



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>IDHAYA COLLEGE FOR WOMEN</b>
• Name of the Head of the institution	<b>Dr.C.JOTHIMARY</b>	
• Designation	<b>Principal</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>8610805102</b>	
• Mobile no	<b>9952848944</b>	
• Registered e-mail	<b>idhayawomenscollege@gmail.com</b>	
• Alternate e-mail	<b>idhayaiqac1@gmail.com</b>	
• Address	<b>Arockia Nagar, Sarugani</b>	
• City/Town	<b>Sivagangai</b>	
• State/UT	<b>Tamil Nadu</b>	
• Pin Code	<b>630 411</b>	
<b>2.Institutional status</b>		
• Affiliated /Constituent	<b>Affiliated</b>	
• Type of Institution	<b>Women</b>	
• Location	<b>Rural</b>	
• Financial Status	<b>Self-financing</b>	

• Name of the Affiliating University	Alagappa University				
• Name of the IQAC Coordinator	Dr.SJ.Helen				
• Phone No.	8344908070				
• Alternate phone No.	9715462279				
• Mobile	9715462279				
• IQAC e-mail address	idhayaiqacl@gmail.com				
• Alternate Email address	drhelenphysics@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://idhayasarugani.edu.in/aqar/">https://idhayasarugani.edu.in/aqar/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://idhayasarugani.edu.in/academic-calendar/">https://idhayasarugani.edu.in/academic-calendar/</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.15	2021	31/08/2021	30/08/2026
<b>6.Date of Establishment of IQAC</b>			12/09/2012		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
nil	nil	nil	nil	nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			5		

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Staff orientation Programme and Faculty Development Programmes were conducted. 2. Regular follow ups and monitoring the Mentoring system. 3. Academic Audit was conducted. 4. Successfully completed the Second cycle of NAAC and accredited with A grade. 5. Environmental Awareness and Sustainable activities.</p>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
Aiming to achieve A++ grade in the second cycle of NAAC.	Accredited with A Grade.	
To focus more on the research articles and publications.	Compared to the last academic year, Notable increase in the research articles and publications of our faculty members.	
To get more awards and appreciations.	Many of our staff members achieved awards by various external institutions.	
To carry on the regular and systematic work of IQAC.	Regular works of IQAC were carried on.	
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>	

- Name of the statutory body

Name	Date of meeting(s)
Academic Council Meeting	06/07/2022

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	13/02/2023

#### 15. Multidisciplinary / interdisciplinary

The Institution is affiliated to Alagappa University, Karaikudi and the University has adopted CBCS pattern from 2008. As per the CBCS pattern, the University offers several self learning and value based courses. Fundamentals of Communicative English and Environmental studies are the courses offered to the first year students of all disciplines. Non Major Elective course - Effective Employability Skills, Skill Based course - Effective Executive Skills and Value Education are the courses offered to second year students of all disciplines. To inculcate Entrepreneurial and Management Skills, third Year students of all disciplines are offered with Entrepreneurial Development Skills, Marketing and Sales Management, Fruit and Vegetable Preservation Skills and Equipment Handling Skills for Events. The affiliating University is likely to implement NEP 2020 and will offer Multidisciplinary courses. As per the guidelines and regulations of our University, we will follow the same.

#### 16. Academic bank of credits (ABC):

As the Government envisioned Academic Bank of Credit [ABC] in National Education Policy 2020, for creating digital infrastructure, Our Institute also adopting policy guidelines for the appropriate credit transfer. Since our institute is following the CBCS adopted by our university, it depends upon our affiliating university for implementation of ABC too. The faculty members and stakeholders are well informed and instructed regarding ABC. The institute will appoint a nodal officer for follow-up and education of guidelines in this regard.

#### 17. Skill development:

The Institution has adopted a policy to run Skill Development

Programmes for self employment and to earn livelihood by the Girl students. Our Institution is running Communication Skill, Video & Animation Skills, Tally & DTP, MS Office. These skill Development courses are successfully running for the past 10 years. We would like to introduce innovative, creative and new Skill Development Courses in the forthcoming years.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The Institution has actively engaged in spreading the rich heritage and traditional knowledge our country in the fields of Arts, Literature and culture. The Institute is adopting two language systems for running the UG and PG Programmes. We adopt English as it is an administrative, important and international language. We specialize in Tamil as it is a schedule and classical language. It is the most spoken and understood language in this region which has a rich heritage and independent in nature. All the courses are taught in bilingual mode ie, English and Tamil. To preserve, inculcate and spread Indian Culture, the institution organized various activities such as Traditional Celebrations, Commemorative Day Celebrations and various festivals. We organize cultural fest "Inbamela" through which Indian culture, Tradition and values are inculcated in the minds of young girls. Various activities like Classical dance, State dance, Theme dance, Folk dance, Rangoli, Mehendi, Glass Painting, Drawing and Art from Waste are conducted. We allow our students participation in university level cultural festivals through which we inculcate the culture and values of our nation.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Our institution is adopting CBCS pattern of Alagappa University, Karaikudi since 2008. As per the CBCS guidelines, the University reconstructed the syllabi in which it has included the outcome in the form of objectives of the various programmes and courses.

#### **20.Distance education/online education:**

Our institution is ensuring offline education apart from traditional education system. On all Saturdays online classes are conducted to offer extra and additional learning, technology and pedagogy. Faculty of the college completed various FDP (Faculty Development Programme) through online in the year 2021-2022.

### **Extended Profile**

#### **1.Programme**

1.1	648
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	933
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2	249
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	393
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	56
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	56
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4. Institution

4.1 Total number of Classrooms and Seminar halls	51
4.2 Total expenditure excluding salary during the year (INR in lakhs)	122.66
4.3 Total number of computers on campus for academic purposes	156

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Idhaya College for Women, Sarugani is affiliated to Alagappa University, Karaikudi and follows the curricula prescribed by it. The College ensureseffective curriculum delivery through a well planned and documented process.

AcademicCouncil prepares the Academic Calendar every year. This calendar specifies suitableavailable dates for significant academic and other related activities.

Departmental meetings are held periodically to discuss about the coursedistribution and to review its completion. Based on the expertise of individualteacher, the syllabus is allotted.

For the effective transmission and delivery of curricula, departments integrate classroomteaching with various ICT tools, laboratory practical's, field projects and students seminars.

College also providesspecial guidance to the slow learners under REMEDIALCLASSES. Advance learners are made to solve University Question papers and efforts aremade by professors to improve their performance. Besides this, the college has a MENTORING SYSTEM and

COUNSELLING for academic-related issues.

College LIBRARY is digitalized. Library provides INFLIBNET, e-journals, OPEC, BookBank facility etc. College provides internet with Wi-Fi facility to the teachers for effective Curriculum delivery.

To analyze the effective implementation and delivery of curriculum, feedback from teachers, students, employers and alumnae is collected and analysed by IQAC.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://idhayasarugani.edu.in/academics/">https://idhayasarugani.edu.in/academics/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute prepares the Academic calendar, so that the activities are planned for implementation and conduct of CIE. Preparation of the Academic Calendar begins well before the commencement of the academic year and it is designed in line with the affiliating (Alagappa University, Karaikudi) University's Academic calendar and takes into consideration the holidays and vacations.

Academic calendar is prepared in consultation with the Principal takes into consideration feedback of previous year activities. The suggestions given by the Principal are incorporated before it is finalized. The academic calendar is distributed to the teachers, students and also uploaded in our college website.

The academic calendar shows the beginning and closing date of each semester stating various activities to be conducted, dates of commencement and completion of syllabus, schedules of internal exams etc.

The Continuous Internal Examinations (CIE) is scheduled and given in the academic calendar. On the scheduled dates they are strictly conducted. Based on students performance, CIE marks are given and the same is sent to our affiliating University (Hard and Soft copy) through Examination Office.

Internal Examination of each theory course is done according to the pattern prescribed by the university, which includes written



examination for 15 marks Assignment for 5 marks, Seminar for 5 marks.

As far as the Practical Examination is concerned, 40 Marks are given as Internal and 60 marks are given by the External Practical Examiner.

The schedule of External Examinations is fixed by the University and the same is displayed on notice board for students' convenience and welfare.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://idhayasarugani.edu.in/examination/">https://idhayasarugani.edu.in/examination/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

18

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

983

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics to solve current issues.

#### Professional Ethics

To update the students' knowledge in Professional Ethics, the College offers Industrial law, Research Methodology, Business Report Writing, Business English, Business law, Banking, Commercial law and Cyber security.

Courses such as Human Resource Management, Enterprise Resource Planning and Auditing are also offered to enhance the Professional Ethics.

#### Gender

The College actively contributes in educating the students to be sensitized and aware of gender-based issues. They are trained through many awareness programmes and activities which are periodically conducted in the campus.

#### Human Values

Value-education classes help the students to interact with the society in a positive outlook. As per the University curriculum, the college offers Value Education for all the second-year degree students.

To enhance the job opportunities, Non- major elective Courses like Effective Employability Skills and Communicative English are offered.

#### Environment and Sustainability

As per Curriculum, College offers courses like Environmental Studies and Energy and Environmental Physics which prove to be a boon to the students. Through these courses, they are able to understand the environment and prevent human health from deterioration.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

147

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

1118

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://idhayasarugani.edu.in/wp-content/uploads/2023/07/Action-Taken-Report-2021-2022.pdf">https://idhayasarugani.edu.in/wp-content/uploads/2023/07/Action-Taken-Report-2021-2022.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://idhayasarugani.edu.in/wp-content/uploads/2023/07/Action-Taken-Report-2021-2022.pdf">https://idhayasarugani.edu.in/wp-content/uploads/2023/07/Action-Taken-Report-2021-2022.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

249

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

249

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

### 1. Identification of Advanced and Slow learners:

To identify advanced and slow learners, we conduct orientation programme.

Moreover we identify Slow and Advanced Learners through classroom discussion, Entry Level Test, Question and answer method. Also Advanced Learners are identified on the basis of Continuous Internal Evaluation, involvement in classroom activities and University Examination results.

#### Slow Learners

- Communicative English courses are conducted for Tamil medium students.
- Remedial Classes are conducted for the arrear students to perform better and simplified learning materials are provided to them.
- Focused Peer coaching are held for the slow learners to overcome failures.

#### Advanced Learners

- 
- Case study methodology is employed to develop analytical ability, decision making skills and approaches to problem solving.

- Certificate courses are conducted for the students on various disciplines such as DMLT, ADVANCED EXCEL, ADVANCED WEB DESIGN AND DEVELOPMENT, SOFTWARE TOOLS FOR CHEMTRA, MNOVA & COMPUTATIONAL CHEMISTRY.
- The students are encouraged to register for Massive Open Online Courses (MOOC) offered by Swayam and NPTEL.
- University rank holders are honoured with medals and certificates on the Graduation Day.
- Advanced learners are motivated to participate in various seminars and conferences conducted by other colleges.

File Description	Documents
Paste link for additional information	<a href="https://idhayasarugani.edu.in/wp-content/uploads/NAAC/CRITERIA%20-%202/2.2.1%20Merge.pdf">https://idhayasarugani.edu.in/wp-content/uploads/NAAC/CRITERIA%20-%202/2.2.1%20Merge.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
933	56

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Experiential Learning:

- The theories learned in the classroom are augmented through Field Visits to Industries and Organizations and through practicum in their respective laboratories.
- Experiential service learning is encouraged through Extension club activities and our students visited the nearby Government schools and teach the basics of their subjects.
- Study tour which gives practical understanding about group behavior in a social setting with an appreciation for cultural

diversity.

#### Participative Learning:

- The college conducts Inter-departmental academic related programs and Inter collegiate fests to make every student to come out of her comfort zone and experience the larger competitive world.
- Through participation in service units and the departmental association activities, students develop team spirit and leadership qualities.
- E-learning platforms are provided to facilitate online and independent learning.
- Participation in seminars, workshops, projects, competitions and group discussions, both within the campus and outside provides rich participative learning for students.

#### Problem Solving Methodologies:

- Problem solving is a Student centered strategy which require student to become active participants in the learning process.
- Case studies enable critical understanding of a problem situation.
- Group discussions help in understanding different perspectives to the issue at hand and evolving collaborative solutions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://idhayasarugani.edu.in/wp-content/uploads/NAAC/CRITERIA%20-%202/2.3.1%20Merge.pdf">https://idhayasarugani.edu.in/wp-content/uploads/NAAC/CRITERIA%20-%202/2.3.1%20Merge.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college adopts various effective teaching methodologies to impart knowledge and skills to the students. Use of ICT enabled teaching, e-learning resources and online courses are promoted by the college in order to make teaching-learning process more outcome-oriented and student-centric.



Google Classrooms are being adopted in the teaching process for information exchange and minor evaluation. All study materials and assignments are sent to the students through the Google Classroom. INFLIBNET, Shodhganga and eBooks/journals and other ICT facilities employed.

The students and faculty members are encouraged to register for the certificate courses offered by NPTEL. Important links for E-Content material on the College website. Regular and optimal usage of Computer laboratories ensure practical education in the knowledge transfer process.

Certificate course curriculum delivery is made more participatory and skill based by using computer laboratories.

The Language Lab uses Lady Hawksoftware to train the students on English Phonetics and to access audio materials to hone their communicative skills. ERP suite of the college aids the teachers in collecting student information from the time of admission till the completion of the program.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

56

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

56

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

337.5

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

### Mode of assessment

The internal assessment is designed according to the Choice Based Credit System (CBCS) pattern as stipulated by the Alagappa university, Karaikudi. The Continuous Internal Evaluation components consists of Tests(15 marks), Assignment(5 marks) and seminar (5marks).

### Tests and Model Exam

- The Test component of the CIE consists of mid semester and Model exam. The first CIE test is conducted after 40 working days covering two and half units of the respective curriculum and Model exam is conducted after 80 working days covering the entire curriculum.
- The average of two tests is taken for this component. The students who miss any test component of CIE due to genuine reasons are given one more opportunity.

### Assignments

- In the Assignment component of CIE, every student is given a topic / area of study on which she is expected to prepare comprehensive essay or a critical analysis on the subject.

### Seminars

- This methodology is robust and the course teacher anchors the exercise. Direct and immediate feedback on the performance is shared by the course teacher and the peer group.

### Practical examinations

- The components of practical examinations include Record Maintenance and Viva-voce carrying different weightage for each programme.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://idhayasarugani.edu.in/wp-content/uploads/NAAC/CRITERIA%20-%202/2.5.1%20Merge.pdf">https://idhayasarugani.edu.in/wp-content/uploads/NAAC/CRITERIA%20-%202/2.5.1%20Merge.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

#### Grievance mechanism for Internal evaluations

- Internal marks are determined on the basis of the Mid-Semester and Model examination performance, assignment and seminar.
- Consolidated marks of CIE are presented by the course teacher to the students to endorse the correctness of the marks. In case of any discrepancy, the teacher verifies the marks and rectifies if required.

#### Grievance mechanism for External evaluations

- Any grievances, to the University question paper, are reported by students to the concerned faculty member who, in turn, informs the Head of the department. The Head of the department informs the Principal in writing. The Principal discusses the issues with the faculty member and, based on the genuineness of the grievance, forwards it to the Controller of Examinations, Alagappa University, karaikudi.
- Once the University Examination results are declared, the credit details of each subject are available in the student's login. To redress the grievances related to valuation procedure, the University informs student to apply for the revaluation or scrutiny process through the University portal. A special fee is collected for the same by the University.
- Special Supplementary Examinations are conducted by the University.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

### Programme Outcome at Undergraduate Level:

- Undergraduate students shall be imparted with analytical, problem solving and critical thinking skills to analyze individual's strength and challenges. They shall be equipped to deliver job skills and become skilled professionals.
- Undergraduate students shall be encouraged to Self-learning through MOOC courses, co-curricular activities, industrial exposures and field trainings.
- Undergraduate students shall be educated with moral and ethical values to shape them into responsible citizens in the society.

### Programme Outcome at Postgraduate Level:

- Post graduate students shall be equipped with intense knowledge in their discipline.
- Post Graduate students shall develop specialized skills to plan, analyze and draw conclusions related to their respective field of study.
- Post graduate students will undergo projects and research activities to develop knowledge and gain expertise in their field of study.

### Programme Outcome at Research Level:

- Research Scholars shall be provided with New thrust knowledge in the field of study to become globally competent.
- Scholars shall be trained to acquire skills required for investigations, field study, documentation, networking and resource mobilization skills.

### Course Outcomes:

The courses offered for a programme have specific skills that are to be acquired and the course teacher meticulously identifies them.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://idhayasarugani.edu.in/programme-specific-outcomes/">https://idhayasarugani.edu.in/programme-specific-outcomes/</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

#### Direct Evaluation:

- The elements of formative assessment for theory and internals are: Theory paper for 75 Marks, conducted by Alagappa university which the students take up and are evaluated. The Internal assessment for 25 Marks is assessed at the college level.
- A minimum of 30 marks is required for External Theory Paper and a minimum of 10 marks is required for Internals for a student to clear each semester paper.
- The Cumulative Grade Point Average (CGPA) score is one of the important measures of the extent of fulfilment of the PSOs. The CGPA of a candidate is calculated on the average of Grade Points obtained for all semesters.

#### Indirect Evaluation:

##### Teachers Feedback:

As the college is under the University system. The suggestions if any on curriculum were communicated to faculty members who are the members of board of studies.

##### Student Feedback System:

Each student provides feedback at the end of the semester. This feedback covers various aspects of the teaching-learning process. This is a reflective evaluation of the attainment of desired

outcomes from the student's point of view.

#### Alumni Feedback system:

The alumni meet is conducted atleast once in every academic year and alumni feedback is obtained to evaluate the program specific outcomes.

#### Employer:

This is an important indicator which is collected from the head of the institution where our outgone students working now which reveals the capability of the candidate and effectiveness of the subject in the relevant area.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

371

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://idhayasarugani.edu.in/wp-content/uploads/NAAC/CRITERIA%20-%20202/2.6.3%20Merge.pdf">https://idhayasarugani.edu.in/wp-content/uploads/NAAC/CRITERIA%20-%20202/2.6.3%20Merge.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://idhayasarugani.edu.in/survey-report/>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0



File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has a Research & Development cell to nurture and inculcate the research culture among our faculty members and students. Our institute also received a research centre for commerce and our faculty members guiding nine Ph. D Scholars.

For CURIE (Consolidation of University Research for Innovation and Excellence in Women Universities) project our faculty member Dr. S. J. Helen, Head of the Department, Physics has applied on 10.01.22 for financial assistance of Rs. 3,00,000 and also submitted a project proposal to tamil Nadu science and technology for Rs 1,00,000 on Synthesis and Characterization of Metal Oxide Thin Film using Spray Pyrolysis for Solar Cell Application.

- Undergone MOU with UK Infotech, Pudukottaito do the project work.

Through collaborative programmes, seminars are arranged. Staff of the two Colleges have been exchanged for transferring knowledge in an unique and innovative way.

Our faculty members published 36 research articles with ISBN, 18 articles under ISSN and published in UGC Care list Scopus and web of Science.

- Registered and attended online certificate courses like SWAYAM & NPTEL.
- ADD ON Courses (Tamil typing - Bomini Font, Spoken English, Income Tax, GST, EDP, Stock Market, DMLT, Software Tools and MS-Office.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

27

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

36

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- NSS activities for this academic year 21-22 are numerous and unlimited. It has conducted many extension activities to sensitize students to social issues, to serve neighborhood community and for the holistic development the society.

NSS celebrated and observed 15 world commemorative days. It has conducted 2 Blood Donation Camp, 1 Awareness Program, 1 Rally and 1 Vaccination Camp.

- RRC of our college has conducted 4 Awareness Programs, 3 Blood Donation and 1 Vaccination camp.
- Women Cell has conducted programs focusing on Women Rights, and Women Health.
- Three awareness programs have been conducted by YRC focusing on Prevention of Cancer, Organ Donation and Covid Awareness.
- AICUF highlighting its attention towards Women Rights and Tree Plantation for communal harmony and environmental protection.
- EDC of our college is working with full swing and conducted 4 Awareness Programmes, 4 Workshops to aspire young and budding

entrepreneurs.

- Rotaract has conducted an Awareness Programme and 1 Voter ID enrollment camp.

File Description	Documents
Paste link for additional information	<a href="https://idhayasarugani.edu.in/wp-content/uploads/NAAC/CRITERIA%20-%203/3.4.1%20Supportive%20Documents.pdf">https://idhayasarugani.edu.in/wp-content/uploads/NAAC/CRITERIA%20-%203/3.4.1%20Supportive%20Documents.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

64

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

933

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**I. College Infrastructure:**

The College gives a sufficient framework for powerful teaching-learning. The college was established in 1996 and is situated on a tranquil, 200-acre campus with a suitable academic atmosphere. 14.07 acres of the total built-up area are used for education. The two blocks –the Main Block and the Management Block–provide adequate infrastructure.

**II. Class Room Facilities:**

There are 48 spacious classrooms with enough fans and tube lights to allow for the use of an LCD projector for instruction. The faculty and students have access to a 60 MBPS wide bandwidth.

**III. Laboratories:**

- Language Laboratory with 21 computers and 21 headphones.
- Computer Laboratory with 112 computers, 1 Color printer with scanner and 2 laptops.
- Physics Laboratory is with Centrifuge and Chromatography.
- Chemistry Lab is with section pump, water bath, and conductor.

- Biochemistry Lab is with incubator, autoclave, defreeze, muffle furnace Temp 1150c size
- In fashion technology laboratory with Digital Bursting Strength, Fabric Drape Meter, Fabric Tensile Strength Tester, are available.

**IV. Computing Equipments:**

- A computer with ADM 8310 eight core processors,136 Computers with Dual Core processors.
- 60 Mbps INFONET.
- 2 Generators and Solar Panel.
- ERP software.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

: Idhaya College for Women has adequate facilities for sports, games (indoor, outdoor), yoga and cultural activities.

**I. Sports and Games:** The College provides sufficient opportunities to the students to develop and exhibit their talents in sports, games [indoor, outdoor] yoga, and cultural activities.. It also has the facilities for track events, long jump, triple jump, shot put, discus and javelin throws. Indoor games such as carom, chess, shuttle cock and table tennis are also available.

**II. Meditation and Yoga:** Part IV of the undergraduate curriculum includes Manavalakalai Yoga for all second-year students. On June 21 of each year, the College celebrates International Yoga Day.

**III. Fine Arts and Cultural Activities:** The College has four large halls: one open auditorium, a closed auditorium, a multipurpose hall. Each hall has facilities for lighting and audio-visual aids. The property of the fine arts can be stored in a separate room. In order to encourage students to display their talents and excel in the Fine Arts, the College cultural committee organizes a cultural program for all celebrations and Inbamela - Inter Departmental

**Competitions.** Students are encouraged to participate in regional and state-level intercollegiate cultural competitions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://idhayasarugani.edu.in/wp-content/uploads/NAAC/CRITERIA%20-%204/4.1.2(2)-FACILITIES%20OF%20SPORTS.pdf">https://idhayasarugani.edu.in/wp-content/uploads/NAAC/CRITERIA%20-%204/4.1.2(2)-FACILITIES%20OF%20SPORTS.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

17

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://idhayasarugani.edu.in/wp-content/uploads/NAAC/CRITERIA%20-%204/4.1.3%20ICT%20PHOTO%20WORD%202021-2022-1.pdf">https://idhayasarugani.edu.in/wp-content/uploads/NAAC/CRITERIA%20-%204/4.1.3%20ICT%20PHOTO%20WORD%202021-2022-1.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

33220

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>



## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library building is situated in the first floor of the College. The total area of the library is 3440sq.m.

The College Library is well equipped with 16,161 books.

The Library is open from 8.30 a.m. to 5.00 p.m. on all working days. It is fully automated with MODERN LIB Software from 2014.

Name of the ILMS Software : MODERN LIB

Nature of automation : Full

Version : 2014

Year of automation : 2014

#### Digital Section:

Separate Digital section is available with 10 computers for accessing digital resources. Access to online resources such as N-LIST is available.

Free Wi-Fi access is available in the library.

#### E- library

E-library feature is an integral part of the software. This feature is used to build the digital library. The E-library includes the subscribed journals, open access full text journals, subscribed and open access e-books as well as Newspaper.

These e-resources are hyper linked to provide convenient access for students and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://idhayasarugani.edu.in/wp-content/uploads/NAAC/CRITERIA%20-%204/4.2.1(1).-ILMS.pdf">https://idhayasarugani.edu.in/wp-content/uploads/NAAC/CRITERIA%20-%204/4.2.1(1).-ILMS.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.35**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**59.5**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College updates IT facilities for academic research and administrative services. It considers that technology plays an important role in knowledge building and skill development and is enabled with various IT facilities which are updated periodically. The institution created and installed the language lab which is constantly upgraded with required infrastructure of 21 systems, 21 headphones, projectors, wi-fi and software in the Language Lab to strengthen the abilities of the students in LSRW (Listening, Speaking, Reading and Writing Skills).

#### IT Facilities:

- A Computer with ADM 8310 eight core processor.
- 22 Computers with Core i3 processor.
- 136 Computers with Dual Core processor.
- 8 scanners, 1 Wi-Fi with color printer, 1 Color printer, 1 Dot matrix printer, 4 scanning printers, 2Xerox equipment, 1 HP scanner and 11 air-conditioners, 5 UPS (5KV and 10 KV) and 2uninterrupted power source generators are available.
- 21 systems, 21 headphones, projectors, Wi-Fi and software in the Language Lab to strengthen the abilities of the students in LSRW (Listening, Speaking, Reading and Writing skills).
- 3 controlled Wi-Fi access points.
- Free Wi-Fi access is provided for staff and students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

156

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

60284

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Idhaya College strives to meet the growing needs of the students with the various committees.**

**Management Team: This includes the superior, principal, secretary, vice principal, and office head clerk, all of whom participate in**

major decisions regarding the upkeep and improvement of various academic and physical facilities.

**General Maintenance Team:** The Principal and Secretary of the College are in charge of the maintenance team at the College.

- Staff and students' restrooms are cleaned twice daily.
- The water flows continuously.
- On a regular basis, sanitary napkin vending machines are refilled.

**Internal Complaints:** If there are any internal complaints about the infrastructure, they are reported to the principal and recorded in a separate register .

**Use of ICT office in the department:** A register for scheduling ICT sessions by faculty is kept in each department to ensure optimal use of ICT-equipped classrooms.

**Committee for Website:** The Principal is in charge of the website committee, which is aided by the System Administrator, English and Computer Science faculty, and others.

**Maintenance of the Laboratory & Library:** The incharge staff Maintained regularly.

**Security precautions:** 64 CCTV cameras and Fire extinguishers are available.

**Energy Source:** Solar panel and generator are maintained.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

189

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

91

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="http://www.idhayasarugani.edu.in">www.idhayasarugani.edu.in</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1603

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1603

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

89

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)



**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution takes care in promoting the students to acquire leadership qualities. The students are facilitated to take active part in the regular functioning, administration, etc. The students'

council is part of the academic set up of the institution which is constituted and installed every academic year. It includes President, Vice President, Secretary, Fine Arts Secretary, Sports Secretary, N.S.S Secretary and class representatives. They design and plan the students' academic activities of the institution. They organize various functions and academic programmes, and maintain the records. The College Day is celebrated at the end of the academic year involving students' council. A student is nominated to represent the IQAC, who also takes active part in various roles and functioning of the IQAC. The President, Vice-President, and Secretary take part in academic affairs, welfare measures and organizing functions. Students represent and actively participate in various committees such as Fine Arts Association, Sports and Games Committee, Anti Ragging Committee, National Service Scheme, Youth Red Cross, Rotaract, Red Ribbon Club, etc. .Thus, the institution facilitates the students to have students' council and to involve themselves to create a conducive academic environment not only to enrich their academic knowledge but also to groom social responsibility and leadership qualities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our Alumnae Association (IMMA-Immaculate Heart of Mary) was registered in 2017 under societies Registration Act 1975. Our under graduate and post graduates under graduate are 8635 during our 25 years of journey. The flowers of Idhaya garden spread its fragrance throughout India and abroad. Our students are employed in various spheres of the industry and society. In the modern communication era, our alumnae are well connected with social media like face book and whatsapp.

Our Alumnae take part in our academic and non academic activities and play a significant role in our institution's development. Alumnae who are professionals, entrepreneurs are invited as a resource person for our cultural, sports, women's day function, seminar and workshop organized by the department. They interact with our students and share their experience during they visit our college. They play a role in grooming our students. They provide valuable inputs to maintain standard of education. Alumnae also contribute books to department libraries. Fund which was created by our alumnae is used for college developmental activities. They meet once in a year and we get feedback from them. Our college seeks their suggestions for the betterment of the institution. So collected feedback is analyzed and proper actions are taken. The associations help in grooming the students in academic and non academic activities and increasing our institutional strength .

File Description	Documents
Paste link for additional information	<a href="http://www.idhayasarugani.edu.in">www.idhayasarugani.edu.in</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Idhaya College for Women focuses to offer holistic education to rural deprived women who strive to uphold their dignity in the society. Through the effective governance, the College prepares strategies and policies to improve the quality of higher education for women students. The governance of the College echoes the provisions exhibited through vision and mission and reflected through its objectives.

Motto: "Aspire to Achieve" is the cherished motto of the College.

Vision: Our Vision is to liberate rural young women in all dimensions

Mission: To ensure high quality teaching and learning environment and to empower young women to be the future leaders with social, intellectual and ethical values

The Vision and Mission are placed in the visible places of our College campus.

The governing body is the head (apex body) which prepares policies, budgets, future plans and conducts the College's improvement practices by setting principles and participatory decision-making processes. Within the establishment and execution of its quality policies in teaching, learning and extension programmes, the Academic Council, IQAC, and even faculty play a significant role.

Plans based on Vision: To fortify academic prospective and employability skills of rural women, awareness programmes are conducted by NSS and Women's' Cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Decentralization and Participation:** Idhaya College for women sustains and motivates a culture of decentralization and participative management by involving staff members in a number of administrative roles. The Academic Council is the apex decision-making authority in the College. Under the Academic Council, 16 Committees, 11 cells and 5 clubs (NSS, RRC, YRC, ROTARACT, EDC and AICUF) which assist in taking the right decisions for augmentation and development of the college, in which faculty members, students and stakeholders are involved.

Decentralization mechanism is evolved throughout the entire college. Principal is the coordinator of various activities. Authority and responsibility is delegated to Vice Principal, Research Coordinator, IQAC Coordinator, Exam Coordinator, Extension Activities Coordinator and Head of the departments. This leads to effective, transparent, progressive and participative functioning. Every committee has the independence to organize their plan and decide execution approaches. The Internal Quality Assurance Cell (IQAC) of the college intends the structure to initiate, uphold and endorse quality in overall academic consequence and Research development of the college with precision and responsibility.

File Description	Documents
Paste link for additional information	<a href="https://idhayasarugani.edu.in/wp-content/uploads/NAAC/CRITERIA%20-%206/MERGE%206.1.2.pdf">https://idhayasarugani.edu.in/wp-content/uploads/NAAC/CRITERIA%20-%206/MERGE%206.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**6.2.1 - The institutional Strategic/ perspective plan is effectively deployed**

Perspective, strategic plans are articulated at the beginning of the academic year. All departments, cells and committees submit their yearly plan to the Principal. Action taken and future plans are assessed and drawn at the end of the academic year. The College strives to go ahead with this perspective plan helping as a roadmap for student's achievement and College's growth and development.

**ISO Certification:** As per UGC norms and NAAC requirement our College

obtained ISO (International Organization for Standardization) certification in the year 2021-22, according to the strategic plan of the College.

**Free Medical Camp:** Planned and successfully implemented by Department of Biochemistry, Idhaya College for Women with the support of KMCH (Kovai Medical Center and Hospital Ltd.) Research foundation, Coimbatore, one-day Medical camp was organized by the One Post-Doctoral fellow, four researchers from KMCH research foundation two researchers from MKU and two phlebotomists offered their valuable services to the medical camp.

About 60 Biochemistry students were actively involved in this medical camp. The enormous response was well recognized through the registration of around 70 participants from various villagers. In this camp eligible candidates were selected and interviewed. Each member of our students was well trained to getting the information from participants.

**Computer Laboratory Maintenance:** Planned to update the software and to service the systems in computer lab. It was successfully done for the academic year 2021-2022.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://idhayasarugani.edu.in/wp-content/uploads/NAAC/CRITERIA%20-%206/MERGE%206.2.1.pdf">https://idhayasarugani.edu.in/wp-content/uploads/NAAC/CRITERIA%20-%206/MERGE%206.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Strategic plans of the College are articulated at the beginning of the academic year. All departments, cells, committees and clubs submit their yearly plan (action plan) to the Principal. Action taken and future plans are assessed and drawn at the end of the academic year. The College strives to go ahead with this perspective plan helping as a roadmap for student's achievement and College's growth and development.

**Organizational structure:** ICW's Organizational structure consists of Superior General and the Provincial as the overall head, the

Principal and Vice Principal as the working heads, aided by IQAC, Librarian, head of the hostel, staff members student's council, supportive staff and maintenance staff. Organogram of the college gives an overview about the responsibilities of the institutional bodies.

Recruitment and Promotional Policies: Teaching and non-teaching staff members are recruited without any donation. They are selected on the basis of merit. In order to fill the vacancies, interviews are conducted. The probationary period of the recruited staff is one year.

IBDI Policy: "Idhaya Builds and Develops Idhayamites" policy was introduced in the academic year 2021-2022. Through this policy, our staff members of various departments are invited as resource person for other departments of our College.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://idhayasarugani.edu.in/wp-content/uploads/NAAC/CRITERIA%20-%206/MERGE%206.1.2.pdf">https://idhayasarugani.edu.in/wp-content/uploads/NAAC/CRITERIA%20-%206/MERGE%206.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies



### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management has undertaken a number of welfare measures for faculties. It implements them through different modes and channels.

1. Orientation programmes are organized for teaching faculties to get release from stress and refresh themselves.
2. Special prayer service and Personal counseling are arranged. Liturgy committee of the College conducts Friday Rosary prayer for the catholic staff members to get relief.
3. IBDI Policy: Through Idhaya Builds & Develops Idhayamites policy FDP programmes are conducted in which our staff members are invited as resource person to explain resources available in our College. Baby shower celebrations & get-together and Games are conducted for the staff members to get relaxation and to feel like home.

#### Financial Facilities

- Festival Bonus and gifts are provided during Christmas.
- Faculty members are rewarded through remuneration while completing the doctoral degree and Eligibility Test (SET/NET).
- Loan at 0% interest. Incentive to the staff members for publications. Fee Concession for the children of the teaching and non-teaching.

#### Leave Facilities

- Casual leave, Medical leave, Maternity leave are permitted.
- Faculty members are deputed to attend Refresher Programmes, undertaking valuation work and to attend NET/SET examination 'on duty'.
- 
- Staff members are supplied with uniform.

File Description	Documents
Paste link for additional information	<a href="https://idhayasarugani.edu.in/wp-content/uploads/NAAC/CRITERIA%20-%206/MERGE%206.3.1.pdf">https://idhayasarugani.edu.in/wp-content/uploads/NAAC/CRITERIA%20-%206/MERGE%206.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year



**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

50

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Performance Appraisal:** The College evaluates faculty members through three types of assessment – self appraisal done by the individual faculty, evaluation by students and performance appraisal by the Principal.

The performance appraisal system of the Institution ensures proper procedure. It is a compulsory and a continuous process which is conducted annually to provide information necessary for making relevant and objective decisions on the Institution's total staff. ICW secures the self-appraisal on the format provided by the IQAC Coordinator.

The College collects structural feedback from students on faculty's performance for further improvement and implementation through Google form.

The Principal evaluates the performance of the staff at the outset of the personal interview itself. She reviews the performance of the staff through personal observation and supervision. She appreciates the staff that performs their allotted tasks better and gives correction to those who do not. This performance appraisal helps the faculty to identify their strength and weaknesses and take necessary corrective measures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit is done once in three months by the Province Procurator, Immaculate Provincialate, Rajakambiram, Madurai.

External Audit is done by Mr. Rosario, Chartered Accountant, Chennai.

- External auditor completes statutory audit at the end of each financial year.
- The audited financial statements comprising of salary, fee collection and expenses.
- Tuition fee for the UG and PG students are collected as per the University and UGC norms.

The scholarship accounts are submitted every year to the Regional Joint Director of Collegiate Education, Madurai.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.5

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

## 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Mobilization and Utilization of Financial Resources:**

Our Institution is known for its efficiency, accountability and transparency in its functioning since its inception in 1996. The heads of the departments estimate their departmental requirements and prepare a plan every year and sanctioned by the management.

**Mobilization of Funds:**

- Fund is mobilized from fees and contribution of Alumnae, PTA and well wishers with which the expenses are met.
- Fund is also accumulated from the scheme "Traiuzhiyar Marie Loius Leveil Manikuyil Scheme" is to extend helping hands to the needy and deserving students. Various sponsors came forward to donate through manikuyil scheme and our students contribute one rupee per day.

**Optimal Utilization:** Fund is utilized for maintenance, building, infrastructure, procurement of lab equipment and learning tools and also utilized for the underprivileged students in the matter of fee payment. Expenses towards enhancing greenery; water facility and campus utility are also met from the fund. Student/Staff are contributing as charity in times of natural disasters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Idhaya College and its IQAC prepare Annual Plans to achieve targets in different Academic dimensions. The vision to put these annual Plans in action paved the way for implementing strategic plans that focused on academics.

- Academic Council and the Heads of various departments prepare

the Annual Plan for Curriculum development, Teaching Learning Evaluation, Projects, Seminars, Conferences, Workshops, paper presentation, Publications, Research Consultancy and Extension activities, Infrastructure and additional information.

- The Annual Plans prepared by Academic Council and the HoDs are submitted to the Principal and it is clearly given in the Academic Calendar of our College.
- Academic Calendar is prepared at the beginning of every academic year.
- Dates for the presentation and review of the annual plans are specified in the Academic Calendar.
- As a result of this planning, the departments are able to update the curriculum, enhance teaching-learning process, complete and update question banks and organize national/international conferences and seminars.
- In addition to Annual plan a monthly planner of all the departments are scheduled and displayed on the staff notice board.
- The unique feature of the college is centralized in conduct of the Mid and Model Examination for the purpose of objectivity.

File Description	Documents
Paste link for additional information	<a href="https://idhayasarugani.edu.in/wp-content/uploads/NAAC/CRITERIA%20-%206/6.5.1%20Merge.pdf">https://idhayasarugani.edu.in/wp-content/uploads/NAAC/CRITERIA%20-%206/6.5.1%20Merge.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

#### Technology-based Teaching and Learning

The Executive Body reviews the teaching-learning practice of the college in detail and suggested the introduction of technology-assisted learning online teaching especially during Covid 19 as an effective supplement to conventional practices. During the pandemic period, students are taught through Zoom and Google meet. Through LMS portal, the tests are also conducted. Separate WhatsApp Group enables our students to have regular and constant academic touch with faculty members. The IQAC had initiated quality through a conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.

The staff members upload the course contents in the college website which typically comprise PowerPoint presentations and self-made downloadable video lectures and demonstrations. And also gave class test, Assignment, Quiz through online. Relevant e-contents have been uploaded in the website. The classes are meant for follow-up discussions on the e-content under the guidance of the faculty. The college introduced extra credits for the students of UG programmes who complete online courses offered by SWAYAM, NPTEL and other educational portals. Many students registered and received the certificates from online courses.

File Description	Documents
Paste link for additional information	<a href="https://idhayasarugani.edu.in/wp-content/uploads/NAAC/CRITERIA%20-%206/MERGE%206.1.2.pdf">https://idhayasarugani.edu.in/wp-content/uploads/NAAC/CRITERIA%20-%206/MERGE%206.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<b>Nil</b>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Today's society is facing Gender Equity as one of the key challenges. The institute conducts programmes based on Gender Equity and Sensitization. Eminent speakers from prominent field are invited to speak on the topic which highlights the importance and contribution of women in the society.

The Gender Equity promotion programmes organized by the Institution are given below.

Name of the Programme

Date

No.of.Beneficiaries

Importance of Women's Education through Folk Songs

15.09.2021

95

Prominence of Women Education in the Midst of Pandemic

18.09.2021

80

Education Empowers Women

12.11.2021

100

National Girl Child Day

24.01.2022

100

Feminist Perspective in Literature

28.01.2022

100

**Woman, The Prowess**

11.03.2022

637

File Description	Documents
Annual gender sensitization action plan	<a href="https://idhayasarugani.edu.in/wp-content/uploads/NAAC/CRITERIA%20-%207/7.1.1%202021-22.pdf">https://idhayasarugani.edu.in/wp-content/uploads/NAAC/CRITERIA%20-%207/7.1.1%202021-22.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://idhayasarugani.edu.in/wp-content/uploads/NAAC/CRITERIA%20-%207/7.1.1%202021-22%20SPECIAL.pdf">https://idhayasarugani.edu.in/wp-content/uploads/NAAC/CRITERIA%20-%207/7.1.1%202021-22%20SPECIAL.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**1. SOLID WASTE MANAGEMENT**

- **The Institution practices smart initiatives like Reduce, Reuse and Recycle to enhance the current green efforts to maintain cleanliness and eco-balance in the campus.**
- **Separate bins for degradable, biodegradable, recyclable and other solid wastes are kept at prominent places in the campus.**
- **Bio-degradable waste materials are dumped only in the eco-friendly waste containers.**
- **College insists the students to bring lunch in their own lunch**



bags and involves themselves in creating a plastic free zone in the campus.

## 2.LIQUID WASTE MANAGEMENT

- Glass wares in laboratory are washed with minimum water.
- Acidic and alkaline chemical wastes are safely disposed.
- Major liquid waste includes effluents from toilets and collected in the separate septic pits.

## 3. BIOMEDICAL WASTE MANAGEMENT

- Goal of biomedical waste management is to reduce the waste hazards.
- Primary methods of treatment and disposal of medical wastes are:
  - Incineration: It is the waste treatment process that involves the combustion of organic substances into ash, flue gas and heat.
  - Autoclave: If the medical waste is not incinerated, then chances are that it is autoclaved. It is used to destroy microorganism.
  - Microwave: The microwave unit transmits energy turns into heat inside the waste.

## 4.E-WASTE MANAGEMENT

- Minimizes e-waste by repairing the computer peripheral and electronic components.
- Damaged e-waste is disposed through vendors.

## 5.HAZARDOUS CHEMICALS

- The Hazardous chemicals are purchased for current consumption only. They are not kept in stock as they are dangerous. Before ordering any new chemicals, the laboratory assistant checks the chemical inventories to keep optimal level of chemical stock.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	No File Uploaded

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>	<b>A. Any 4 or All of the above</b>
<ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the</b>	<b>A. Any 4 or all of the above</b>

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The Institution provides an inclusive environment for everyone**

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

Commemorative days like Women's day, Yoga day, AIDS day, and Cancer day are celebrating every year. It provides positive interaction among students of different racial and cultural backgrounds through these programmes. Institute has code of ethics for students and a separate code of ethics for teachers which has to be followed by everyone irrespective of their caste, creed and other diversities. There are also different committees like staff grievance cell, students' grievance cell in the institution without considering anyone's racial or cultural background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Idhaya sensitizes the students and employees of the institution to the constitutional obligations about values, rights, duties and responsibilities of citizens which enables them to make a responsible citizen. The institute celebrates Independence day, Republic day, Gandhi Jayanthi, constitution days to make the importance of freedom and the glory of Indian freedom struggle. They aim at highlighting the constitutional spirit of liberty, equality and fraternity. Moreover the University organizes Blood donation awareness, women's day to mark the achievements of women throughout history.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://idhayasarugani.edu.in/wp-content/uploads/NAAC/CRITERIA%20-%207/7.1.9.%202021-2022.pdf">https://idhayasarugani.edu.in/wp-content/uploads/NAAC/CRITERIA%20-%207/7.1.9.%202021-2022.pdf</a>
Any other relevant information	Nil

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>B. Any 3 of the above</b></p>
--	-------------------------------------

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Idhaya takes pride to organize national and international commemorative day of many great leaders, in order to develop the students as better citizens of the country.**

**The following is the list of national and international commemorative days, events and festivals the institution celebrates for the academic year 2021-2022 and make the students and faculty to participate.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Delight to Donate

The college plays a pivotal role in serving others. Serving the needy people is the main motto of the institution.

In order to give life to others, every year we conduct Blood Donation Camp by NSS. The staff and students are voluntarily donating blood to the needy people.

During the Christmas, club students went to Nirmal School to donate the basic needy things like toilet things, biscuits, etc. Through this volunteer service our students learn how to be kind towards the people.

### 2. INBAMELA

It is a program to take an extra ordinary of ordinary talents.

#### The Practice

Each year we carry out this program one week. We faculty would come together to arrange the function "INBAMELA" in accordance with the rules and regulation under the guidance of our Principal and Vice Principal.

#### Evidence of Success

A lot of students have developed their talents and have been able to shine in other fields such as dance, singing, artistry makeover etc.

#### Problems Encountered

Some girls, who are good at other activities, slow down their education and fall flat. It's been a challenge to get them back to focus on studies.

File Description	Documents
Best practices in the Institutional website	<a href="https://idhayasarugani.edu.in/wp-content/uploads/NAAC/CRITERIA%20-%207/7.2.1%20BEST%20PRACTICE%20%20PROOF.pdf">https://idhayasarugani.edu.in/wp-content/uploads/NAAC/CRITERIA%20-%207/7.2.1%20BEST%20PRACTICE%20%20PROOF.pdf</a>
Any other relevant information	<a href="https://idhayasarugani.edu.in/wp-content/uploads/NAAC/CRITERIA%20-%207/7.2.1%20BEST%20PRACTICE%20%20PROOF.pdf">https://idhayasarugani.edu.in/wp-content/uploads/NAAC/CRITERIA%20-%207/7.2.1%20BEST%20PRACTICE%20%20PROOF.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Idhaya College for Women resided in Sarugani, far from the bustle of people coming and going, making noise and pollution. This institution completely embedded with nature that allows the sunlight dances with flowers that surround the campus, fruits spread their aroma every nook and corner, leaves from the trees often kisses the sand and make the land a beautiful meadow to welcome many feet each and every day, birds make euphonious music out of happiness. All together growing up in this environment is a new beginning that hoping the grip of reality. Walking onto the campus and overlooking the chapel, trees, and statue assure our students to be grateful to this institution.

our Idhaya College provides education to all the girls in and around Sarugani and makes them to see education as a powerful weapon to change their own fate.

Morning Prayer:

"It is true that a prayer that comes from the heart can move mountains, it increases your faith, and brings you closer to God"

Every morning it is a practice where all the staff accumulates in one place and offers prayer wholeheartedly. In the prayer each staff will be asked to talk about the Wonder of Women.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.3.2 - Plan of action for the next academic year

**Action Plan - 2022-23**

1. Preparing Academic Calendar for the year 2021-2022 consisting of all events including the Examination schedule.
2. To Conduct Orientation Programme for new students ( I UG & I PG ).
3. To Conduct Entry level test for fresher's.
4. To Conduct Students' Union Election.
5. To Prepare Annual plan for all the Departments, Service Units, Committees and Clubs.
6. To Encourage the Departments to conduct Add-on Programme and Increase the MoU agreement and its activities.
7. To insist the Departments to focus on Experiential learning & Internship.
8. Motivating the Departments to Organize more Seminar, Workshop & Conference.
9. To Collect the Feedback form:1. Students 2. Alumnae 3. Teachers 4. Employers
10. Encouraging and Supervising the implementation of the Action Plan of different departments.
11. To observe all the important and commemorative days.
12. Conducting classes and sharing experience by alumni.