signature]*  
 Head of Department  
 Department of Financial Mathematics  
 University of the South Africa



## IDIYAYA COLLEGE FOR WOMEN

Idiyaya College for Women is a private educational institution established in 1972, providing quality education for women. The college is located at Idiyaya, Singapore 670611.

Page 25 of 25

Dear Sir/Madam,

I am

Ms. Lillian Neo Hui, APM, AIA,

Ms. Ho Sze Han, APM,

and I am writing to inform you

regarding the following:

Dear Madam,

With reference to the letter from the Department of Education (DE) dated 10/11/2021,

in relation to the proposed new curriculum for the National Education (NE) subject, we are pleased to inform you that we have received the letter from the DE dated 10/11/2021, and we are pleased to inform you that we have received the letter from the DE dated 10/11/2021.

As a result of the above, we are pleased to inform you that we have received the letter from the DE dated 10/11/2021.

We are pleased to inform you that we have received the letter from the DE dated 10/11/2021.

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We are pleased to inform you that we have received the letter from the DE dated 10/11/2021.



1. Invoice will be generated only in respect of those assignments for which you have submitted assignments.
2. Date of invoice will reflect the date on which you have submitted your assignments.
3. In case a student has failed to submit assignments for a particular assignment, we will not issue invoice for that assignment.
4. The user will not be eligible to receive invoice until the date of the payment.
5. We will not be liable for the invoice issued in respect of assignments which are not submitted by the student.

6. The user will be eligible to receive invoice only if the student has submitted the assignments.
7. The user will be eligible to receive invoice only if the student has submitted the assignments.

8. The user will be eligible to receive invoice only if the student has submitted the assignments.
9. The user will be eligible to receive invoice only if the student has submitted the assignments.

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The user will be eligible to receive invoice only if the student has submitted the assignments.

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|---|--|
| 1. Invoice will be generated only in respect of those assignments for which you have submitted assignments.                       | 2. Date of invoice will reflect the date on which you have submitted your assignments.             |
| 3. In case a student has failed to submit assignments for a particular assignment, we will not issue invoice for that assignment. | 4. The user will not be eligible to receive invoice until the date of the payment.                 |
| 5. We will not be liable for the invoice issued in respect of assignments which are not submitted by the student.                 | 6. The user will be eligible to receive invoice only if the student has submitted the assignments. |



9.2.2020

Signature of the  
 Head of the Department  
 Department of  
 Computer Science

**BIOCHEMISTRY****JAYARAM COLLEGE FOR WOMEN**

(Affiliated to Anna University)

Department of Biotechnology

Sri Lanka Open University, Colombo

Phone: 011-2620-1111, 2620-1112



Course: Biotechnology

Semester: II

Date: 15/05/2021

Page No. 1/1

Q1

Dr. A. Prasad, M.Sc., Ph.D., M.D.

Dr. M. S. Suresh

Dr. C. S. Suresh

Dr. S. Suresh

Dr. S. Suresh

Q2

What is DNA?

DNA (Deoxyribonucleic acid) is a long chain of nucleotides. It is the genetic material of all living organisms. It carries the genetic information from one generation to another.

It is a double helix structure. The two strands are held together by hydrogen bonds. The sugar-phosphate backbone is on the outside and the nitrogenous bases are on the inside. The bases are paired up with each other by hydrogen bonds. The sequence of bases is the genetic code.

Q3

It is a double helix structure. The two strands are held together by hydrogen bonds. The sugar-phosphate backbone is on the outside and the nitrogenous bases are on the inside. The bases are paired up with each other by hydrogen bonds. The sequence of bases is the genetic code.

List the functions of DNA and RNA.

1. Storage of genetic information
2. Synthesis of proteins
3. Regulation of gene expression



1. Discuss the importance of mathematics in the financial sector.
  2. Explain how the use of mathematics in the financial sector can be used to make financial decisions.
  3. List the various uses of mathematics in the financial sector and explain how they are used.
  4. Explain the importance of mathematics in the financial sector and how it is used to make financial decisions.
  5. Discuss the various uses of mathematics in the financial sector and explain how they are used.
  6. Explain the importance of mathematics in the financial sector and how it is used to make financial decisions.
  7. Explain the importance of mathematics in the financial sector and how it is used to make financial decisions.
  8. Explain the importance of mathematics in the financial sector and how it is used to make financial decisions.
10. The use of mathematics in the financial sector is an important part of the industry. Explain the various uses of mathematics in the financial sector and explain how they are used.
11. Explain the importance of mathematics in the financial sector and how it is used to make financial decisions.
12. Explain the importance of mathematics in the financial sector and how it is used to make financial decisions.
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26. Explain the importance of mathematics in the financial sector and how it is used to make financial decisions.

27. Explain the importance of mathematics in the financial sector and how it is used to make financial decisions.

28. Explain the importance of mathematics in the financial sector and how it is used to make financial decisions.

29.



*[Signature]*

2020/2021  
 Module 2/2020/2021  
 Module 2/2020/2021  
 Module 2/2020/2021

**KANNADA COLLEGE FOR WOMEN**

Government of Karnataka  
 Government College for Women  
 Kannada College for Women  
 Kannada College for Women  
 Kannada College for Women

20/04/2024

ಶ್ರೀಮತಿ ಶ್ರೀಮತಿಗಳಿಗೆ

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ಶ್ರೀಮತಿಗಳಿಗೆ

ಶ್ರೀಮತಿಗಳಿಗೆ





1. The following information is provided about the risk management of a bank:

- The bank's risk appetite is to maintain a maximum of 10% of the bank's capital in high-risk assets.
- The bank's current high-risk assets are valued at 12% of the bank's capital.
- The bank's current low-risk assets are valued at 88% of the bank's capital.
- The bank's current total assets are valued at 100% of the bank's capital.
- The bank's current total liabilities are valued at 90% of the bank's capital.
- The bank's current total equity is valued at 10% of the bank's capital.
- The bank's current total assets are valued at 100% of the bank's capital.
- The bank's current total liabilities are valued at 90% of the bank's capital.
- The bank's current total equity is valued at 10% of the bank's capital.

Based on the information provided, calculate the bank's risk exposure to high-risk assets.

2. The bank's current total assets are valued at 100% of the bank's capital. The bank's current total liabilities are valued at 90% of the bank's capital. The bank's current total equity is valued at 10% of the bank's capital.

3. The bank's current total assets are valued at 100% of the bank's capital. The bank's current total liabilities are valued at 90% of the bank's capital. The bank's current total equity is valued at 10% of the bank's capital.

4. The bank's current total assets are valued at 100% of the bank's capital. The bank's current total liabilities are valued at 90% of the bank's capital. The bank's current total equity is valued at 10% of the bank's capital.
5. The bank's current total assets are valued at 100% of the bank's capital. The bank's current total liabilities are valued at 90% of the bank's capital. The bank's current total equity is valued at 10% of the bank's capital.



*Signature*

**Head of Department**  
 Department of Financial Mathematics  
 Faculty of Business  
 University of Johannesburg

**IDHAYA COLLEGE FOR WOMEN**

10th Floor, Anna University,  
 Chennai 600 025, Tamil Nadu, India  
 41000448, 410044-0001, Bangalore, 560 075

10th Dec 2014

Dr. S. Srinivasan, Director

1

Head, U.S. Studies Department, Anna University

Chennai-600 025

U.S. Studies Department

Anna University, Bangalore

560 075

2

Dear Sir,

Reference is made to the Department of International Studies

at Anna University, Bangalore and the Department of International Studies

at Anna University, Chennai for the purpose of transfer of students to the

Department of International Studies at Anna University, Bangalore.

As per the request, the Department of International Studies at Anna University, Bangalore is requested to accept the transfer of students from the Department of International Studies at Anna University, Chennai to the Department of International Studies at Anna University, Bangalore for the purpose of transfer of students to the Department of International Studies at Anna University, Bangalore for the purpose of transfer of students to the Department of International Studies at Anna University, Bangalore.

3

It is requested that you may kindly consider the request and take the necessary steps for the transfer of students to the Department of International Studies at Anna University, Bangalore for the purpose of transfer of students to the Department of International Studies at Anna University, Bangalore.

Thank you for your attention to this matter.

1. The transfer of students to the Department of International Studies at Anna University, Bangalore for the purpose of transfer of students to the Department of International Studies at Anna University, Bangalore.
2. The transfer of students to the Department of International Studies at Anna University, Bangalore for the purpose of transfer of students to the Department of International Studies at Anna University, Bangalore.
3. The transfer of students to the Department of International Studies at Anna University, Bangalore for the purpose of transfer of students to the Department of International Studies at Anna University, Bangalore.







6. Statement of writing is prepared as follows
7. The student has to bring the certificate to the school office to be signed by the teacher.
8. The certificate is to be submitted to the school office in the form of a self-addressed envelope.
9. The certificate is to be submitted to the school office in the form of a self-addressed envelope.
10. The certificate is to be submitted to the school office in the form of a self-addressed envelope.
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**Ministry of Education  
Government of Karnataka  
Bangalore**

**HIRVYA COLLEGE FOR WOMEN**

Established in 1975, HCV is a premier educational institution.  
 Accredited by the AICTE and UGC. Affiliated to Anna University,  
 Chennai. ISO 9001:2015 Certified. Bangalore 11-2024

Dr. P. Jeyapriya

**Subject:** Financial Mathematics**To:**

- 1. The Head, HCV,
- 2. The Head, HCV,
- 3. The Head, HCV,
- 4. The Head, HCV,

**Re: Notice**

With reference to the subject mentioned above,  
 you are hereby informed that the examination for the subject  
 will be held on 20/02/2024 at the college premises.

It is hereby requested that you should ensure that the  
 candidates for the examination should reach the college premises  
 at least 30 minutes before the start of the examination. The  
 candidates should bring their own calculators to the  
 examination hall. The use of mobile phones is strictly  
 prohibited during the examination.

For the Head, HCV, Bangalore 11-2024

(Signature of the Head, HCV)

**Approved by the Head, HCV, Bangalore 11-2024**

1. The Head, HCV, Bangalore 11-2024
2. The Head, HCV, Bangalore 11-2024
3. The Head, HCV, Bangalore 11-2024
4. The Head, HCV, Bangalore 11-2024



1. Explain the factors that affect the value of a bond and the relationship between the price and the yield rate.
2. Calculate the price and yield rate of a bond given the face value, coupon rate and maturity.
3. Find the yield rate of a bond given the face value, coupon rate, price and maturity.
4. Calculate the price of a bond given the face value, coupon rate and yield rate.
5. Calculate the yield rate of a bond given the face value, coupon rate and price.
6. Calculate the price of a bond given the face value, coupon rate and yield rate.
7. Calculate the yield rate of a bond given the face value, coupon rate and price.

Marking for this section will be based on the accuracy of the calculations and the clarity of the working. The marking for this section will be based on the accuracy of the calculations and the clarity of the working.

- |   |   |
|---|---|
| 1. Explain the factors that affect the value of a bond and the relationship between the price and the yield rate. | 1. Explain the factors that affect the value of a bond and the relationship between the price and the yield rate. |
| 2. Calculate the price and yield rate of a bond given the face value, coupon rate and maturity.                   | 2. Calculate the price and yield rate of a bond given the face value, coupon rate and maturity.                   |
| 3. Find the yield rate of a bond given the face value, coupon rate, price and maturity.                           | 3. Find the yield rate of a bond given the face value, coupon rate, price and maturity.                           |
| 4. Calculate the price of a bond given the face value, coupon rate and yield rate.                                | 4. Calculate the price of a bond given the face value, coupon rate and yield rate.                                |
| 5. Calculate the yield rate of a bond given the face value, coupon rate and price.                                | 5. Calculate the yield rate of a bond given the face value, coupon rate and price.                                |
| 6. Calculate the price of a bond given the face value, coupon rate and yield rate.                                | 6. Calculate the price of a bond given the face value, coupon rate and yield rate.                                |
| 7. Calculate the yield rate of a bond given the face value, coupon rate and price.                                | 7. Calculate the yield rate of a bond given the face value, coupon rate and price.                                |



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 Marking for this section will be based on the accuracy of the calculations and the clarity of the working.

**CHEMISTRY****INDIRA COLLEGE FOR WOMEN**

WOMEN EMPOWERMENT THROUGH EDUCATION  
 WISDOM BEGETS COURAGE. COURAGE BRINGS TO LIFE THE  
 MOST BEAUTIFUL SONGS THAT ENLIGHTEN THE HEART.



Dr. R. S. Jais

**BA POLITICAL SCIENCE**

1

- 1. History of Chemistry
- 2. Atomic Structure
- 3. Periodic Table
- 4. Chemical Bonding
- 5. States of Matter

2

**BA POL.**

1. History of Chemistry and its development

2. The discovery of elements and the development of the periodic table  
 3. Structure of atoms and the quantum theory of light  
 4. Periodic table and its classification

5. Atomic structure and the periodic table  
 6. Chemical bonding and molecular structure  
 7. States of matter and the kinetic theory of gases  
 8. Thermodynamics and the laws of thermodynamics  
 9. Equilibrium and the laws of mass action  
 10. Electrochemistry and the laws of electrolysis  
 11. Chemical kinetics and the laws of chemical kinetics  
 12. Environmental chemistry and the laws of environmental chemistry

3

13. Organic chemistry and the laws of organic chemistry  
 14. Inorganic chemistry and the laws of inorganic chemistry  
 15. Coordination chemistry and the laws of coordination chemistry  
 16. Biochemistry and the laws of biochemistry  
 17. Analytical chemistry and the laws of analytical chemistry  
 18. Applied chemistry and the laws of applied chemistry

19. Environmental chemistry and the laws of environmental chemistry

1. The structure of atoms and the periodic table
2. Chemical bonding and molecular structure
3. States of matter and the kinetic theory of gases



1. The learner is expected to complete 80 percent
2. 20% to work full time in the field of training and to complete the remaining 80 percent
3. 20% to complete the project and thesis to be submitted to the institution
4. 40% to complete the thesis, and the remaining 60% to be completed in the field of training and to complete the remaining 80 percent
5. The remaining 20% to be completed in the field of training and to complete the remaining 80 percent
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11. 20% to be completed in the field of training and to complete the remaining 80 percent
12. 20% to be completed in the field of training and to complete the remaining 80 percent

The student is provided a form to indicate the number of hours spent in the field of training and to complete the remaining 80 percent. The form is to be filled in the field of training and to complete the remaining 80 percent. The form is to be filled in the field of training and to complete the remaining 80 percent.

- Eligible candidates for the following subjects are:
- |                      |                |
|----------------------|----------------|
| 1. English           | 2. Mathematics |
| 3. Science           | 4. History     |
| 5. Geography         | 6. Economics   |
| 7. Political Science | 8. Sociology   |
| 9. Psychology        | 10. Education  |



*(Signature)*

Minister for Higher Education,  
Government of Karnataka,  
Bangalore, Karnataka



**DRATA COLLEGE FOR WOMEN**  
 A Women's Higher Secondary School  
 Accredited with 12 Years of Study  
 Under the Tamil Nadu Government  
 Near P.O. Drata, Drata Taluk.

Date: \_\_\_\_\_

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**DRATA COLLEGE FOR WOMEN**

To  
 The Director, New Delhi, India  
 New Delhi  
 Dr. Jyoti Chavhan  
 Mumbai

Dear Madam,

I am writing to you with a request for information. I am currently completing my dissertation in Education. I would be grateful if you could provide me with the following information:

**1. Information:** The 12th Standard is applied to female students in India. Is this applicable to all states? If not, please specify the states where it is not applicable.

**2. Information:** The 12th Standard is applied to female students in India. Is this applicable to all states? If not, please specify the states where it is not applicable.

I am looking for information regarding the following: (Please provide the information with the necessary details in the margin of the page so that I can understand the situation and provide the necessary support. If you have any questions, please feel free to contact me at any time.)

Thank you for your time and attention. I am looking forward to your response.

Yours faithfully,  
 Dr. Jyoti Chavhan

Dr. Jyoti Chavhan  
 Mumbai



17. Explain the following:
  - a. The purpose of a company's financial statements.
  - b. The role of the auditor.
  - c. The difference between a company's financial statements and its tax returns.
  - d. The role of the company's directors.
  - e. The role of the company's shareholders.
  - f. The role of the company's employees.
  - g. The role of the company's creditors.
  - h. The role of the company's suppliers.
  - i. The role of the company's customers.

Read the following text and answer the questions that follow. You may refer to the text as often as you need to. The text is taken from a newspaper article about the company's financial statements. The text is taken from a newspaper article about the company's financial statements. The text is taken from a newspaper article about the company's financial statements.

18. Explain the following:
 

- a. The purpose of a company's financial statements.
- b. The role of the auditor.
- c. The difference between a company's financial statements and its tax returns.
- d. The role of the company's directors.
- e. The role of the company's shareholders.
- f. The role of the company's employees.
- g. The role of the company's creditors.
- h. The role of the company's suppliers.
- i. The role of the company's customers.

19. Explain the following:
 

- a. The purpose of a company's financial statements.
- b. The role of the auditor.
- c. The difference between a company's financial statements and its tax returns.
- d. The role of the company's directors.
- e. The role of the company's shareholders.
- f. The role of the company's employees.
- g. The role of the company's creditors.
- h. The role of the company's suppliers.
- i. The role of the company's customers.

18/20



19/11/2020

19/11/2020  
 19/11/2020  
 19/11/2020



## Computer science

	<b>ONDA COLLEGE FOR WOMEN</b> Higher Education Avondale Park, Auckland 24 & 26 St. James Road, Auckland Phone: 09-524 2776, 09-524 2778	
Name: _____		Date: _____
Signature: _____		
<b>QUESTION</b>		
1.	Explain the difference between a computer and a mobile phone.	
2.	Explain the difference between a computer and a tablet.	
3.	Explain the difference between a computer and a laptop.	
4.	Explain the difference between a computer and a desktop.	
5.	Explain the difference between a computer and a server.	
6.	Explain the difference between a computer and a network.	
7.	Explain the difference between a computer and a cloud.	
8.	Explain the difference between a computer and a data center.	
9.	Explain the difference between a computer and a virtual machine.	
10.	Explain the difference between a computer and a container.	
11.	Explain the difference between a computer and a blockchain.	
12.	Explain the difference between a computer and a quantum computer.	
13.	Explain the difference between a computer and a neural network.	
14.	Explain the difference between a computer and a deep learning.	
15.	Explain the difference between a computer and a machine learning.	
16.	Explain the difference between a computer and a big data.	
17.	Explain the difference between a computer and a data science.	
18.	Explain the difference between a computer and a data analysis.	
19.	Explain the difference between a computer and a data visualization.	
20.	Explain the difference between a computer and a data storytelling.	
21.	Explain the difference between a computer and a data driven.	
22.	Explain the difference between a computer and a data powered.	
23.	Explain the difference between a computer and a data led.	
24.	Explain the difference between a computer and a data centric.	
25.	Explain the difference between a computer and a data first.	





7. There are two types of interest rates: simple and compound interest. The compound rate
- is always higher than the simple rate.
  - is not affected by compounding frequency.
  - is affected by compounding frequency.
  - is affected by compounding frequency and the number of compounding periods.
8. The effective rate is the rate that would give the same result as a nominal rate of 10% compounded annually.
- is always higher than the nominal rate.
  - is always lower than the nominal rate.
  - is always equal to the nominal rate.
  - is always higher than the nominal rate.
9. The effective rate is the rate that would give the same result as a nominal rate of 10% compounded annually.
- is always higher than the nominal rate.
  - is always lower than the nominal rate.
  - is always equal to the nominal rate.
  - is always higher than the nominal rate.

10. The effective rate is the rate that would give the same result as a nominal rate of 10% compounded annually.

11. The effective rate is the rate that would give the same result as a nominal rate of 10% compounded annually.

- |  |  |
|--|--|
| 12. The effective rate is the rate that would give the same result as a nominal rate of 10% compounded annually. | 13. The effective rate is the rate that would give the same result as a nominal rate of 10% compounded annually. |
| 14. The effective rate is the rate that would give the same result as a nominal rate of 10% compounded annually. | 15. The effective rate is the rate that would give the same result as a nominal rate of 10% compounded annually. |
| 16. The effective rate is the rate that would give the same result as a nominal rate of 10% compounded annually. | 17. The effective rate is the rate that would give the same result as a nominal rate of 10% compounded annually. |
| 18. The effective rate is the rate that would give the same result as a nominal rate of 10% compounded annually. | 19. The effective rate is the rate that would give the same result as a nominal rate of 10% compounded annually. |
| 20. The effective rate is the rate that would give the same result as a nominal rate of 10% compounded annually. | 21. The effective rate is the rate that would give the same result as a nominal rate of 10% compounded annually. |



Approved  
 [Signature]  
 [Name]  
 [Title]





**Instructions**  
Write clearly and legibly  
Use black ink  
Do not use correction fluid  
Do not use staples or paper clips  
Do not write on the back of the paper  
Do not use a calculator  
Do not use a mobile phone  
Do not use a watch  
Do not use a ruler  
Do not use a compass  
Do not use a protractor  
Do not use a pencil  
Do not use a pen  
Do not use a sharpener  
Do not use a stapler  
Do not use a hole punch  
Do not use a paper cutter  
Do not use a glue stick  
Do not use a stapler  
Do not use a hole punch  
Do not use a paper cutter  
Do not use a glue stick

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**Question 1** (10 marks)

The table below shows the monthly sales for a company in 2023.

Month	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
Sales (R)	12000	15000	18000	21000	24000	27000	30000	33000	36000	39000	42000	45000

(a) Calculate the mean monthly sales for 2023.

(b) Calculate the standard deviation of the monthly sales for 2023.

(c) Calculate the variance of the monthly sales for 2023.

(d) Calculate the coefficient of variation of the monthly sales for 2023.

(e) Calculate the range of the monthly sales for 2023.

(f) Calculate the interquartile range of the monthly sales for 2023.

(g) Calculate the median monthly sales for 2023.

(h) Calculate the mode of the monthly sales for 2023.

(i) Calculate the range of the monthly sales for 2023.

(j) Calculate the interquartile range of the monthly sales for 2023.



1. The assessment will be conducted in the form of a test.
2. There will be a total of 10 questions to be attempted. The questions will be of the following type:
  1. 5 MCQs (1 mark each) - 5 marks
  2. 5 Short answer questions (2 marks each) - 10 marks
3. The total marks for the test will be 15 marks.
4. The test will be conducted in the form of a written test.
5. The test will be conducted in the form of a written test.
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|---------|----------------------------|
| 1. MCQs | 2. Short answer questions  |
| 3. MCQs | 4. Short answer questions  |
| 5. MCQs | 6. Short answer questions  |
| 7. MCQs | 8. Short answer questions  |
| 9. MCQs | 10. Short answer questions |

The test will be conducted in the form of a written test. The test will be conducted in the form of a written test. The test will be conducted in the form of a written test. The test will be conducted in the form of a written test.

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**KHAVA COLLEGE FOR WOMEN**

127/128, Sector - 10, Gurgaon

Affiliated to Pt. Jai Prakash Memorial

University, Gurgaon, Haryana

Phone: 01299-233333, Fax: 01299-233333



Date of Assignment: \_\_\_\_\_

Date of Submission: \_\_\_\_\_

To: \_\_\_\_\_

Date: \_\_\_\_\_

To: \_\_\_\_\_

Mrs. \_\_\_\_\_

Mrs. \_\_\_\_\_

Mrs. \_\_\_\_\_

Mrs. \_\_\_\_\_

Mrs. \_\_\_\_\_

For: \_\_\_\_\_

Subject: \_\_\_\_\_

Reference: \_\_\_\_\_

Reference: \_\_\_\_\_

Reference: \_\_\_\_\_

We are pleased to inform you that your assignment has been received.

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4. A company is a separate legal entity from its shareholders.
5. Shareholders have a right to elect directors and control the company's affairs.
6. Debt financing does not involve issuing or selling shares to raise capital.
7. A company is a separate legal entity from its shareholders.
8. A company is a separate legal entity from its shareholders.
9. Shareholders have a right to elect directors and control the company's affairs.
10. A company is a separate legal entity from its shareholders.
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22. A company is a separate legal entity from its shareholders.

23. Shareholders have a right to elect directors and control the company's affairs.

24.



**WU**  
WIRTSCHAFTS  
UNIVERSITÄT  
WIEN VIENNA  
UNIVERSITY OF  
ECONOMICS  
AND BUSINESS



### KHAYI COLLEGE FOR WOMEN

12th Certificate Examination  
2020-2021  
12th Assessment Paper



12th Assessment Paper

12th Assessment Paper

12th Assessment Paper

12th Assessment Paper

12th Assessment Paper

12th Assessment Paper

12th Assessment Paper

12th Assessment Paper

12th Assessment Paper

12th Assessment Paper

12th Assessment Paper

12th Assessment Paper



3. The amount of interest is proportional to the duration.
4. Bankers will prefer providing the loans at longer and smaller intervals than (A) deposits/borrowings.
5. Total or average cost of capital must be higher to take better advantage of that capital.
6. In FVA, a positive duration can lead to higher rates than long for increasing the maturity from zero to the average term.
7. Deposits with longer maturity at the maturity have to be paid to the depositor.
8. When you are asked to do the business with a small amount, compare the expected yield of loan.
9. The price for maturity is lower if the interest rate is higher than that of the market.
10. The higher the yield, the higher the duration, and vice versa, except for the case of FVA or FVB.

11. Yield is defined as the ratio of the interest received to the price of the security. The yield is defined as the ratio of the interest received to the price of the security.

When the interest rate is a constant, the yield is constant and independent of yield. The yield is a constant if the interest rate is a constant.

The yield is the percentage of the interest received to the price of the security. The yield is defined as the ratio of the interest received to the price of the security.

You are required to submit the following report on the following topics:

1. Yield	2. Yield
3. Yield	4. Yield
5. Yield	6. Yield
7. Yield	8. Yield
9. Yield	10. Yield



**KAPPA**  
Karnataka  
Karnataka  
Karnataka

**ANNA COLLEGE FOR WOMEN**

Autonomous Unit of Anna University, Chennai  
 10th Avenue, Anna Nagar, Chennai - 600 022  
 Anna College for Women - 10th Avenue, Anna Nagar - 600 022

Date: 21/11/2020

**MEMO (Corporation) 0001/20**

To:

Mrs. E. Saravathi, Director,  
 Anna University,  
 Chennai - 600 022  
 Anna College for Women,  
 10th Avenue, Anna Nagar - 600 022

**Re: Welfare**

With reference to the memorandum of corporation no. 0001/20

dated 11/11/2020 regarding the welfare of the staff of Anna

College for Women, Anna Nagar, Chennai - 600 022

and the same is hereby approved.

With reference to the memorandum of corporation no. 0001/20 dated 11/11/2020 regarding the welfare of the staff of Anna College for Women, Anna Nagar, Chennai - 600 022, the following is approved by the Board of Anna College for Women, Anna Nagar, Chennai - 600 022.

The Board of Anna College for Women, Anna Nagar, Chennai - 600 022, has approved the following welfare measures for the staff of Anna College for Women, Anna Nagar, Chennai - 600 022.

The following welfare measures are approved:

1. To provide the staff of Anna College for Women, Anna Nagar, Chennai - 600 022, with a health insurance policy.
2. To provide the staff of Anna College for Women, Anna Nagar, Chennai - 600 022, with a gratuity scheme.







1. Explain and write down the following:
  - a. How is the structure of diamond different from that of graphite?
  - b. How is diamond different from graphite?
  - c. Name and draw a graph showing the variation of electrical conductivity with temperature for diamond and graphite.
  - d. How is diamond different from graphite in terms of their physical and chemical properties?
  - e. How is diamond different from graphite in terms of their uses?
  - f. How is diamond different from graphite in terms of their uses?

10. The structure of diamond and graphite are different. Explain the reason for this.

11. The structure of diamond and graphite are different. Explain the reason for this.

12. How is diamond different from graphite in terms of their physical and chemical properties?

13. How is diamond different from graphite in terms of their uses?

14. How is diamond different from graphite in terms of their uses?

15. How is diamond different from graphite in terms of their uses?

16. How is diamond different from graphite in terms of their uses?

17. How is diamond different from graphite in terms of their uses?

18. How is diamond different from graphite in terms of their uses?

19. How is diamond different from graphite in terms of their uses?

20. How is diamond different from graphite in terms of their uses?



**St. Mary's**  
 St. Mary's College for Women  
 Kottayam, Kerala  
 Phone: 0471-2511111

**IDHAYA COLLEGE FOR WOMEN**

17, Kumbakonam Road, Kumbakonam, Tamil Nadu  
 612004, INDIA | Phone: 94421 36363  
 80004 54545 | Email: [info@idhaya.edu](mailto:info@idhaya.edu)

Date: 16.05.2020

Dear Sir/Ms/Madam (Name of the Candidate)

,

We are pleased to inform you that you are eligible to appear for the

L2 Examination

for the Degree Programme

in **English**for the year **2019-20****1. The Details**

The Examination will be held on **16.05.2020** at **10.00 AM** in the

Examination Hall at **Idhaya College for Women, Kumbakonam**.

For the purpose of this examination, you are eligible to appear for the

Examination for the Degree Programme in **English** for the year **2019-20**.

The Examination will be held on **16.05.2020** at **10.00 AM** in the Examination Hall at **Idhaya College for Women, Kumbakonam**.

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1. Calculate the value of the annuity stream of £1000 per year for 10 years at an interest rate of 5% per annum.
  2. Calculate the present value of the annuity stream.
  3. Calculate the value of the annuity stream at the end of 10 years.
  4. Calculate the value of the annuity stream at the end of 10 years if the interest rate is 10% per annum.
  5. Calculate the value of the annuity stream at the end of 10 years if the interest rate is 5% per annum and the payments are made at the end of each year.
  6. Calculate the value of the annuity stream at the end of 10 years if the interest rate is 5% per annum and the payments are made at the beginning of each year.
  7. Calculate the value of the annuity stream at the end of 10 years if the interest rate is 5% per annum and the payments are made at the end of each year and the first payment is £1000.
  8. Calculate the value of the annuity stream at the end of 10 years if the interest rate is 5% per annum and the payments are made at the end of each year and the first payment is £1000.
  9. Calculate the value of the annuity stream at the end of 10 years if the interest rate is 5% per annum and the payments are made at the end of each year and the first payment is £1000.
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10

- The value of the annuity stream is the sum of the present values of the payments.
- |           |            |
|-----------|------------|
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| (3) £1000 | (4) £1000  |
| (5) £1000 | (6) £1000  |
| (7) £1000 | (8) £1000  |
| (9) £1000 | (10) £1000 |



For further information please contact the administrator at the following address:

Administrator  
 100 High Street  
 London E14 4JF  
 Tel: 020 7463 4000  
 Fax: 020 7463 4001  
 Email: [admin@l2certificates.com](mailto:admin@l2certificates.com)

**MATHEMATICS**

District: \_\_\_\_\_  
 Block: \_\_\_\_\_  
 Panchayat: \_\_\_\_\_  
 Village: \_\_\_\_\_  
 Taluk: \_\_\_\_\_  
 District: \_\_\_\_\_  
 State: \_\_\_\_\_

**AFFIDAVIT**

Date: \_\_\_\_\_

**Affirmation (Section 10)**

I, \_\_\_\_\_ do hereby affirm that I am a resident of \_\_\_\_\_

\_\_\_\_\_ and I am a resident of \_\_\_\_\_ for the purpose of \_\_\_\_\_

\_\_\_\_\_ and I am a resident of \_\_\_\_\_ for the purpose of \_\_\_\_\_

\_\_\_\_\_ and I am a resident of \_\_\_\_\_ for the purpose of \_\_\_\_\_

\_\_\_\_\_ and I am a resident of \_\_\_\_\_ for the purpose of \_\_\_\_\_

I, \_\_\_\_\_ do hereby affirm that I am a resident of \_\_\_\_\_



District: \_\_\_\_\_  
 Block: \_\_\_\_\_  
 Panchayat: \_\_\_\_\_  
 Village: \_\_\_\_\_  
 Taluk: \_\_\_\_\_  
 District: \_\_\_\_\_  
 State: \_\_\_\_\_

District: \_\_\_\_\_  
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 Panchayat: \_\_\_\_\_  
 Village: \_\_\_\_\_  
 Taluk: \_\_\_\_\_  
 District: \_\_\_\_\_  
 State: \_\_\_\_\_

**YÖNERGE**

Yüksek Öğretim Kurumları  
Akademik Yönergesi  
Mevzuat No: 25804/1  
Ekim 2014

Yüksek Öğretim Kurumları  
2014

**AKADEMİK YÖNERGE**

EYLÜL 2014

Yüksek Öğretim Kurumları Akademik Yönergesi

Yüksek Öğretim Kurumları Akademik Yönergesi

Yüksek Öğretim Kurumları Akademik Yönergesi

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Yüksek Öğretim Kurumları Akademik Yönergesi

Yüksek Öğretim Kurumları Akademik Yönergesi

Yüksek Öğretim Kurumları Akademik Yönergesi



## IGNAVA COLLEGE FOR WOMEN

(A Women's Empowerment Centre)

Autonomous Institute of Women Studies

Ignava College, Naraina, Bangalore - 560075

Phone: 080-2666-9666, 9666-9667



Website: [www.ignava.org](http://www.ignava.org)

www.ignava.org

19/05/2020 10:58:47 AM

19/05/2020 10:58:47 AM

To:

Dr. J. S. Srinivas, Director

IGNAVA

Naraina, Bangalore

560075

Phone: 080-2666-9666

Dear Sir,

I am writing to you regarding the admission of students to the Institute of Women Studies.

The Institute of Women Studies is an autonomous institute of Women Studies.

The Institute of Women Studies is an autonomous institute of Women Studies.

The Institute of Women Studies is an autonomous institute of Women Studies.

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2. The Institute of Women Studies is an autonomous institute of Women Studies.

3. The Institute of Women Studies is an autonomous institute of Women Studies.

The Institute of Women Studies is an autonomous institute of Women Studies.



1. Explain the following terms:
  - a. Hydrolysis of an ester
  - b. Hydrolysis of a salt of a weak acid and a strong base
  - c. Hydrolysis of a salt of a strong acid and a weak base
  - d. Hydrolysis of a salt of a strong acid and a strong base
  - e. Hydrolysis of a salt of a weak acid and a weak base
  - f. Hydrolysis of a salt of a weak acid and a strong base
  - g. Hydrolysis of a salt of a strong acid and a weak base
  - h. Hydrolysis of a salt of a weak acid and a weak base
  - i. Hydrolysis of a salt of a strong acid and a strong base
  - j. Hydrolysis of a salt of a weak acid and a weak base
  - k. Hydrolysis of a salt of a strong acid and a weak base
  - l. Hydrolysis of a salt of a weak acid and a weak base
  - m. Hydrolysis of a salt of a strong acid and a strong base
  - n. Hydrolysis of a salt of a weak acid and a weak base
  - o. Hydrolysis of a salt of a strong acid and a strong base
  - p. Hydrolysis of a salt of a weak acid and a weak base
  - q. Hydrolysis of a salt of a strong acid and a strong base
  - r. Hydrolysis of a salt of a weak acid and a weak base
  - s. Hydrolysis of a salt of a strong acid and a strong base
  - t. Hydrolysis of a salt of a weak acid and a weak base
  - u. Hydrolysis of a salt of a strong acid and a strong base
  - v. Hydrolysis of a salt of a weak acid and a weak base
  - w. Hydrolysis of a salt of a strong acid and a strong base
  - x. Hydrolysis of a salt of a weak acid and a weak base
  - y. Hydrolysis of a salt of a strong acid and a strong base
  - z. Hydrolysis of a salt of a weak acid and a weak base

2. Explain the following terms:
  - a. Hydrolysis of an ester
  - b. Hydrolysis of a salt of a weak acid and a strong base
  - c. Hydrolysis of a salt of a strong acid and a weak base
  - d. Hydrolysis of a salt of a strong acid and a strong base
  - e. Hydrolysis of a salt of a weak acid and a weak base
  - f. Hydrolysis of a salt of a strong acid and a weak base
  - g. Hydrolysis of a salt of a weak acid and a weak base
  - h. Hydrolysis of a salt of a strong acid and a strong base
  - i. Hydrolysis of a salt of a weak acid and a weak base
  - j. Hydrolysis of a salt of a strong acid and a strong base
  - k. Hydrolysis of a salt of a weak acid and a weak base
  - l. Hydrolysis of a salt of a strong acid and a strong base
  - m. Hydrolysis of a salt of a weak acid and a weak base
  - n. Hydrolysis of a salt of a strong acid and a strong base
  - o. Hydrolysis of a salt of a weak acid and a weak base
  - p. Hydrolysis of a salt of a strong acid and a strong base
  - q. Hydrolysis of a salt of a weak acid and a weak base
  - r. Hydrolysis of a salt of a strong acid and a strong base
  - s. Hydrolysis of a salt of a weak acid and a weak base
  - t. Hydrolysis of a salt of a strong acid and a strong base
  - u. Hydrolysis of a salt of a weak acid and a weak base
  - v. Hydrolysis of a salt of a strong acid and a strong base
  - w. Hydrolysis of a salt of a weak acid and a weak base
  - x. Hydrolysis of a salt of a strong acid and a strong base
  - y. Hydrolysis of a salt of a weak acid and a weak base
  - z. Hydrolysis of a salt of a strong acid and a strong base



2014

12th CHEMISTRY SA PRACTICE QUESTION  
DATE: 2014

**CHAS COLLEGE FOR WOMEN**

of Higher Education  
**WOMEN'S EMPOWERMENT**  
 And The Women's Empowerment  
 And The Women's Empowerment



1234 Street, New York, NY 10001

Phone: 123-456-7890

Date: 20/11/20

Dear Sir/Madam,

1.

I am pleased to inform you that

you have been

successfully enrolled in

the program of

2. The fee

of the program is \$1000 per semester. The fee

structure is as follows: Tuition Fee \$800 &amp;

Books Fee \$200.

3. The program is a 2-year program. The duration of the

program is 24 months. The program is

designed to provide

you with the necessary skills and knowledge to

pursue your career in the field of

management. The program is

4. The program is a 2-year program. The duration of the

program is 24 months. The program is

designed to provide you with the

necessary skills and knowledge to

pursue your career in the field of

1. The program is a 2-year program. The duration of the

program is 24 months. The program is

designed to provide you with the

necessary skills and

knowledge to pursue your career in the field of





1. Read and understand the content of the assessment notice and the assessment notice.
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11. Read and understand the content of the assessment notice and the assessment notice.
12. Read and understand the content of the assessment notice and the assessment notice.

The assessment notice is a document that provides information about the assessment process. It is important to read and understand the content of the assessment notice and the assessment notice.

The assessment notice is a document that provides information about the assessment process.

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12. Read and understand the content of the assessment notice and the assessment notice.

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1000 College for the  
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1. Explain the difference between simple and compound interest.
2. Calculate the total amount due for a loan of \$10,000 at an interest rate of 10% per annum, compounded annually, over 5 years.
3. Calculate the present value of a future payment of \$10,000 in 5 years, assuming an interest rate of 10% per annum, compounded annually.
4. Calculate the future value of a present payment of \$10,000 in 5 years, assuming an interest rate of 10% per annum, compounded annually.
5. Calculate the present value of a future payment of \$10,000 in 5 years, assuming an interest rate of 10% per annum, compounded annually.
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15. Calculate the present value of a future payment of \$10,000 in 5 years, assuming an interest rate of 10% per annum, compounded annually.
16. Calculate the future value of a present payment of \$10,000 in 5 years, assuming an interest rate of 10% per annum, compounded annually.
17. Calculate the present value of a future payment of \$10,000 in 5 years, assuming an interest rate of 10% per annum, compounded annually.
18. Calculate the future value of a present payment of \$10,000 in 5 years, assuming an interest rate of 10% per annum, compounded annually.
19. Calculate the present value of a future payment of \$10,000 in 5 years, assuming an interest rate of 10% per annum, compounded annually.
20. Calculate the future value of a present payment of \$10,000 in 5 years, assuming an interest rate of 10% per annum, compounded annually.

No.

*Handwritten signature*

Approved by  
 [Signature]  
 [Name]  
 [Title]

**PHYSICS****TRINITY COLLEGE FOR WOMEN**

100, St. Ann's Road, Trincomalee  
 Sri Lanka  
 011 2523 2111  
 011 2523 2112



Date: 19.03.2020

Subject: Assistant Mathematics

Q1

1. A particle moves in a straight line with constant acceleration. It starts from rest and reaches a speed of 10 m/s in 5 seconds. Calculate the distance travelled by the particle in the first 5 seconds.

Q2

A particle moves in a straight line with constant acceleration.

It starts from rest and reaches a speed of 10 m/s in 5 seconds. Calculate the distance travelled by the particle in the first 5 seconds.

2. A particle moves in a straight line with constant acceleration. It starts from rest and reaches a speed of 10 m/s in 5 seconds. Calculate the distance travelled by the particle in the first 5 seconds.

3. A particle moves in a straight line with constant acceleration. It starts from rest and reaches a speed of 10 m/s in 5 seconds. Calculate the distance travelled by the particle in the first 5 seconds.

4. A particle moves in a straight line with constant acceleration.

- It starts from rest and reaches a speed of 10 m/s in 5 seconds. Calculate the distance travelled by the particle in the first 5 seconds.
- It starts from rest and reaches a speed of 10 m/s in 5 seconds. Calculate the distance travelled by the particle in the first 5 seconds.
- It starts from rest and reaches a speed of 10 m/s in 5 seconds. Calculate the distance travelled by the particle in the first 5 seconds.





1. Read the passage and answer the questions.
2. Tick the statements which are true and those which are false in the first column of the table.
3. Tick the statements which are true and those which are false in the second column of the table.
4. Tick the statements which are true and those which are false in the third column of the table.
5. Tick the statements which are true and those which are false in the fourth column of the table.
6. Tick the statements which are true and those which are false in the fifth column of the table.
7. Tick the statements which are true and those which are false in the sixth column of the table.
8. Tick the statements which are true and those which are false in the seventh column of the table.

T

9. Tick the statements which are true and those which are false in the eighth column of the table.
10. Tick the statements which are true and those which are false in the ninth column of the table.

From the table, write the names of the statements which are true and those which are false in the space provided.

The table is provided to help you understand the content of the passage. You can tick the statements which are true and those which are false in the table. You can also write the names of the statements which are true and those which are false in the space provided.

You are required to submit the following table to your teacher.

1. True	2. True	3. True	4. True	5. True	6. True	7. True	8. True
1. False	2. False	3. False	4. False	5. False	6. False	7. False	8. False
1. True	2. True	3. True	4. True	5. True	6. True	7. True	8. True
1. False	2. False	3. False	4. False	5. False	6. False	7. False	8. False

T

KAPPA



KAPPA

**Ministry of Education**  
**Government of Karnataka**  
**Bangalore**



**UNIVERSITY OF KENYA**  
 UNIVERSITY OF KENYA  
 UNIVERSITY OF KENYA  
 UNIVERSITY OF KENYA

Date: \_\_\_\_\_

**MARKS**

**A. Short Answer Questions**

1. Discuss the role of the following in the development of the Kenyan economy:

- Government
- Private Sector
- Foreign Investment
- Export Promotion

**B. Essay**

2. Discuss the role of the following in the development of the Kenyan economy:

Government, Private Sector, Foreign Investment, Export Promotion

3. Discuss the role of the following in the development of the Kenyan economy:

Government, Private Sector, Foreign Investment, Export Promotion

4. Discuss the role of the following in the development of the Kenyan economy:

Government, Private Sector, Foreign Investment, Export Promotion

**C. Extended Answer Questions**

- Discuss the role of the following in the development of the Kenyan economy:
- Discuss the role of the following in the development of the Kenyan economy:
- Discuss the role of the following in the development of the Kenyan economy:



1. The first two questions are to be done.
  2. Each question is worth 10 marks and the assessment is normally 40 marks.
  3. The following are given for each of the two questions to be done:
    - i. The first question is to be done by the student in writing in the answer book.
    - ii. The second question is to be done by the student in writing in the answer book.
    - iii. The third question is to be done by the student in writing in the answer book.
    - iv. The fourth question is to be done by the student in writing in the answer book.
    - v. The fifth question is to be done by the student in writing in the answer book.
    - vi. The sixth question is to be done by the student in writing in the answer book.
    - vii. The seventh question is to be done by the student in writing in the answer book.
    - viii. The eighth question is to be done by the student in writing in the answer book.
    - ix. The ninth question is to be done by the student in writing in the answer book.
    - x. The tenth question is to be done by the student in writing in the answer book.
  4. Each question is to be done by the student in writing in the answer book. The student has 1.5 hours to complete the assessment. The student is to write the answers in the answer book.
- There is a total of 40 marks to be done. If the student writes in the answer book, the student will be able to write the answers in the answer book. The student will be able to write the answers in the answer book. The student will be able to write the answers in the answer book. The student will be able to write the answers in the answer book. The student will be able to write the answers in the answer book. The student will be able to write the answers in the answer book. The student will be able to write the answers in the answer book. The student will be able to write the answers in the answer book. The student will be able to write the answers in the answer book.

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Signature  
 Name: [Name]  
 Date: [Date]



**ST. XAVIER'S COLLEGE FOR WOMEN**  
 AUTONOMOUS COLLEGE UNDER THE Aegis of  
 The Roman Catholic Archbishop's Office,  
 Madurai Diocese, Madurai - 625 019

Page 33 of 33

**Activity-8: Self Reflection**

1. **My Strengths**  
 I am a very hard working person. I am a good leader and a good friend. I am a good student and a good worker. I am a good person and a good person.

2. **My Weakness**  
 I am a very shy person. I am a very nervous person. I am a very timid person. I am a very timid person. I am a very timid person.

3. **My Goals**  
 I want to be a good person. I want to be a good person. I want to be a good person. I want to be a good person. I want to be a good person.

4. **My Reflection**  
 I am a very hard working person. I am a good leader and a good friend. I am a good student and a good worker. I am a good person and a good person.

5. **My Reflection**  
 I am a very shy person. I am a very nervous person. I am a very timid person. I am a very timid person. I am a very timid person.

6. **My Reflection**  
 I want to be a good person. I want to be a good person. I want to be a good person. I want to be a good person. I want to be a good person.

7. **My Reflection**  
 I am a very hard working person. I am a good leader and a good friend. I am a good student and a good worker. I am a good person and a good person.

8. **My Reflection**  
 I am a very shy person. I am a very nervous person. I am a very timid person. I am a very timid person. I am a very timid person.

9. **My Reflection**  
 I want to be a good person. I want to be a good person. I want to be a good person. I want to be a good person. I want to be a good person.

10. **My Reflection**  
 I am a very hard working person. I am a good leader and a good friend. I am a good student and a good worker. I am a good person and a good person.







1. Explain the importance of capital structure.
  2. Explain the importance of capital structure in the context of the agency costs. Discuss the importance of capital structure.
  3. Explain the importance of capital structure in the context of the agency costs.
  4. Explain the importance of capital structure in the context of the agency costs.
  5. Explain the importance of capital structure in the context of the agency costs.
  6. Explain the importance of capital structure in the context of the agency costs.
  7. Explain the importance of capital structure in the context of the agency costs.
  8. Explain the importance of capital structure in the context of the agency costs.
  9. Explain the importance of capital structure in the context of the agency costs.
  10. Explain the importance of capital structure in the context of the agency costs.
- Answer the following questions in brief.
1. Explain the importance of capital structure in the context of the agency costs.
2. Explain the importance of capital structure in the context of the agency costs.
3. Explain the importance of capital structure in the context of the agency costs.
4. Explain the importance of capital structure in the context of the agency costs.
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8. Explain the importance of capital structure in the context of the agency costs.
9. Explain the importance of capital structure in the context of the agency costs.
10. Explain the importance of capital structure in the context of the agency costs.

1. Explain the importance of capital structure in the context of the agency costs.	11. Explain the importance of capital structure in the context of the agency costs.
2. Explain the importance of capital structure in the context of the agency costs.	12. Explain the importance of capital structure in the context of the agency costs.
3. Explain the importance of capital structure in the context of the agency costs.	13. Explain the importance of capital structure in the context of the agency costs.
4. Explain the importance of capital structure in the context of the agency costs.	14. Explain the importance of capital structure in the context of the agency costs.



34

Signature  
 Date: / / 2020



**GHANA COLLEGE FOR WOMEN**  
 College of Education, Ghana  
 P.O. Box 100, Accra, Ghana  
 Telephone: 0302 222 2222

**ASSIGNMENT INSTRUCTIONS**

**1.0 INTRODUCTION**

The purpose of this assignment is to assess your understanding of the concepts and theories of personal history and to evaluate your ability to apply these concepts and theories to a real-life situation.

**2.0 ASSIGNMENT QUESTIONS**

1. Define personal history and explain its importance in the field of education.

2. Discuss the role of personal history in the development of a person's identity and self-concept.

3. Explain how personal history can be used to understand and address the needs of diverse learners in the classroom.

4. Describe the different types of personal history and provide examples of each.

5. Discuss the ethical considerations involved in the collection and use of personal history data.

**3.0 ASSIGNMENT REQUIREMENTS**

The assignment should be a minimum of 10 pages (excluding the cover page) and should be typed, double-spaced, using a 12-point font. The assignment should be submitted as a PDF file to the instructor's email address by the due date.

**4.0 SUBMISSION DATES**

The assignment is due on **15th October 2020**.

**5.0 ASSESSMENT CRITERIA**

The assignment will be assessed based on the following criteria:

- Understanding of personal history concepts and theories (30%)
- Application of personal history concepts and theories to a real-life situation (40%)
- Clarity and organization of the assignment (20%)
- Adherence to the assignment requirements (10%)

**6.0 CONTACT INFORMATION**

If you have any questions regarding this assignment, please contact your instructor at [instructor@ghana.edu.gh](mailto:instructor@ghana.edu.gh).

**7.0 ACKNOWLEDGEMENTS**

This assignment is based on the work of the following authors:

- Smith, J. (2018). Personal history in education. *Journal of Educational Research*, 121(3), 156-168.
- Johnson, M. (2019). The role of personal history in the development of a person's identity. *Identity: A Journal of Theory and Research*, 19(2), 123-135.
- Williams, K. (2020). Personal history and the needs of diverse learners. *Journal of Diversity Management*, 11(1), 45-58.

**8.0 REFERENCES**

Smith, J. (2018). Personal history in education. *Journal of Educational Research*, 121(3), 156-168.

Johnson, M. (2019). The role of personal history in the development of a person's identity. *Identity: A Journal of Theory and Research*, 19(2), 123-135.

Williams, K. (2020). Personal history and the needs of diverse learners. *Journal of Diversity Management*, 11(1), 45-58.

**9.0 APPENDICES**

Appendix A: Personal History Interview Schedule

Appendix B: Personal History Data Collection Form

**10.0 CONTACT INFORMATION**

If you have any questions regarding this assignment, please contact your instructor at [instructor@ghana.edu.gh](mailto:instructor@ghana.edu.gh).

**11.0 ACKNOWLEDGEMENTS**

This assignment is based on the work of the following authors:

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- Johnson, M. (2019). The role of personal history in the development of a person's identity. *Identity: A Journal of Theory and Research*, 19(2), 123-135.
- Williams, K. (2020). Personal history and the needs of diverse learners. *Journal of Diversity Management*, 11(1), 45-58.

**12.0 REFERENCES**

Smith, J. (2018). Personal history in education. *Journal of Educational Research*, 121(3), 156-168.

Johnson, M. (2019). The role of personal history in the development of a person's identity. *Identity: A Journal of Theory and Research*, 19(2), 123-135.

Williams, K. (2020). Personal history and the needs of diverse learners. *Journal of Diversity Management*, 11(1), 45-58.

**13.0 APPENDICES**

Appendix A: Personal History Interview Schedule

Appendix B: Personal History Data Collection Form



1. A bank is offered to provide a loan of £100,000 to a customer for a period of 5 years.

2. The bank is offered to provide the loan on the following terms:

3. The bank is offered to provide the loan on the following terms:

4. The bank is offered to provide the loan on the following terms:

5. The bank is offered to provide the loan on the following terms:

6. The bank is offered to provide the loan on the following terms:

7. The bank is offered to provide the loan on the following terms:

8. The bank is offered to provide the loan on the following terms:

9. The bank is offered to provide the loan on the following terms:

10. The bank is offered to provide the loan on the following terms:

11. The bank is offered to provide the loan on the following terms:

12. The bank is offered to provide the loan on the following terms:



13. The bank is offered to provide the loan on the following terms:

**FASHION TECHNOLOGY AND COSTUME DESIGN****KENDRIYA VIDYALAYA SANGATHAN****KENDRIYA VIDYALAYA SANGATHAN**

Kendriya Vidyalaya Sangathan, Government of India

Kendriya Vidyalaya Sangathan, Government of India

Kendriya Vidyalaya Sangathan, Government of India

Date: \_\_\_\_\_

**APPRENTICE (A)**

To

Kendriya Vidyalaya Sangathan

Kendriya Vidyalaya Sangathan

Kendriya Vidyalaya Sangathan

Kendriya Vidyalaya Sangathan

Kendriya Vidyalaya Sangathan

Dear Sir,

I am pleased to inform you that you have been selected as an

Apprentice (A)

in the post of Fashion Technology and Costume Design in the

Kendriya Vidyalaya Sangathan, Government of India.

The details of your appointment are given below:

The Government of India, Ministry of Education, Government of India, has approved the appointment of you as an Apprentice (A) in the post of Fashion Technology and Costume Design in the Kendriya Vidyalaya Sangathan, Government of India. The details of your appointment are given below:

The Government of India, Ministry of Education, Government of India, has approved the appointment of you as an Apprentice (A) in the post of Fashion Technology and Costume Design in the Kendriya Vidyalaya Sangathan, Government of India. The details of your appointment are given below:

The Government of India, Ministry of Education, Government of India, has approved the appointment of you as an Apprentice (A) in the post of Fashion Technology and Costume Design in the Kendriya Vidyalaya Sangathan, Government of India. The details of your appointment are given below:

1. Name of the candidate: \_\_\_\_\_
2. Date of birth: \_\_\_\_\_



1) Explain and evaluate the following statement: "The role of the teacher is to be a guide, not a director." (10 marks)

2) Discuss the role of the teacher in the classroom. (10 marks)

3) What is the role of the teacher in the classroom? Discuss the role of the teacher in the classroom. (10 marks)

4) Discuss the role of the teacher in the classroom. (10 marks)

5) Discuss the role of the teacher in the classroom. (10 marks)

6) Discuss the role of the teacher in the classroom. (10 marks)

7) Discuss the role of the teacher in the classroom. (10 marks)

8) Discuss the role of the teacher in the classroom. (10 marks)

9) Discuss the role of the teacher in the classroom. (10 marks)

10) Discuss the role of the teacher in the classroom. (10 marks)

11) Discuss the role of the teacher in the classroom. (10 marks)

12) Discuss the role of the teacher in the classroom. (10 marks)

13) Discuss the role of the teacher in the classroom. (10 marks)

14) Discuss the role of the teacher in the classroom. (10 marks)

15) Discuss the role of the teacher in the classroom. (10 marks)

16) Discuss the role of the teacher in the classroom. (10 marks)

17) Discuss the role of the teacher in the classroom. (10 marks)

18) Discuss the role of the teacher in the classroom. (10 marks)

19) Discuss the role of the teacher in the classroom. (10 marks)

20) Discuss the role of the teacher in the classroom. (10 marks)



H. Dignat

Signature  
Name: H. Dignat  
Address: ...  
Phone: ...

**BHASHA COLLEGE FOR WOMEN**

12th CHEMISTRY PRACTICE QUESTIONS  
 (2022) (2021-22)

Date: \_\_\_\_\_

Name: \_\_\_\_\_

No. \_\_\_\_\_

To: \_\_\_\_\_

From: \_\_\_\_\_

Date: \_\_\_\_\_

Subject: \_\_\_\_\_

Dear Sir/Madam,

1.

1. Explain the following reaction:

2. Explain the following reaction: \_\_\_\_\_  
 3. Explain the following reaction: \_\_\_\_\_  
 4. Explain the following reaction: \_\_\_\_\_

5. Explain the following reaction: \_\_\_\_\_  
 6. Explain the following reaction: \_\_\_\_\_  
 7. Explain the following reaction: \_\_\_\_\_  
 8. Explain the following reaction: \_\_\_\_\_  
 9. Explain the following reaction: \_\_\_\_\_

2.

10. Explain the following reaction: \_\_\_\_\_  
 11. Explain the following reaction: \_\_\_\_\_  
 12. Explain the following reaction: \_\_\_\_\_  
 13. Explain the following reaction: \_\_\_\_\_

14. Explain the following reaction: \_\_\_\_\_

15. Explain the following reaction: \_\_\_\_\_

16. Explain the following reaction: \_\_\_\_\_

17. Explain the following reaction: \_\_\_\_\_

18. Explain the following reaction: \_\_\_\_\_

19. Explain the following reaction: \_\_\_\_\_





1. ಸುಗಮವಾಗಿ ಮತ್ತು ಸುಖವಾಗಿ ಓದುವುದು ಮತ್ತು ಅರ್ಥವನ್ನು ಅರಿತುಕೊಳ್ಳುವುದು.
2. ಓದುವುದು ಮತ್ತು ಅರಿವು ಮೂಡಿಸುವುದು ಅನಿವಾರ್ಯವಾದುದು.
3. ಓದುವುದು ಮತ್ತು ಅರಿವು ಮೂಡಿಸುವುದು ಅನಿವಾರ್ಯವಾದುದು.
4. ಓದುವುದು ಮತ್ತು ಅರಿವು ಮೂಡಿಸುವುದು ಅನಿವಾರ್ಯವಾದುದು.
5. ಓದುವುದು ಮತ್ತು ಅರಿವು ಮೂಡಿಸುವುದು ಅನಿವಾರ್ಯವಾದುದು.
6. ಓದುವುದು ಮತ್ತು ಅರಿವು ಮೂಡಿಸುವುದು ಅನಿವಾರ್ಯವಾದುದು.
7. ಓದುವುದು ಮತ್ತು ಅರಿವು ಮೂಡಿಸುವುದು ಅನಿವಾರ್ಯವಾದುದು.
8. ಓದುವುದು ಮತ್ತು ಅರಿವು ಮೂಡಿಸುವುದು ಅನಿವಾರ್ಯವಾದುದು.
9. ಓದುವುದು ಮತ್ತು ಅರಿವು ಮೂಡಿಸುವುದು ಅನಿವಾರ್ಯವಾದುದು.
10. ಓದುವುದು ಮತ್ತು ಅರಿವು ಮೂಡಿಸುವುದು ಅನಿವಾರ್ಯವಾದುದು.
11. ಓದುವುದು ಮತ್ತು ಅರಿವು ಮೂಡಿಸುವುದು ಅನಿವಾರ್ಯವಾದುದು.
12. ಓದುವುದು ಮತ್ತು ಅರಿವು ಮೂಡಿಸುವುದು ಅನಿವಾರ್ಯವಾದುದು.
13. ಓದುವುದು ಮತ್ತು ಅರಿವು ಮೂಡಿಸುವುದು ಅನಿವಾರ್ಯವಾದುದು.
14. ಓದುವುದು ಮತ್ತು ಅರಿವು ಮೂಡಿಸುವುದು ಅನಿವಾರ್ಯವಾದುದು.
15. ಓದುವುದು ಮತ್ತು ಅರಿವು ಮೂಡಿಸುವುದು ಅನಿವಾರ್ಯವಾದುದು.
16. ಓದುವುದು ಮತ್ತು ಅರಿವು ಮೂಡಿಸುವುದು ಅನಿವಾರ್ಯವಾದುದು.
17. ಓದುವುದು ಮತ್ತು ಅರಿವು ಮೂಡಿಸುವುದು ಅನಿವಾರ್ಯವಾದುದು.
18. ಓದುವುದು ಮತ್ತು ಅರಿವು ಮೂಡಿಸುವುದು ಅನಿವಾರ್ಯವಾದುದು.
19. ಓದುವುದು ಮತ್ತು ಅರಿವು ಮೂಡಿಸುವುದು ಅನಿವಾರ್ಯವಾದುದು.
20. ಓದುವುದು ಮತ್ತು ಅರಿವು ಮೂಡಿಸುವುದು ಅನಿವಾರ್ಯವಾದುದು.



**Signature**  
**Head of the Department**  
 Kannada Department  
 Government of Karnataka

**IBODA COLLEGE FOR WOMEN**

An Institute of Higher Education for Women

In Accordance with the Islamic Principles

Waddah Road, Doha, P.O. Box 10799, Qatar

Date: 2020

Assessment Module

1

The following questions are:

1. Multiple Choice

2. Short Answer

3. Essay

4. Calculation

5. Case Study

The following questions are:

1. Multiple Choice

2. Short Answer

3. Essay

4. Calculation

5. Case Study

The following questions are:

1. Multiple Choice

2. Short Answer

3. Essay

4. Calculation

5. Case Study

The following questions are:

1. Multiple Choice

2. Short Answer

3. Essay

4. Calculation

5. Case Study



1. This notice is published in accordance with section 29 of the Freedom of Information Act 2000
2. The information contained in this notice is subject to the provisions of section 1(1) of the Freedom of Information Act 2000
3. This notice is subject to the provisions of section 29(2) of the Freedom of Information Act 2000
4. The information contained in this notice is subject to the provisions of section 29(3) of the Freedom of Information Act 2000
5. The information contained in this notice is subject to the provisions of section 29(4) of the Freedom of Information Act 2000

(a) The information contained in this notice is subject to the provisions of section 29(5) of the Freedom of Information Act 2000

(b) The information contained in this notice is subject to the provisions of section 29(6) of the Freedom of Information Act 2000

(c) The information contained in this notice is subject to the provisions of section 29(7) of the Freedom of Information Act 2000

- 1st Deputy Mayor
- 2nd Deputy Mayor
- 3rd Deputy Mayor
- 4th Deputy Mayor
- 5th Deputy Mayor
- 6th Deputy Mayor
- 7th Deputy Mayor
- 8th Deputy Mayor
- 9th Deputy Mayor
- 10th Deputy Mayor



  
 Name: [Name]  
 Position: [Position]  
 Address: [Address]  
 Telephone: [Phone Number]

For more information please contact the [Role], [Address], [Phone Number]

**JYOTI COLLEGE FOR WOMEN**

Established in 1974, Jyoti College for Women is an Autonomous  
 Women's College, Bangalore. The college is affiliated to  
 the Government of Karnataka, Bangalore.

Date: 20/04/2024

To, The Principal, Jyoti College for Women,

Bangalore.

Subject: Appointment.

Dear Madam,

Reference is made to your letter dated 15/04/2024.

In response to your letter, please refer to the following:

1. The subject.



As per the appointment letter, the appointment of the Principal of Jyoti College for Women, Bangalore is hereby confirmed.

The appointment is subject to the availability of the position in the college and the approval of the Government of Karnataka, Bangalore.

The Government of Karnataka, Bangalore is hereby requested to approve the appointment of the Principal of Jyoti College for Women, Bangalore. The appointment is subject to the availability of the position in the college and the approval of the Government of Karnataka, Bangalore.



The appointment is subject to the availability of the position in the college and the approval of the Government of Karnataka, Bangalore.

Yours faithfully,  
 The Principal, Jyoti College for Women, Bangalore.

(Signature of the Principal)

(Name of the Principal)

(Address of the Principal)

(Contact Number of the Principal)





1. I understand the role of L2 in the overall business strategy.
2. I understand the importance of the role of the L2 in the overall business strategy.
3. I understand the role of the L2 in the overall business strategy.
4. I understand the role of the L2 in the overall business strategy.
5. I understand the role of the L2 in the overall business strategy.
6. I understand the role of the L2 in the overall business strategy.
7. I understand the role of the L2 in the overall business strategy.
8. I understand the role of the L2 in the overall business strategy.
9. I understand the role of the L2 in the overall business strategy.
10. I understand the role of the L2 in the overall business strategy.

Please fill in the following information in the space provided below. The information provided here will be used to generate your invoice and to provide you with a copy of your invoice. The information provided here will be used to generate your invoice and to provide you with a copy of your invoice.

Office No. / Dept.	Phone No.
Address	E-mail Address
City / State / Zip	Mobile No.
	Home No.



*[Signature]*

**Marked by the Head  
of the Department  
on 11/11/2020**



## INDIANA COLLEGE FOR WOMEN

10000 N. STATE ROAD 137, TERRE HAUTE, INDIANA 47788  
 317.231.2000 FAX 317.231.2001  
 ABBOTT ROAD, TERRE HAUTE - IN 47787, SUGARLOAF - IN 47787

Doc. No. IC-0004

### FACULTY HAZARD STATEMENT

Indiana College for Women (ICW) is a public institution of higher education. ICW's programs are subject to the full funding review. The goal of the faculty for the AASU funding are outlined by the Department. In order to meet the criteria listed on the funding document submitted by faculty of various departments and the Department would like to state for the following business year:

YEAR	NO. OF FACULTY POSIT	NO. OF APPLICATED POSIT
2022 - 2024	30	30

Dr. [Signature]  
 Vice President  
 Indiana College for Women  
 10000 N. State Road 137  
 Terre Haute, Indiana  
 47788-1100



### SRI MATA JYOTI'S COLLEGE FOR WOMEN

For details please visit [www.smtjyotis.edu.in](http://www.smtjyotis.edu.in)  
 Telephone: 0844 2211125, 0844 2211126, 0844 2211127  
 ADDRESS: SRI MATA JYOTI'S COLLEGE FOR WOMEN, GATEWAY TO KNOWLEDGE, SHRI MATA JYOTI'S EDUCATIONAL INSTITUTIONS, 45-47, Durgam Ch. - 500 091.

2019-2020

#### SANCTION ORDER FOR APPOINTMENT OF TEACHING FACULTY

The management sanctions the following number of posts for the academic year 2019 - 2020

S.NO.	DEPARTMENTS	NO OF POST SANCTIONED
1	TECHNICAL	10
2	TEACHING ASSISTANTS	10
3	ASSISTANT PROFESSORS	10
4	ASSISTANT PROFESSORS	10
5	ASSISTANT PROFESSORS	10
6	ASSISTANT PROFESSORS	10
7	ASSISTANT PROFESSORS	10
8	ASSISTANT PROFESSORS	10
9	ASSISTANT PROFESSORS	10
10	ASSISTANT PROFESSORS	10
11	ASSISTANT PROFESSORS	10
12	ASSISTANT PROFESSORS	10
13	ASSISTANT PROFESSORS	10
14	ASSISTANT PROFESSORS	10
15	ASSISTANT PROFESSORS	10
16	ASSISTANT PROFESSORS	10
	<b>TOTAL</b>	<b>100</b>

The posts will be advertised and interviews for the eligible candidates will be conducted before the beginning of the academic year.

Sri Mata Jyoti's  
 Sri Mata Jyoti's College for Women  
 Gateways to Knowledge  
 Shri Mata Jyoti's Educational Institutions  
 Durgam Ch. - 500 091



### IDHAYA COLLEGE FOR WOMEN

Department of English  
 Department of Commerce with Computer Application  
 Department of Health, Nutrition and Food Science  
 Department of Information Technology  
 Department of Physical Education and Sports  
 Department of Psychology  
 Department of Social Work  
 Department of Yaml  
 Department of Zoology

2023-2024

#### STAFF NAME LIST- 2023 - 2024

##### DEPARTMENT OF YAML

Sl.No	Name of the Staff Member	Qualification	Year of Appointment	Total Years of Service
1	Dr. S. S. Srinivasan	B.A., M.A., Ph.D.	2012	11
2	Dr. S. S. Srinivasan	B.A., M.A., Ph.D.	2012	11
3	Dr. S. S. Srinivasan	B.A., M.A., Ph.D.	2012	11
4	Dr. S. S. Srinivasan	B.A., M.A., Ph.D.	2012	11

##### DEPARTMENT OF ENGLISH

Sl.No	Name of the Staff Member	Qualification	Year of Appointment	Total Years of Service
1	Dr. S. S. Srinivasan	B.A., M.A., Ph.D.	2012	11
2	Dr. S. S. Srinivasan	B.A., M.A., Ph.D.	2012	11
3	Dr. S. S. Srinivasan	B.A., M.A., Ph.D.	2012	11
4	Dr. S. S. Srinivasan	B.A., M.A., Ph.D.	2012	11
5	Dr. S. S. Srinivasan	B.A., M.A., Ph.D.	2012	11

##### DEPARTMENT OF COMMERCE WITH COMPUTER APPLICATION

Sl.No	Name of the Staff Member	Qualification	Year of Appointment	Total Years of Service
1	Dr. S. S. Srinivasan	B.A., M.A., Ph.D.	2012	11
2	Dr. S. S. Srinivasan	B.A., M.A., Ph.D.	2012	11
3	Dr. S. S. Srinivasan	B.A., M.A., Ph.D.	2012	11
4	Dr. S. S. Srinivasan	B.A., M.A., Ph.D.	2012	11
5	Dr. S. S. Srinivasan	B.A., M.A., Ph.D.	2012	11



**DEPARTMENT OF BUSINESS ADMINISTRATION**

S.No	NAME OF THE FULL TIME TEACHER	TEACHING	TEACHING ASSIGNMENT	TOTAL HOURS OF EXPERIENCE
1	Ms. S. S. Srinivas	Teaching	200	10
2	Ms. S. S. Srinivas	Teaching	200	10

**DEPARTMENT OF COMMERCE**

S.No	NAME OF THE FULL TIME TEACHER	TEACHING	TEACHING ASSIGNMENT	TOTAL HOURS OF EXPERIENCE
1	Ms. S. S. Srinivas	Teaching	200	10
2	Ms. S. S. Srinivas	Teaching	200	10
3	Ms. S. S. Srinivas	Teaching	200	10

**DEPARTMENT OF ENGLISH**

S.No	NAME OF THE FULL TIME TEACHER	TEACHING	TEACHING ASSIGNMENT	TOTAL HOURS OF EXPERIENCE
1	Ms. S. S. Srinivas	Teaching	200	10
2	Ms. S. S. Srinivas	Teaching	200	10
3	Ms. S. S. Srinivas	Teaching	200	10
4	Ms. S. S. Srinivas	Teaching	200	10
5	Ms. S. S. Srinivas	Teaching	200	10

**DEPARTMENT OF HISTORY**

S.No	NAME OF THE FULL TIME TEACHER	TEACHING	TEACHING ASSIGNMENT	TOTAL HOURS OF EXPERIENCE
1	Ms. S. S. Srinivas	Teaching	200	10
2	Ms. S. S. Srinivas	Teaching	200	10
3	Ms. S. S. Srinivas	Teaching	200	10



**DEPARTMENT OF COMPUTER SCIENCE**

NO	NAME OF THE FOLLOWING ITEMS	ACQUISITION	STATE OF APPROPRIATION	TOTAL VALUE OF APPROPRIATION
1	MANAGEMENT INFORMATION SYSTEMS	100,000.00	100,000.00	100,000.00
2	SOFTWARE	50,000.00	50,000.00	50,000.00
3	HARDWARE	50,000.00	50,000.00	50,000.00
4	PERSONNEL	100,000.00	100,000.00	100,000.00
5	MATERIALS	100,000.00	100,000.00	100,000.00
6	STUDENT SERVICES	100,000.00	100,000.00	100,000.00
7	RESEARCH	100,000.00	100,000.00	100,000.00
8	ADMINISTRATION	100,000.00	100,000.00	100,000.00

**DEPARTMENT OF COMPUTER APPLICATIONS**

NO	NAME OF THE FOLLOWING ITEMS	ACQUISITION	STATE OF APPROPRIATION	TOTAL VALUE OF APPROPRIATION
1	MANAGEMENT INFORMATION SYSTEMS	100,000.00	100,000.00	100,000.00
2	SOFTWARE	50,000.00	50,000.00	50,000.00
3	HARDWARE	50,000.00	50,000.00	50,000.00
4	PERSONNEL	100,000.00	100,000.00	100,000.00

**DEPARTMENT OF MATHEMATICS**

NO	NAME OF THE FOLLOWING ITEMS	ACQUISITION	STATE OF APPROPRIATION	TOTAL VALUE OF APPROPRIATION
1	MANAGEMENT INFORMATION SYSTEMS	100,000.00	100,000.00	100,000.00
2	SOFTWARE	50,000.00	50,000.00	50,000.00
3	HARDWARE	50,000.00	50,000.00	50,000.00
4	PERSONNEL	100,000.00	100,000.00	100,000.00
5	MATERIALS	100,000.00	100,000.00	100,000.00
6	STUDENT SERVICES	100,000.00	100,000.00	100,000.00
7	RESEARCH	100,000.00	100,000.00	100,000.00
8	ADMINISTRATION	100,000.00	100,000.00	100,000.00





## DEPARTMENT OF FINANCE

NO	NAME OF THE FINANCIAL POSITION	AMOUNT	YEAR OF ACQUISITION	YEAR UNDER REVIEW
1	WARRANT	1000	2023	2023
2	WARRANT	1000	2023	2023
3	WARRANT	1000	2023	2023
4	WARRANT	1000	2023	2023

## DEPARTMENT OF FINANCE AND ACCOUNTING

NO	NAME OF THE FINANCIAL POSITION	AMOUNT	YEAR OF ACQUISITION	YEAR UNDER REVIEW
1	WARRANT	1000	2023	2023
2	WARRANT	1000	2023	2023

Dr. [Signature]  
Head of Department  
Finance and Accounting  
[Institution Name]

**IDEYA COLLEGE FOR WOMEN**

Established in 1974, Ideya College for Women is a premier institution for women's education in the region. It offers a wide range of undergraduate and postgraduate programs in various disciplines. The college is committed to providing quality education and holistic development for its students.

New 2022-2024

**STUDENT FEE STRUCTURE (2022 - 2024)**

SL. NO.	DESCRIPTION	AMOUNT (₹)
1	REGISTRATION FEE	100
2	ADMISSION FEE	100
3	UNIFORMS	50
4	LIBRARY FEE	50
5	SPORTS FEE	50
6	LABORATORY FEE	50
7	TRAVEL FEE	50
8	HOSTEL FEE	50
9	MEALS	50
10	STUDENT SOCIETY FEE	50
11	SPORTS EQUIPMENT FEE	50
12	TRAVEL FEE	50
13	TOTAL	1000

  
The President  
Ideya College for Women  
Ward No. 1, Sector 14  
Gurgaon - 122 002

