

**PEER TEAM REPORT
ON
INSTITUTIONAL ASSESSMENT
OF
IDHAYA COLLEGE FOR WOMEN
AROCKIA NAGAR,
SARUGANI – 630 411 (TAMILNADU)**

SEPTEMBER 25-27, 2014



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Nagarbhavi, Bangalore - 560 072

PEER TEAM REPORT ON Institutional Re-Accreditation of Idhaya College for Women Arockia Nagar, Sarugani-630 411, Sivagangai District, Tamil Nadu	
Section I: GENERAL	INFORMATION
1.1 Name & Address of the Institution:	Idhaya College for Women Arockia Nagar, Sarugani-630 411, Sivagangai District, Tamil Nadu
1.2 Year of Establishment:	1996
1.3 Current Academic Activities at the Institution (Numbers):	B.A, B.Com, B.Sc, B.B.A, M.A, M.Com and M.Sc
• Faculties / Schools:	Science, Arts, Commerce and Management
• Departments / Centres:	08 Departments
• Programmes / Courses offered:	15 (10 UG and 05-PG)
• Permanent Faculty Members:	64
• Permanent Support Staff:	44
• Students	1190
1.4 Three major features in the Institutional context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Religious minority institution affiliated to Alagappa University • College offers UG and PG programmes in Arts, Science, Commerce and Management • Caters to the needs of socially and economically under privileged rural women students through need based programmes.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	25 th to 27 th September 2014
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof.K.K.Raina Vice-Chancellor, Deharadun Institute of Technology University Chanakya, Mussourie Diversion Road, Dehradun-248009
Member Coordinator	Prof. Jagadeesha Director of School of Commerce and Management, Karnataka State Open University, Manasagangotri, Mysore-570006, Karnataka.
Member	Dr.(Mrs) Shyamala Nair Principal Lady Amritbai Daga College for Women Shankar Nagar, Nagpur 440010 (Maharashtra)
NAAC Coordinator:	Dr.M.S.Shyamasundar Deputy Advisor NAAC, P.O. Box No.1075, Opp to NLSIU, Bangalore University, Campus, Nagarbhavi, Bangalore-560072, Karnataka.

Section II: CRITERION WISE ANALYSIS	
1. Curricular Aspects:	
1.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> • College offers UG and PG programmes and skill based certificate courses • Curriculum is revised by the affiliating University periodically. • Multi disciplinary approached is followed in the college.
1.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Limited academic flexibility at the entry level of both UG and PG Programmes. • CBCS system is followed • All the courses are self financed.
1.1.3 Curriculum Enrichment	<ul style="list-style-type: none"> • Curriculum is reviewed by the affiliating University • College committee offers suggestions to the University to improve the curriculum. • Enrichment programmes are monitored by the workshops
1.1.4 Feedback System	<ul style="list-style-type: none"> • Feedback obtained from students, alumni and parents • Feedback obtained is implemented • Quality sustenance and enhancement is visible through limited academic programmes
2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrollment and Profile:	<ul style="list-style-type: none"> • Admissions are made as per the affiliated University norms. • Alumni views, Prospectus, Media, Website etc. helps in admission process. • Committee oversees the admission process.
2.2.2 Catering to the Diverse Needs:	<ul style="list-style-type: none"> • Students' knowledge assessed on the basis of class room performance. • Renders services to empower women in rural belt through education • SC/ST/OBC and other minority candidates are given special focus at the time of admission
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • ICT-enabled teaching-learning exist • Teachers' follow teaching-learning calendar • Faculty performs administrative works in addition to teaching assignment.

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2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Teachers are appointed as per college norms • 03 teachers have PhD, 43 M.Phil Degree. • A few seminar / workshop conducted • Participation of the teachers in the academic activities visible.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Teachers evaluation by students in practice. • 25% for internal and 75% for external assessments practiced • Students' grievances are addressed
2.2.6 Student Performance and Learning Outcome:	<ul style="list-style-type: none"> • Remedial coaching/ spoken English course classes are conducted for slow learners. • Interview skill is inculcated to the students. • Results of students in the college are better than the results of affiliated university.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Research co-ordination committee yet to be established. • A few papers presented in Conference • Teachers are yet to publish papers in refereed journals
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • Research culture yet to be initiated. • Resource mobilization through sponsored projects may be undertaken
2.3.3 Research Facility:	<ul style="list-style-type: none"> • Research facilities yet to be created
2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> • Few papers have been published in regional magazines
2.3.5 Consultancy:	<ul style="list-style-type: none"> • Consultancy yet to be initiated.
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • College sensitizes the students with institutional social responsibilities. • NSS, YRC, EDC, Rotoract units, women cell enriches the extension activities. • College conducts environment awareness programmes
2.3.7 Collaboration:	<ul style="list-style-type: none"> • Only informal collaboration with local institutions
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities :	<ul style="list-style-type: none"> • Optimum utilization of Infra-structure for Teaching-Learning. • Hostel and transport facility adequate • Laboratory facilities need to be enhanced
2.4.2 Library as a Learning Resources:	<ul style="list-style-type: none"> • Library is equipped with reading hall, internet facility. • Library has adequate space with 13536

	<p>Books and limited journals</p> <ul style="list-style-type: none"> • Feedback mechanism in place to improve library infrastructure
2.4.3 IT infrastructure	<ul style="list-style-type: none"> • Adequate ICT usage for teaching - learning. • College website provides adequate information • 140 computers with Internet facility and LAN facility available
2.4.4 Maintenance of Campus Facility:	<ul style="list-style-type: none"> • Infrastructure maintained periodically. • Need based budget allocated for maintenance of the infrastructure. • IT policy addressing standards on IT service management.
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support	<ul style="list-style-type: none"> • Students' avail scholarship and financial assistance. • Better academic mentoring activities in practice. • Career and counseling centre needs strengthening
2.5.2 Student Progression:	<ul style="list-style-type: none"> • Pass percentage is about 87 • About 27% of students opts for higher education. • A few students placed
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • Active participation of students in cultural activities • Publication of college magazine is a good initiative to develop students' literary taste. • Students union conducts many co curricular activities.
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Visionary leadership of the management • Various committees in place to assist the Principal • Management provides teaching aids to ensure quality teaching
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> • Involvement of staff and students in developmental programs. • Welfare measures in place • Industry interaction needs to be further strengthened
2.6.3 Faculty Empowerment Strategy:	<ul style="list-style-type: none"> • Faculty development programmes to be initiated

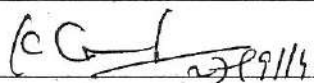
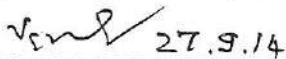
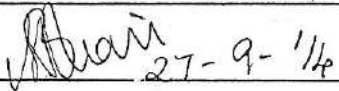
2.6.4 Financial Management and Resource Mobilization	<ul style="list-style-type: none"> Budgetary provision to manage the curricular and co-curricular activities. Regular audit of accounts is done. Deficit amount in budget provided by management on loan
2.6.5 Internal Quality Assurance System	<ul style="list-style-type: none"> IQAC yet to be formally constituted
2.7 Innovative Practices:	
2.7.1 Environment Consciousness :	<ul style="list-style-type: none"> Green campus but audit yet to be conducted Limited measures to conserve the energy E-waste material management policy to be put in place
2.7.2 Innovations :	<ul style="list-style-type: none"> Skill based certificate programmes offered as per need Nurtures destitute/ orphan Optimum utilization of infrastructure
2.7.3 Best Practices :	<ul style="list-style-type: none"> Social awareness and community development programmes Provides value based moral education Earn while you learn scheme for PG students
Section III: OVERALL ANALYSIS	Observations
3.1 Institutional Strengths:	<ul style="list-style-type: none"> Adequate infrastructure Need based academic programs to empower women students of rural belt Conducive academic environment Students' participation in social responsibility and community services.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> Inadequate professional and vocational programmes. Lack of faculty recharge programmes Lack of research culture. Inadequate resource mobilization
3.3 Institutional Challenges:	<ul style="list-style-type: none"> Enhancement of students enrolment due to geographical location high fee structure Identifying new courses for the industries in and around the area. Growing competition from nearby colleges Attracting the qualified faculty
3.4 Institutional Opportunities:	<ul style="list-style-type: none"> Development of research culture among faculty. Mobilization of funds from various agencies for the overall development Offering skill based professional and

	<p>vocational courses.</p> <ul style="list-style-type: none"> Resource mobilization through sponsored projects funded by various agencies.
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Section IV: Recommendations for Quality Enhancement of the Institution

- College may apply for recognition under 2(f) and 12(b) of UGC ✓
- Career counseling and student mentoring to be strengthened. ✓
- College may try for Autonomous status for further growth and development.
- Tutor- ward system and mentoring system to be made effective ✓
- More teachers may be encouraged to undertake research projects funded by various agencies
- Vocational Courses in Tourism, Hospital Management, Hospitality, Rain Water Harvesting, Spiritual, Journalism, Education, Pharmacy etc., may be launched.
- Feedback from different stakeholders may be formalized and used to improve quality of education.
- ICT may be made integral component of the academic environment.
- Institution – Industry interface to be established formally
- More endowment, Scholarship and Free-ship may be instituted to motivate meritorious candidates ✓
- Internal Quality Assurance Committee may be setup formally to enhance quality aspects
- Teachers be encouraged to participate in Faculty Development Programmes ✓
- Parents' Teachers' Association and Alumni Association may be formalized.

Signatures of the Peer Team Members:

Name	Designation	Signature with Date
Prof.K.K.Raina	Chairman	 27/9/14
Prof. Jagadeesha	Member / Co-ordinator	 27.9.14
Dr.(Mrs.) Shyamala Nair	Member	 27-9-14
Dr.M.S.Shyamasundar	NAAC Coordinator	


I agree with the observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution



Place: Sarugani, Tamil Nadu

Date: 27-09-2014


Principal 27/09/14

Seal of the Institution
Principal
Idhaya College for women
Arockia Nagar - Sarugani,
Sivagangai Dt. - 630 411