



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		IDHAYA COLLEGE FOR WOMEN
Name of the head of the Institution		Rev Sr Dr JOTHIMARY
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04561276272
Mobile no.		9943235831
Registered Email		idhayawomenscollege@gmail.com
Alternate Email		idhayacollegereports18@gmail.com
Address		Arockia Nagar
City/Town		Sarugani
State/UT		Tamil Nadu
Pincode		630411
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	VIJAYALAKSHMI
Phone no/Alternate Phone no.	04561279598
Mobile no.	9486483621
Registered Email	idhayaiqacl@gmail.com
Alternate Email	vijiramkil@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.idhayasarugani.in/aqar.php
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.idhayasarugani.in/pdf/2019-20.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.49	2014	10-Dec-2014	09-Dec-2019

6. Date of Establishment of IQAC	06-Sep-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of Internal Quality Assurance Cell	28-Feb-2020 2	15
Regular meeting of	10-Jan-2020	15

Internal Quality Assurance Cell	1	
Regular meeting of Internal Quality Assurance Cell	06-Dec-2019 1	15
Regular meeting of Internal Quality Assurance Cell	06-Nov-2019 1	15
Regular meeting of Internal Quality Assurance Cell	12-Oct-2019 2	15
Regular meeting of Internal Quality Assurance Cell	16-Sep-2019 1	15
Regular meeting of Internal Quality Assurance Cell	05-Aug-2019 1	15
Regular meeting of Internal Quality Assurance Cell	15-Jul-2019 1	15
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	8
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Staff orientation Programme and Faculty Development Programme were conducted
 Mentor system introduced Consolidated staff work assessment in a new format
 introduced Guidance to the students for extending help during Gaja Cyclone Relief
 Environmental Awareness and Sustainable activities

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Enriching the research activities	Candidates were registered under the guidance of Research Supervisors. Applying for Students Project Scheme.
Encouraging the departments to conduct seminars and publish journals	Seminars conducted and papers published in Journals
Enhancing admission	Almost filled up
Plan to give scholarship to poor students	Executed
MoU for faculty and students exchange	Done
Combining Attendance, Mark Register and Lesson plan in one record.	Executed
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

11-Jan-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Idhaya College for Women, is permanently affiliated to Alagappa University, Karaikudi and follows the curricula prescribed by the University. The College ensures effective curriculum delivery through a well-planned and documented process. The IQAC prepares the academic calendar of the college and the concerned departments prepare their departmental academic schedule prior to the commencement of every academic year. The academic calendar specifies appropriate available dates for important academic and other activities. The faculty members are instructed on the academic activities of the college in the first meeting of every academic year. The Heads of the departments arrange departmental meetings to allot and assign the workload. The syllabi are distributed to the faculty members of the concerned department and the other related departments for teaching. Faculty members prepare semester-wise teaching plan for theory and practical at the beginning of every semester. Each teacher is provided with the Record of Attendance Register for each course assigned to them. It contains timetable, Semester teaching plan, actual teaching units and daily lesson plan. The Continuous Internal Assessment Report is also recorded in that register. The Record of Attendance Register is monitored by the concerned Head of Department and the Principal of the college. The Heads of departments prepare departmental timetable according to which the regular classes are conducted. Departmental meetings are held periodically to review the completion of the syllabus. For the effective transmission and delivery of curricula, the institution provides various ICT tools. Depending on the curricula, the departments integrate the theory classes with laboratory practical, field projects, students seminars, tutorials, question papers solving and research projects. For the effective curriculum delivery teachers use participative, problem solving and student-centric learning methods. Faculty members effectively use the web based teaching methods for imparting the subject knowledge to the students. For the up gradation of subject-related knowledge, departments organize seminars, conferences, and workshops which provide a platform to the faculty and students to interact with experts in various fields and enrich and update their subject knowledge. College also provides special guidance to the low achievers under the remedial coaching, book bank facility etc. The college effectively implements the mentoring system to monitor the academic performance and offer counseling to the students in respect of any social or psychological issues. Library provides INFLIBNET, e-journals, Database, OPEC and Book Bank facility etc. The college also provides 50 Mbps internet connectivity with campus Wi-Fi facility to the students and the teachers for effective teaching-learning. IQAC conducts the Academic and Administrative Audit with external peer for further improvement in the academic and administrative activities. At the end of every academic year, IQAC collects feedback from all the stakeholders, which is analyzed and communicated to the concerned departments for further action

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tailoring	-	12/07/2019	3	YES	YES
Designing	-	12/07/2019	3	YES	YES
Driving	-	12/07/2019	1	YES	YES
Hardware Maintenance	-	12/07/2019	3	YES	YES
-	DMLT	12/07/2019	3	YES	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	567	44

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken English	12/07/2019	350
Tally	12/07/2019	78
DTP	12/07/2019	40
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	BUSINESS ADMINISTRATION	23
BSc	BOTANY & CHEMISTRY	17
MSc	BOTANY & CHEMISTRY	4
BSc	COMPUTER SCIENCE	31
MSc	COMPUTER SCIENCE & IT	5
BCA	COMPUTER APPLICATIONS	24
BSc	PHYSICS	36
MSc	PHYSICS	2
MA	ENGLISH	7
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Curriculum has been designed and developed once in three years by the Alagappa University, Karaikudi. Feedback on Revised syllabus is collected from various stakeholders viz., Students, Parents and Staff. Same way feedback is also collected from the Alumnae to know how far their syllabus enriched them as a basic to go for higher studies, and enabled them to search a job. The availability of reference books and text books, lab requirements, office assistance are also collected. Feedback questionnaire is designed for Students, whether the courses are designed relevant with syllabus, how the units are arranged with equal load etc. The students are also given bridge course to link them from the school education to the higher education. Most of them are from Tamil Medium instruction and made them to correlate with the English Medium instruction. The students are given choice to opt for Allied and Elective Courses. The feedback questions are designed to collect from the parents that the courses designed by the University are helped their wards to outfit the recent updation of new technology. The lab arrangements, text books and reference books are sufficient to execute the courses. The feedback is ensured that the parents are satisfied with treatment of the students by the faculty irrespective of caste and community creed. The college ambience is suited for the effective delivery of academic programme. The evaluation system of Continuous Internal Assessment is also checked. The feedback is designed for the staff that the sequences of the courses arranged in the syllabus, the availability of tools, books and lab items are sufficient for the effective delivery of the courses. They are also asked that the design of the courses is suited with latest technology developments and advancements and whether the credits allotted to courses are adequate. The feedbacks are collected from the students, staff, parents and alumnae and then analyzed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	CHEMISTRY	40	40	33
MSc	BOTANY & CHEMISTRY	20	10	8
BSc	BOTANY & CHEMISTRY	40	28	20
MCom	COMMERCE WITH CA	20	11	8
BCom	COMMERCE WITH CATH	60	75	56
BCom	COMMERCE	60	57	46
BBA	BUSINESS ADMINISTRATION	60	20	13
MA	ENGLISH	20	8	4
BA	ENGLISH	120	47	37
BA	TAMIL	60	32	25

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	374	45	23	0	33

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
56	56	8	8	4	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Mentor Scheme is implemented in the Institution wherein twenty to twenty five students are assigned to a faculty member who acts as their mentor for the entire programme duration. Mentor regularly interacts with the students and monitor by recording family details, their academic performance, attendance and personal problems in mentoring record note book every month. Students are counselled by the mentors for improving their academic performance. Such system enables the students to share their personal and academic problems to the mentor and in turn it made them to be stress free. All the information gathered from the students is kept confidential and will not be opened at any cost even to their parents unless it is necessary. At first year level, Students family details academic and personal issues of concern are well looked by the Mentors. This method is followed in Second, Third year and PG Students. Mentor interacts with the students and analyzed the students belong to low financial status, deserving cases, etc. and take out the list of students and submit it to the management. For above listed students, the management provided half fee concession, full fee concession. Once a student mentee is fixed for mentor staff, throughout her course, the same batch will be continued. The students who have a lack of attendance and missed their Mid semester Examination and Model Examination, special attention will be given from mentor side. The Mentor is also responsible to provide counselling to the student and provide guidance regarding personal and academic issues. The Mentor keeps track on their improvements and counsels them accordingly. The role of the mentor is to nurture the students and guide them for any issues. The Mentors of the class discuss with each and every student individually and supports them in all the possible ways to enrich their academic performance. In case of need, some of the mentees are also asked to refer Counsellor Rev.Sr. Petricia, who is appointed for counselling in the institution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
21	419	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	18	0	18	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has Exam Committee which consists of Coordinator, Assistant Coordinator and members. Every semester the duty of conducting semester and Internal exams are assigned to each department. The Exam Coordinator looks for all the exam related activities. The Exam Committee works under the direct supervision of Chief Examiner who is the Head of the institution. The preparation of exam schedule like dates of the Mid semester and Model Exams, question papers submission along with answer key which is decided well in advance in the academic calendar. The concerned heads of the department take the responsibility of evaluating the answer scripts, distribution of marks to the students and consolidating them in the mark register. As per the schedule in the academic calendar, the evaluation of answer scripts is verified by the IQAC committee members. After the verification, the results of the students are shown to the principal and then sent it to the parents. Also the steps for remedial classes taken for the low achievers. As per the University norms, CIA marks will be given for 25 which consists of 15 for Internal Exams, 5 marks for Assignment and 5 marks for Seminar. Sending of CIA marks, External practical marks to the University through soft and hard copy, applying for revaluation and improvement also take care by the Exam Cell. Application for Special Supplementary Exams and receiving of hall tickets for private students, intimation to the passed out the students for the arrear papers are done by the Exam Cell.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is prepared well in advance and adhered throughout the academic year. A committee consists of principal, vice principal, IQAC Coordinator and senior faculty members is formed to frame the academic calendar. Usually the preparation of calendar starts in April and May, i.e. prior to Academic year. The details like the beginning of odd and even semester, last date of odd and even semester and important events. Day order and the number of working days are mentioned in the calendar. Department seminars, workshop and conferences are fixed in advance and executed according to the schedule. Events of the College such as PTA Meet, Alumnae Meet, Convocation Day, College Day are scheduled beforehand. Exam Cell scheduled the dates of Mid Semester and Model Exams, Question paper due and Answer Scripts submission is noted down in the academic calendar and followed accordingly. Extension Activities such as NSS Camp and related club activities are planned

well in advance and adhered according to that. In order to expose the talents and skills of the students, cultural fest - Inbamela and department wise co-curricular and extra-curricular activities also mentioned in the handbook and conducted as it was. Students' Internal and Semester marks intimated to the parents through post. Parents were asked to meet the respective Heads to discuss about the wards' performance. Remedial classes were assigned to the students if they need to get clear their arrear papers in the semester and internal exams. All these activities were evaluated by the Principal through IQAC.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.idhayasarugani.in/departments.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
101	BA	TAMIL	12	9	75
103	BA	ENGLISH	44	40	90
301	MA	ENGLISH	12	12	100
153	BBA	BUSINESS ADM INISTRATION	13	13	100
151	BCom	COMMERCE	40	30	75
152	BCom	COMMERCE WITH CA	29	29	100
355	MCom	COMMERCE WITH CA	11	11	100
131	BSc	BOTANY & CHEMISTRY	12	11	92
316	MSc	BOTANY & CHEMISTRY	9	9	100
124	BSc	CHEMISTRY	30	25	83

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.idhayasarugani.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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No Data Entered/Not Applicable !!!

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Recent Trend In Chemical Biology Therapeutics	BIO - CHEMSITRY	09/08/2019
Conference on Recent Trends in Chemical Biology Therapeutics	CHEMISTRY	09/08/2020
Intelligent Computing Information Technology	COMPUTER SCIENCE	20/09/2019
Intelligent Computing Information Technology	BCA	20/09/2019
National Workshop Innovative Best Practices in Entrepreneurship	COMMERCE	24/09/2019
Economic trends in current scenario	B.COM CA	26/09/2019
International Conference on Recent trends in Language, Literature Linguistics.	ENGLISH	01/10/2019
National Seminar On Applied Algebra	MATHEMATICS	06/12/2019
Tally with GST	B.COM CA	08/01/2020
A disclosure requirement while presenting the financial statement of corporate entity"	B.Com CA	25/01/2020
National Conference on Advanced Level of Nanotechnology(NCALN'20)	PHYSICS	18/02/2020
One Day Seminar on Pragmatic Feminism.	ENGLISH	19/02/2020
ONLINE Workshops/Webinars/ Quizes Webinar - Academic Research Writing	B.COM CA	01/05/2020
Workshop - How to balance our economy in COVID -19?	COMMERCE	05/05/2020
Webinar - Research in Physics and COVID'19	PHYSICS	14/05/2020
Webinar - Machine Learning	BCA	15/05/2020
Webinar - Machine Learning	COMPUTER SCIENCE	15/05/2020
FDP	IQAC	27/05/2020
E Quiz - Mathematical	MATHEMATICS	07/05/2020

Competence - 2020		
Verse writing Pencil Drawing Competition - Awareness on Covid 19	ENGLISH	04/05/2020
Quiz - World Environment Day	IQAC	05/05/2020
E Quiz - Biochemical Assessment of Covid 19	BIO-CHEMISTRY	07/05/2020
E Quiz - English Litetature Quiz- 2020	ENGLISH	09/05/2020
E Quiz - Stay@home with chemnet - Online Video Contest	CHEMISTRY	12/05/2020
E Quiz - Income Tax	B.COM CA	18/05/2020
Online Quiz - Goods Services Tax	COMMERCE	27/05/2020
Quiz - Tamil elakkiya thirananarithal	TAMIL	25/05/2020
E Quiz - General Awareness	LIBRARY	29/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physics	1	1.8
International	Bio - Chemistry	1	8
International	Computer Science	5	5.3

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BCA	4
Computer Science	6
B.Com	2
B.Com CA	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	23	54	5	0
Presented papers	11	10	0	0
Resource persons	0	0	2	7
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
HELPING TO THE DESERVED STUDENT	ROTARACT	2	1
NATIONAL VOTERS DAY	YRC	2	70
NATIONAL VOTERS DAY	YRC	2	50
TREE PLANTATION	YRC	2	20
BLOOD DONATION CAMP	YRC	2	47

DENGUE AWARENESS AND WATER SCARCITY PROGRAMME	YRC	2	25
YOUTH YEAR INAGUARAL PROGRAMME	AICUF	2	180
OLD AGE HOME VISIT	AICUF	2	60
AWARENESS PROGRAMME	AICUF	2	50
TREE PLANTATION	AICUF	2	20
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
31st Karmela 2019	Participation Shield (III rd Prize)	Rotary Club of Karaikudi	5
Blood Donation Camp	Participation (Certificates)	Rotary Club of Karaikudi	60
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
BLOOD GROUPING	RRC	BLOOD GROUPING	2	25
MATRABASHA DIWAS	YRC	MATRABASHA DIWAS	2	70
ORGAN DONATION AWARENESS	RRC	ORGAN DONATION AWARENESS	2	80
BLOOD DONATION CAMP	RRC	BLOOD DONATION CAMP	2	47
TREE PLANTATION	RRC	TREE PLANTATION	2	25
TREE PLANTATION	AICUF	TREE PLANTATION	2	20
OUTREACH PROGRAMME (EDII TRAINING)	EDC	OUTREACH PROGRAMME (EDII TRAINING)	2	2
ORIENTATION PROGRAMME (IPR E - CELL AWARENESS)	EDC	ORIENTATION PROGRAMME (IPR E - CELL AWARENESS)	4	400
FIRE AND SAFETY AWARENESS PROGRAMME	ROTARACT	FIRE AND SAFETY AWARENESS PROGRAMME	2	7
CELEBRATION OF NATIONAL VOTERS DAY	ROTARACT	CELEBRATION OF NATIONAL VOTERS DAY	2	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project with Internship (Computer Science)	Project with Internship	Eminent Technology Solutions, Madurai-625020, Phone No: 9543218650	18/12/2019	08/05/2020	29
Project with Internship (BCA)	Project with Internship	Eminent Technology Solutions, Madurai-625020, Phone No: 9543218650	18/12/2019	08/05/2020	24

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SPARK- School of Career Education ,Kumbakonam	24/07/2019	Spoken English	351
Ananda College, PG Research Department of Commerce with Computer Application, Devakottai	31/07/2019	Staff Students Exchange	37
Sree Sevugan Annamalai ,Department of Commerce, Devakottai	28/08/2019	Staff Students Exchange	34
Ananda College, PG Department of Mathematics ,	29/09/2019	Staff Students Exchange	59

Devakottai			
Syed Hameedha Arts Science College, Department of Chemistry, Kilakarai	01/11/2019	Staff Students Exchange	15
Ananda College, Department of Physics , Devakottai	03/07/2019	Staff Students Exchange	36
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6000000	5450000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Modern Lib	Fully	6.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14396	1451066	237	81000	14633	1532066
Reference Books	670	33500	204	102000	874	135500
e-Books	1000	20000	500	10000	1500	30000
Journals	27	35470	0	0	27	35470

Digital Database	2	0	0	0	2	0
CD & Video	50	0	80	0	130	0
Weeding (hard & soft)	263	0	0	0	263	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	152	107	152	0	0	7	8	15	28
Added	0	0	0	0	0	0	0	0	0
Total	152	107	152	0	0	7	8	15	28

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3000000	2896781	9000000	8122835

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratories, Library and Computers are upgraded as per the guidelines and Syllabus of Alagappa University, Karaikudi. A system administrator is appointed by the management of the computers and its accessories. Computers, Projectors, Hardware, and Software are maintained by "THINK" Computers. If any problem arises in any of the computers, it is informed to the system service engineer

then and there takes necessary steps to maintain the instruments like UPS, Battery, Printers, Xerox Machines and systems in automated library and maintaining in good condition. Apart from that, system maintenance and software installation were also carried out for each and every semester. Library provides open access to staff and students. Library software is maintained by Modern Library Sakthi Technologies. At the beginning of every semester, the librarian explains the students the method of using and maintaining the library resources. The librarian and a library assistant ensure the use and security of resources. The seminar hall has provided with computers, projectors, and Internet system. Expansion of E-technology has enhanced the use of computers in curriculum development, teaching-learning, evaluation and research. Students are encouraged to make use of computers for power point presentation for their seminars and projects. Internet browsing is available for teachers and students at the lab. Wi-Fi connection is available for internet access. Forty Eight CCTV Cameras are installed and maintained. 24 Hours security system is provided to ensure safety to women. Cleanliness and Hygiene are maintained in class rooms and all the places through housekeeping staff. Sports complex is open to all the students and are maintained by sports incharge staff. Various competitions and Annual Sports Events were organized. Annual budget is allocated for the purchase, repair and maintenance of all the facilities available within the campus.

<http://www.idhayasarugani.in/index.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Full fees Concession, Half fees Concession, Sports Concession, Bus fees Concession, ECA fees Concession	82	537500
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
7. Mentoring	28/06/2019	1125	Idhaya College for Women- Sarugani
6. Personal Counseling	01/08/2019	0	Idhaya College for Women- Sarugani
5. Yoga	21/06/2019	385	Idhaya College for Women- Sarugani
4. Bridge courses	01/07/2019	300	Spark School of carrier education ,

			Kumbakonam
3. Language lab	17/06/2019	1124	Young India Films
2. Remedial coaching	19/02/2020	200	Young India Films
1. Soft skill development	05/07/2019	536	Idhaya College for Women- Sarugani
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Carrier Guidance cell Competitive exams	127	127	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	11	B.SC	Physics	Alagappa University, Karaikudi. American College, Madurai Bharathidasan University St. Paul	M.SC B.ED

				college of Education Sri Raja Rajan college of Education, Amaravathipur.	
2019	3	BCA	Computer Applications	Government Art & Science College, Paramakudi Chennai Dr. Ambedkar Govt. Law College, Tiruvallur	M.SC LLB
2019	11	B.SC	Computer Science	Alagappa university, karaikudi P.S.Y College of Education, Arasanoor, Sivagangai. R.D.M Arts and Science College, Sivagangai. K.L.N College of Engineering, palli street, Madurai Mukku, Sivagangai	M.SC
2019	11	B.SC	Chemistry	Alagappa University, Karaikudi Kamarajar University, Madurai Raja Doraisingam Govt. Arts. College, Sivagangai. Govt. Arts .Ladies College, Sivagangai.	M.SC
2019	3	M.SC	Maths	Alagappa Govt. Arts College, Karaikudi Matha College of Teacher Educ	M.Phil B.ED

				ation, Manama durai	
2019	24	B.A & M.A	English	AayiraVaisiya a College of Education, Paramakudi. Dr.Zakir Hussain College of Education, Ilayankudi. Sri KarpagaV inayaka College of Education, K alaiyarkoil. Shantha College of Education, Sivagangai. Alagappa University, Karaikudi.	B.ED M.SC
2019	3	B.A	Tamil	Dr.Zakir Hussain College of Education, Ilayankudi. Alagappa University Karaikudi. S.Preethi B.ED college for Women- Arasanor. Anandha College, Devakkottai. Modern College, Ariyalur. Alagappa University, Karaikudi. Idhaya College for Women, Saruga	B.ED M.A B.L All Competitive exams
2019	29	B.SC	Maths	S.Preethi B.ED college for Women- Arasanor.	M.S.W M.SC B.Ed M.A(JMC)
2019	4	B.SC	Biochemistry	Idhaya College for Women- Sarugani	M.SC

				Idhaya College for Women-Sarugani Idhaya College for Women-Sarugani Government Arts college, Parambakudi.	
2019	1	M.SC	Biochemistry	Prist University, Tanjoor	M.Phil

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volley ball	State	12
Volley ball	University	12
Kho-Kho	University	12
Basket ball	Zone	12
Kabadi	Zone	12
Tamil Essay Writing	District	1
Competition Dance, Add act, Drawing	State	12
Inbamela	Institution level	340
Fest for Women	University	16

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution takes care in promoting the leadership qualities of the students. The students take active participation in the regular functioning,

policy making, administration, etc. The students' council is being installed every academic year. It consists of the office bearers which include President, Vice President, Secretary, Fine Arts Secretary, Sports Secretary, N.S.S Secretary and class representatives. They design the plan and activities accordingly. The office bearers record and maintain the dairy of events. They organize various functions and academic programmes. A student is nominated to represent the IQAC, who also takes active part in various roles and functioning of the IQAC. President, Vice-President and Secretary take part in academic affairs, welfare measures and organizing functions. Student represent and actively participate in various committees such as Fine Arts Association, Sports Committee, Anti Ragging Committee, National Service Scheme, Youth Red Cross, Rotaract, Red Ribbon Club, etc. The Sports Secretary in collaboration with Physical Directress involves in the identification and selection of students' for various events of sports and games. She takes all steps to groom the players through regular practice and training. She facilitates the players to participate in competition at various tiers. The Fine Arts Secretary in collaboration with the Fine Arts Co-ordinator selects the students for various fine arts events and participates in training and grooming the students. She also assists in organizing (Cultural competitions), The NSS secretary with NSS Co-ordinator assess the sociological needs and problems. They enroll the students for NSS, create awareness on such problems and train the students to address the problem, and schedule and execute the programmes. Anti Ragging committee, etc. They are also given equal opportunity to expose their skills in various activities and organizing various events. Thus the students are given opportunities to participate in the various aspects of functioning of the intuition and to develop the leadership qualities and make them to be socially responsible.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. The institution has registered Alumni Association. The IMMA Alumni Association was registered in the year 2017 as per the Tamil Nadu Societies Registration Act 1975. The motto of our alumni is "Do good for all". The Association helps the student society and supports the college activities through ? Alumni as a Resource Person ? Contribution for the improvement of infrastructure facilities ? IMMA coordinator is responsible for execution of association and regularly they update the information related to their activities. Our students once completed their degree, they join as a life members of our association. So, Idhaya has a strong alumnae with nearly 500 students. They take part in our academic and non academic activities and play a significant role in our institution's development. ?Alumni association is an effective role model which is easily accepted by the students. Alumni association plays a vital role in shaping the future of the institution by representing the views of its members and contributions in multifarious ways. The involvement of alumni in supporting and providing contributions voluntarily to the institution is important in maintaining and expanding the development of the institution. They facilitate closer ties between the alumni, students and institution. Every alumni has experienced memorable days of student life in this institution and hence they feel unique and different graduates, which make them to contribute to the institution in different ways and scale.

5.4.2 – No. of enrolled Alumni:

388

5.4.3 – Alumni contribution during the year (in Rupees) :

77600

5.4.4 – Meetings/activities organized by Alumni Association :

Yes

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The governance of the institution focuses according to the vision and mission of servant of God Rev.Fr. Louis Savenien Dupuis a missionary who hailed from France to India, to uphold the dignity of women and to emancipate them through education. The decisions based on the guidelines according to the vision and mission of the college are implemented through the Principal and the Council Body. Unity and discipline are stimulated through student council, NSS and sports activities. Likewise special blood donation camp, tree plantation, AIDS awareness rally etc. are organized through cells /committees (YRC, RRC, EDC, Rotract etc.). A special course in Environmental Awareness is prescribed for first year UG students by Alagappa University. The college encourages the faculty to carry out research and publish papers/journals. Giving career guidance for students through orientation programme by placement cell. Idhaya College for women sustains and motivates a culture of decentralization and participative management by involving staff members in a number of administrative roles. The apex decision making body at the college level is the College Development Council (CDC). The CDC has representatives from the institution, alumni, teaching staff, administrative staff and the students. An interconnected system of execution is evolved, the Principal stay connected with the Vice Principal, Heads of the departments, IQAC Coordinator, Exam Coordinator. This leads to effective, transparent and progressive functioning. Before the initiation of every academic year various college committees are formed by IQAC under the guidance of the Principal. Important committees consist of teachers, and several committees include non-teaching staff and students as well. Every committee has the independence to organize their plan and decide execution approaches. The college committees are responsible for admission, time table, examination, purchases, welfare of students, and organization of extension activities and organize the working plan for the effective performance of the college. The committee meetings are held as and when necessary for the functioning and association of certain activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? Access to quality education is the fundamental right of all citizens. The College is devoted to serve up the economically and socially marginalised sections of society. It privileges them in the admission process. ? Strictly adheres to the norms of government applicable to the minority institutions and gives importance to develop to the rural folk irrespective of the Mark

	based criteria.
Industry Interaction / Collaboration	? All the departments have MoU with other colleges and Industries to arrange for extracurricular activities and projects. ? Some clubs invites experienced academicians, leading professionals with extensive, corporate experience and entrepreneurs to address the students and thereby facilitate practical learning.
Human Resource Management	Faculty members are permitted to make paper presentations in the International / National Seminars conducted by our university, other universities and various colleges. ? Teaching staff are revolved in various committees. ? Staff members are encouraged to upgrade their academic and professional skills ? Orientation programmes are organized for faculty members for upgrading their skills in various platform. ? Staff members are motivated to get through NET/SET Exam, UGC - CSIR exams
Library, ICT and Physical Infrastructure / Instrumentation	Inclusion of more number of books, journals in the library ? Library has sufficient e-journals which include Science direct and INFLIBNET and ? sufficient back volumes for all the departments. ? The library building is enabled with Wi-Fi facility. ? Every class has one compulsory library hour / week for permitting the students to access the reference books and journals which augments the learning process. ICT ? All seminar halls are enabled with ICT tools. ? For every subject, power point presentation is being prepared by the faculty members and it is used for taking classes in an interactive way. ? There are three seminar halls in the campus two are indoor with LCD and Open Air ? Auditorium to conduct mega function with a possibility of LCD arrangements. ? Language Lab is also equipped with LCD facility. ? One more LCD is available and mobilized wherever it is required. Physical infrastructure/instrumentation: ? The Administration in charge is monitoring the maintenance of academic infrastructure and other facilities. ? A team of staff members and students are functioning exclusively for maintaining the green landscape.

<p>Research and Development</p>	<p>? Staff members are motivated to do research and for that funds are mobilised to meet out their expenses and required number of leave (on duty) is also allowed. ? Students are encouraged to publish their research papers in reputed national and international journals/conferences. ? Preference is given to the candidates those who have completed or doing their PhD or Clearing NET/SET</p>
<p>Examination and Evaluation</p>	<p>Semester system with Continuous Internal Assessment (CIA) is followed. ? The Principal and the Heads of Department monitor the performance of the students by making an analysis after every internal test and external examination. ? The teachers make an analysis of the performance of students after every internal test, even after class test and external examination in departmental meetings. ? The attendance as well as the assessment marks is communicated to the parents through mobile, letters and parent teachers meeting conducted every semester to review the performance of the students. ? Counselling of students every month to find out the academic progress and guide them towards improvement based on remedial classes.</p>
<p>Teaching and Learning</p>	<p>ICT enabled teaching learning process has made students active participants in the classroom. Apart from classroom interaction, the following methods are used: ? Measures like group discussion, seminars, debates, quiz and library assignments helped the students to access LSRW skills ? Inquiry-based learning is provided through community survey, opinion polls, case study, Industrial visit and fieldwork. ? Combined learning is facilitated through project work, on-the-spot study, and educational forums.</p>
<p>Curriculum Development</p>	<p>? The institution focuses on multi skill development of students in order to ensure their employment opportunities. Curriculum under CBCS enables the Placement Cell to conduct programmes throughout the year so as to help students acquire the necessary soft skills for their employment. ? The Choice Based Credit System is followed at present, in the college facilitates horizontal movement, enabling students to make their choices. ? Some Skill</p>

Based Elective courses are available to students irrespective of their major subjects. This facility enables students to choose the courses of their own interest and to develop themselves in other fields.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	? JAS Reviver Software, Lady Hawk-Coimbatore
Administration	? Ability Software-Salem
Student Admission and Support	? Lady Hawk- Coimbatore (Language lab)

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Quality Improvement in Post Accreditation Scenario	-	07/06/2019	07/06/2019	56	0
2019	Effective Teaching Skills based on Values	-	08/06/2019	08/06/2019	57	0
2020	Tips to face NAAC Assessment and Accreditation	-	27/05/2020	31/05/2020	100	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration
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professional development programme	who attended			
Introduction to Statistics	3	19/04/2020	19/04/2020	3
Statistics Essentials for Analytics -Beginners	1	22/04/2020	22/04/2020	2
Effective Public Speaking	1	24/04/2020	26/04/2020	1
Household Electrical Devices Appliances	2	20/04/2020	21/04/2020	1
Fundamentals of Fashion Designing	1	15/04/2020	16/04/2020	2
Stress Management	2	13/04/2020	17/04/2020	1
Emerging Trends in Entrepreneurship Development 1	1	13/04/2020	17/04/2020	1
Online Faculty Development Programme	1	06/04/2020	13/04/2020	1
Research Methodology for Social Science	1	06/04/2020	12/04/2020	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
59	59	29	29

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Canteen, Wi-Fi, Contributory Provident Fund, Funding for doing Research, Festival bonus and Maternity leave	Canteen, Wi-Fi, Festival advance , Contributory Provident Fund, Loan for important occasions and Maternity leave	Scholarship, Fee concession , canteen , transportation from their door steps , students union council, book bank in Library, driving license (two wheeler and four wheeler)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Management Audit by Province Procurator, Immaculate Provincialate,

Rajakambiram, Madurai. External Management Audit by Mr. Martin, Auditor, Chennai. Internal Audit is done once in three months and External Audit is done yearly once. The audited financial statements comprising the salary, fee collection, Scholarship accounts are submitted every year to the Regional Joint Director of Collegiate Education. The Accounts have been audited and Audit report issued till 31.03.2019. No objections were raised by the statutory auditor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Balaji Scientific Service	15000	Rank Holders
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr.C.Paramasivann.,Ph.D.,D.Litt , Assistant Professor Research Advisor, PG Research Department of Commerce Co-ordinator, Training and Placement Cell, Periyar E.V.R College, Tiruchirappalli.	Yes	IQAC
Administrative	Yes	Educational Administrative Team from Generalate, Pondicherry Province, Madurai	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Parents -Teachers Association is registered. As per Tamil Nadu Registration Rules, 1978, its registration number is S. No. : 112/2015. Parents -Teachers Meeting (general body meeting) is conducted once a year in common and PTA executive meeting as and when required. ? Department wise PTA meeting are conducted after the semester results and whenever necessary. Such meetings help to communicate to parents the areas their wards are excelling in and the academic progress of them. ? They are also assisted with the management in various phases like arranging chief Guest. ? They extend their full cooperation

in attending celebration, supporting at the time of admission and also have frequent contacts with the other parents of the college.

6.5.3 – Development programmes for support staff (at least three)

? Orientation Programme and Counselling classes were conducted periodically. ? Faculty Development Programmes are arranged periodically.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Internship programme for UG and PG students. ? Workshops on quality improvement in Post Accreditation and Revised NAAC. ? MoU- Each Department have Collaboration with other Institutions/ Industries.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	
c) ISO certification	
d) NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Quality Improvement in Post Accreditation Scenario	07/06/2019	07/06/2019	07/06/2019	56
2019	Effective Teaching Skills based on Values	08/06/2019	08/06/2019	08/06/2019	57
2020	Tips to face NAAC Assessment and Accreditation	27/05/2020	27/05/2020	31/05/2020	100

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Orientation Programme	08/06/2019	08/06/2019	70	0
Women Cell	18/07/2019	18/07/2019	80	0
Fit India Movement	29/08/2019	29/08/2019	1120	0
Motivational	10/12/2019	10/12/2019	400	0

Class

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Percentage of power requirement of the College met by the renewable energy sources .There is a Solar board which saves 40 of energy and prevents heat inside the block. Trees which are planted in the campus that makes cool environment, and so there is a less use of electrical appliances which saves certain amount of energy on the whole.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	1154
Rest Rooms	Yes	2
Special skill development for differently abled students	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	19/06/2019	3	Freshers' Day	Welcomed the first year students without any discrimination through dance, speech etc.	350
2019	1	1	21/06/2019	1	International Yoga Day	Students and volunteers were performed the yogasanas.	300
2019	1	1	14/08/2019	2	Women cell Programme at nearby village Gopalapuram	Community service like cleaning public places and taught	80

						how to use the home appliances safely.	
2019	1	1	29/08/2019	1	Fit India Movement	Prime Minister's Vision of Yoga-Pledge	1100
2020	1	1	25/01/2020	2	Rally	Rally to create awareness on importance of voting to common people.	400
2020	1	1	27/01/2020	1	Human Rights Awareness Programme	Officers advised the students to how to protect oneself from difficult situations	1100
2020	1	1	22/02/2020	2	Motivational Programme	Promoted the students about the difference between what is our Aim?	900
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HANDBOOK	17/06/2019	Apart from the Academic excellence, there are various types of values are inculcating through activities conducted in our College, which offer Students, the chance to grow with values and to improve their vital life skills. The following activities are more blatantly conducting in our College. The college assembly, Holy mass, club

activities, commemoration of National leaders, Independence day, Republic day, various National Days and social integration festivals like Diwali, Pongal, Christmas, Bakrid, Ramzan etc., to develop the students in moral values and exhibit their talents in certain fields. We are organizing various activities to imparting values for students by conducting assembly through monthly and weekly thoughts like life- precious gift, opportunity, creativity, relationship, unity etc. Our students enacting mime, skit etc., based on the values. Every month, based on values, Holy Mass has been conducted and Fathers from various dioceses have been invited to offer mass based on monthly thoughts.

Social services activities of various clubs like NSS, YRC, RRC organizing programmes like tree plantation, cleaning the grounds, blood donation camp, awareness programs and from this, students are learning leadership qualities also. Our students are not only learning human values but also performing cultural values. Student council which consists of separate ministers of various disciplines, often serving to the college, and planning programs related to the students' interests, providing forums for students, issue discussions and helping to build and support a successful campus environment. Through all

these activities, students develop skills related to their career path and achievement in future jobs and also especially they are learning how to cope up with others, how to show humanity on needy people, how to show love to each other and how to grow morally. For catholic students catechism classes are also conducted by our college. This contribution improves the students in both intellectually and interpersonally. This develops the confident and leadership qualities and thereby leading them to a better understanding of their own abilities, talents and future goals as responsible citizens as reflected in the constitution of India. Our college is very proud to say that, our students has been selected in various fields such as teachers in various institution, journalists, laboratories Assistants, police officers, language trainer, Panchayat Union President etc. The moral values also strengthen creative skills, confidence and overall personality development. On the whole, students' life becomes more ethical through these values and other activities.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	300
Subhavana Diwas	20/08/2019	20/08/2019	70

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation 2. NSS Garden- Chemical free vegetables 3. Herbal Garden-

medicinal plants 4. Plastic free campus 5. Recycling of Waste water

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Tree Plantation: In order to develop the clean air environment, we are planting the trees every year. It gives us the true meaning of living in this world. To aware the students about the importance of planting trees on the celebration of our 175th year of Congregation, we planted 175 trees in our college campus.

Blood Donation Every Blood donor is a life saver. In order to give life to others, Our NSS Programme Officer organizes blood donation camp every year. Faculties and students are voluntarily donating their blood very happily. During this year, 47 Volunteers were donated the Blood. For this, we got the Certificate of Appreciation from Tamilnadu State Aids Control Society and State Blood Transfusion Council. 175th year of Celebration : Dodrans-bi-centennial was celebrated in our college in a benefitting manner on 10.10.2019. On this occasion, we planned to do the adoption of children's. Adoption is not about finding children for families but it's about finding families for children. So, the management decided to select 10 poor students of our workers and to help them.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.idhayasarugani.in/index.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

A Unique Identity Idhaya College for Women has obtained its identity and individuality by its own merits. We are proud to announce that this is the first college in our congregation on the occasion of its successful completion of 150 years in the epoch making and distinguished service of education the women folk of this great nation. The noble cause of this college is to extent the benefit of collegiate education to the under-privileged especially to the drought-stricken are of Sivaganga district. Aspire to Achieve Keeping in mind the vision and mission, Our Institution does not have any discrimination in caste, creed and religion. The college commits itself to the upliftment of Womenfolk who are economically weak, socially backward. The aspiration of the college is that, every girl has to achieve more knowledge and excel as a perfect model of womanhood and self-reliant. College Anthem All the working days begin with the College Anthem which was written by our students. It persuades to be the students of Idhaya. It shows the students unitedness to achieve their goal through education. Our College Motto is "Aspire to Achieve". It stimulates each and every girl students to get education. NSS We have four NSS Units consisting of 400 volunteers. It plays the vital role. The awareness programme was given by the NSS volunteers on Woman Achievement to the village people in the special camp. In order to live independently the students and the village people were given many programmes such as candle making, vegetable plantation etc. Admission Our congregation took much effort to give women education in the rural area. So our Institution is keen in providing opportunities to the womenfolk's education. Concession Our college provides concession to the poor students. Though they are economically weak, they are really talented and through this concession, they are able to achieve goals.

Provide the weblink of the institution

<http://www.idhayasarugani.in/>

8.Future Plans of Actions for Next Academic Year

Introduction of some more PG courses. Development of skills of the students by inculcating core values among them further by imparting value-added Courses. Enhancing social compatibility of the students by giving better opportunity of social interaction through activities of NSS, RRC, YRC etc. To enhance the placements as compared to previous year. To increase MoUs with industries, institutions and universities. To organize a workshop on Smart Class Facility. To create more opportunities for career-orientation for students. To give training for on campus and off campus placement. Approaching the affiliating University for introduction of Research in some PG Departments. Enhancing the Learning Management System.