# **Annual Quality Assurance Report (AQAR)**

# (2016 – 2017)



Submítted to

# NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Bangalore, India.

# **IDHAYA COLLEGE FOR WOMEN**

(Accredited by NAAC with 'B' Grade with a CGPA of 2.49) Affiliated to Alagappa University

SARUGANI - 630 411

# TAMIL NADU SIVAGANGAI DISTRICT

# 21st April 2017

Idhaya College for Women, Sarugani- 630 411[AQAR 2016 - 2017]

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# SARUGANI, SIVAGANGA DIST - 630 411

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)



**IDHAYA COLLEGE FOR WOMEN** 

AQAR for the year (for example 2013-14)

2016 - 2017

1. Details of the Institution

1.1 Name of the Institution

1.2 Address Line 1

Address Line 2

City/Town

State

AROCKIA NAGAR

TAMIL NADU

SARUGANI

Pin Code

630 411

Institution e-mail address	idhayawomenscollege@gmail.com
Contact Nos.	04561 - 276272
Name of the Head of the Institution:	Dr. Sr. Jasmine Thanga Kumari
Tel. No. with STD Code:	04561 - 276272
Mobile:	9751430537/9578131492/8526286433
Name of the IQAC Co-ordinator:	Dr. R. Vijayalakshmi
Mobile:	9486483621
IQAC e-mail address:	Idhayaiqac1@gmail.com
1.3 NAAC Track ID (For ex. MHCOGN 18879) :	TNCOGN18208
OR	
1.4 NAAC Executive Committee No. & Date:	EC(SC-4)/DO/2014/18
(For Example EC/32/A&A/143 dated 3-5-20	
This EC no. is available in the right corner- l of your institution's Accreditation Certificat	
Idhaya College for Women, Sarugani- 630 411	[AQAR 2016 - 2017]

1.5 Website address:

www.idhayasarugani.in

Web-link of the AQAR:

www.idhayasarugani.in/AQAR2015-16.DOC

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

#### **1.6 Accreditation Details**

SI. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	В	2.49	2014-15	2014-2019

**1.7 Date of Establishment of IQAC :** DD/MM/YYYY

06/09/2012

**1.8** Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

i. AQAR 21<sup>ST</sup> APRIL 2016 (DD/MM/YYYY)

1.9 Institutional Status		
University	State Central Deemed Private	
Affiliated College	Yes J No	
Constituent College	Yes No	
Autonomous college of UGC	Yes No	
Regulatory Agency approved	Institution Yes No	
(eg. AICTE, BCI, MCI, PCI, NCI	1)	
Type of Institution Co-educat	tion Men Women 🗸	
Urban 🗌	Rural <b>/</b> Tribal	
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Financial Status Grant-in-aid UGC 2(f) UGC 12B						
Grant-in-aid + Self Financing Totally Self-financing						
1.10 Type of Faculty/Programme						
Arts J Science J Commerce J Law PEI (Phys Edu)						
TEI (Edu) Engineering Health Science Management J						
Others (Specify)						
1.11 Name of the Affiliating University (for the Colleges) Alagappa University, Karaikudi 630 004						
1.12 Special status conferred by Central/ State Government UGC/CSIR/DST/DBT/ICMR etc						
Autonomy by State/Central Govt. / University						
University with Potential for Excellence UGC-CPE						
DST Star Scheme UGC-CE						
UGC-Special Assistance Programme DST-FIST						
UGC-Innovative PG programmes Any other ( <i>Specify</i> )						
UGC-COP Programmes						
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# 2. IQAC Composition and Activities

2.1 No. of Teachers	09
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	01
2.4 No. of Management representatives	02
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and	03
community representatives	
2.7 No. of Employers/ Industrialists	02
2.8 No. of other External Experts	02
2.9 Total No. of members	21

S.NO.	NAME	DESIGNATION
1.	Dr. Sr. Jasmine Thanga Kumari	Principal, Chairman, IQAC
2.	Dr.R.Vijayalakshmi	Coordinator, IQAC
	Teach	ers
1.	Mrs. K. Vairalakshmi	HOD of Tamil
2.	Mrs. SP. Vishalakshi	HOD of English
3.	Mrs. SP. Sigappi	HOD of Business Administration
4.	Dr. S. Selvarani	HOD of Commerce
5.	Mrs. S. Nagendira	HOD of Computer Science
6.	Mrs. S. Punitha Mary	HOD of Computer Application
7.	Ms. K. Vidhya	HOD of Maths
8.	Ms. T. Tamilarasi	HOD of Physics

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S.NO.	NAME	DESIGNATION				
Administrative Staff						
1.	Rev. Sr. Periyanayagi Mary	Administrator				
2.	Mrs.V.Sathyavathy	Librarian				
	Alumni / S	Student				
1.	Mrs. R. Kanmalar	Asst. Professor of Commerce				
2.	Ms. A. Sahayarani	Student of BBA				
	External Experts / Manag	ement Representatives				
1.	Rev. Sr. Maria Josephin	Vice Principal				
	Employers/ Industria	lists /Stakeholders				
1.	Mr. Francis	Panchayat President				
2.	Mr. Pakkir Mohaideen	Secretary, PTA				
3.	Mr. L. Prakash	Business				
4.	Mr. V. Kannadasan	Treasurer, PTA				
2.11 <b>No.</b> (	of meetings with various stakeholders:	No. 02 Faculty 05				
Ν	Ion-Teaching Staff Students 02 Alum	ni <sup>01</sup> Others <sup>-</sup>				
2.12 Has	IQAC received any funding from UGC durin	ng the year? Yes No J				
	If yes, mention the amount					
2.13 Sem	inars and Conferences (only quality related	(k				
(i) N	o. of Seminars/Conferences/ Workshops/Sy	mposia organized by the IQAC				
Тс	otal Nos. International Natio	onal State Institution Level 4				
Idhaya Co	ollege for Women, Sarugani- 630 411[AQA	<b>R 2016 – 2017]</b> Page 8				

(ii) Themes

Developing the Teaching skill – on the Psychological base

How to be an Effective Teacher?.

Language Training for improvising the Communication Skill

2.14 Significant Activities and contributions made by IQAC

**vs** News paper reading & practicing of vocabulary building.

- ☞ Celebration of Shakespeare's Day.
- **vs** IQAC has conducted Medicare for student teachers.
- cs Environmental Awareness & sustainable activities.

CS IQAC implemented the process of maintaining teaching plan (lecture plans) by each teacher, weekly worksheets and teacher's diary to continuously monitor and improve teaching

learning process.

**cs** Time tables for practical and theory classes are planned in three sessions by considering the students" convenience especially from the communication point of view.

- IQAC has insisted and encouraged the use of ICT for enhancing the quality of teachinglearning process.
- **cs** Teachers evaluation by students was conducted on 17.10.2016 and 20.03.17.
- cs Staff orientation programme and Faculty Development Programme were also conducted.
- **vs** IQAC has also contributed in the field of Examination reforms.

**cs** AISHE database prepared.

#### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

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Plan of Action	Achievements
Execution of IQAC recommendations.	Academic Audit was conducted.
Organize more national / international seminars	Conducted National/International Seminars/Workshops
To update one or two UG courses into PG	One PG course was updated in Physics.
Admission – all the seats are aimed to fill up.	All the seats were almost filled up.
Encouraging the faculty to attend and present papers on seminars at various levels and publish papers in reputed journals.	Our Faculty Members attended and presented papers on seminars at various levels. Published papers in reputed journals. Also acted as resource persons.
Conduct faculty enrichment programme and orientation programme for staff and students	Orientation and faculty Development Programmes were conducted
To increase the transportation facilities.	Transportation facilities increased.
Management J Syr	ndicate Any other body
Reviewed and approved by the M	anagement
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# Part – B

# Criterion – I

#### **1. Curricular Aspects**

### **1.1 Details about Academic Programmes**

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self- financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	05	01		
UG	12			
PG Diploma	01			
Advanced				
Diploma				
Diploma		02		
Certificate				
Others				
Total	18	03		

Interdisciplinary		
Innovative		

#### **1.2** (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

### (ii) Pattern of programmes:

Pattern

Semester

Trimester

Annual

Number of programmes

UG:12; PG:06

03

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1.3 Feedback from stakeholders* Alumni <i>I</i> Parents <i>I</i> Employers Students <i>I</i>
Mode of feedback : Online Manual Co-operating schools (for PEI)
*Please provide an analysis of the feedback in the Annexure 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.
Once in every three years syllabi is updated by our affiliating University. We follow the norms of University.
1.5 Any new Department/Centre introduced during the year. If yes, give details.
M.Sc., Physics, Diploma in Beautician, Fashion Technology and Costume Designing

	Criterion – II										
2. Teaching, Learning and Evalua	ation										
-											
2.1 Total No. of permanent	Tota	al		sst.		Asso		Pr	rofesso	rs O	thers
				essors	<u> </u>	Profe		-+		$\square$	
faculty	6	59	t	65		4	ł				
											l
											I
2.2 No. of permanent faculty wit	th Ph.	.D.	05								I
2.3 No. of Faculty Positions	I		sst.	Associ		Profe	essors	Otł	hers	Тс	otal
Recruited (R) and Vacant (V) dur	ring	Prof R	fessors V	Profess R	sors V	R	V	R	V	R	V
the year		IN	v		v	IN .	V I		V	IN I	v
the year	I	26	16				++				+
	I			<u> </u>		<u> </u>	<u> </u>				
					<b>—</b>				<del></del>		
2.4 No. of Guest and Visiting facu	ılty ar	ាd Ten	nporary	/ faculty		-		-	-		
					_						
a = = Its south interior in conf.			·	•							
2.5 Faculty participation in confe	rence	es anu	l sympu	)sia:							
 		<u> </u>		<del></del>							
No. of Faculty Inte	ernati	tional	level	N	ation	nal leve	!I	St	tate lev	/el	
Attended Seminars/					1	10			13		
Presented papers	,	14			1	17			_		
Resource Persons									01		
				<u> </u>			I				]
2.6 Innovative processes adopte	d by t	the in	stitutio	n in Teac	ching	and Le	earning	;:			
	<u> </u>			· .							
<ul> <li>✓ ICT enabled Teaching Le</li> <li>✓ E-learning</li> </ul>	arnın	ig Proc	cess ton	owed							
<ul> <li>✓ Language Lab</li> </ul>											
✓ Carrier Guidance											
<ul> <li>✓ Encouraging the student</li> </ul>	ts to ;	attenc	1 works	hops							
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2.7 Total No. of actual teaching days 180 during this academic year 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)  $\checkmark$ Evaluation of students is based on both Continuous Internal Assessment (CIA) and the Semester Examinations (Alagappa University) with an allotment of 25% and 75% marks respectively. ✓ Different methods of assessing the student – weekly tests, Model examination, quiz, seminars, assignments and projects. 2.9 No. of faculty members involved in curriculum 03 restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 94% 2.10 Average percentage of attendance of students 2.11 Course/Programme wise distribution of pass percentage : Total no. of Division Title of the Programme students appeared **Distinction %** 1% II % III % Pass % **B.Sc.**, Mathematics 63 29 29 3 96.8 -**B.Sc.**, Physics 32 4 14 1 59.3 \_ B.Sc., Bio-Chemistry 12 2 10 \_ \_ **B.Sc., Computer Science** 51 4 36 5 88.2 B.C.A., 30 2 24 1 90 \_ B.A., English 77 10 28 21 4 81.8 **B.Com.**, Computer Applications 3 24 45 16 96 \_ 74 B.Com., 19 6 8 -\_ 4 B.B.A., 13 1 8 -100

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9

1

8

B.A., Tamil

100

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Title of the Programme	Total no. of students	Division					
	appeared	Distinction %	۱%	II %	III %	Pass %	
M.Com., CA	14	-	13	1	-	100	
M.Sc., Computer Science & Information Technology	15	2	13	-	-	100	
M.A., English	7	3	3	1		100	
M.Sc., Bio Chemistry	4	3	1	-	-	100	
M.Sc., Mathematics	11	3	8	-	-	100	

#### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- ✓ Year Plan preparation helps to achieve the goals
- ✓ Conducting academic audit through interaction with departments.
- ✓ Suggesting to conduct remedial programmes.
- ✓ Conducting Teachers Evaluation by the students.
- ✓ Providing Language Training to the staff and students.

#### 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	68
Faculty exchange programme	
Staff training conducted by the university	03
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	
Others	68

# 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05			
Library Staff	02			
Technical Staff	02			

# Criterion – III

### 3. Research, Consultancy and Extension

### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- ✓ Encourages Paper Presentation, Paper Publication in refereed journals.
- ✓ Around 34 seminars and associations were conducted by the various departments.
- ✓ Three International level research papers were published.
- ✓ Thirty One papers published in International and National level conferences.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals	12	16	
e-Journals			
Conference proceedings			

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3.5 Details on Impact factor of public	cations:			
Range Average	h-in	dex <b>77.65</b> No.	s. in SCOPUS	1
3.6 Research funds sanctioned and r	eceived from	various funding a	gencies, indus	stry and other
organisations				
Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects		i di la	Junetioned	
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College Students research projects				
(other than compulsory by the University)				
Any other(Specify)				
Total				
3.7 No. of books published i) With ii) Without		Chapters	in Edited Boo	iks
3.8 No. of University Departments re	eceiving fund	s from		
UGC-SAP	CA	S D	ST-FIST	
DPE		DI	BT Scheme/fu	nds
3.9 For colleges Autonomy			DBT Star Schei	me
INSPIRE	CE	A	ny Other (spe	cify)
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3.11 No. of conferences organized by the Institution         Level       International       National       State       University       Colle         Number       05       03       01       01       24         Sponsoring agencies       0       01       01       24         3.12 No. of faculty served as experts, chairpersons or resource persons       01       01       34         3.13 No. of collaborations       International       0       National       0       Any other       0         3.14 No. of linkages created during this year	3.10	Revenue generated thro	ugh consultancy				
Number       05       03       01       01       24         Sponsoring agencies       0       01       01       24         Sponsoring agencies       0       0       01       01       24         Superstand       0       0       01       01       Colle         3.12 No. of faculty served as experts, chairpersons or resource persons       01       01       3.13       No. of collaborations       International       0       National       0       Any other       0         3.14 No. of linkages created during this year	3.12	1 No. of conferences orga	nized by the Institu	ution			
Sponsoring agencies       Colle         3.12 No. of faculty served as experts, chairpersons or resource persons       01         3.13 No. of collaborations       International       0       National       0       Any other       0         3.14 No. of linkages created during this year	Γ	Level	International	National	State	University	Colle
3.12 No. of faculty served as experts, chairpersons or resource persons       01         3.13 No. of collaborations       International       0       National       0       Any other       0         3.14 No. of linkages created during this year	_	Number	05	03	01	01	24
3.13 No. of collaborations       International       0       National       0       Any other       0         3.14 No. of linkages created during this year		Sponsoring agencies					Colle
National     Applied       National     Granted       International     Applied       Commercialised     Applied	3.13 3.14 3.15 FI	No. of collaborations No. of linkages created of Total budget for research rom Funding agency	Internationa during this year h for current year in From Ma	l 0 Na	ational	0 Any	other 0
National     Granted       International     Applied       Commercialised     Applied		Type of Patent				Numbe	r
GrantedInternationalAppliedGrantedNilCommercialisedApplied		National	Applied				
International Nil Granted Applied			Granted				
Granted Applied Commercialised		International	Applied			Nil	
Commercialised			Granted	Granted			
		Commercialised	Applied				
			Granted				

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College

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College

3.17 No. (	of research award	ls/ recogniti	ions recei	ved by faculty and	d research fellow	ws of the institute in		
the year								
Total	International	National	State	University	Dist	College		
Total		National	State	Onversity	Dist	concge		
3.18 No. (	of faculty from th	e Institutior	n who are	Ph. D. Guides				
and stu	Idents registered	under then		1				
		under then						
3.19 No. (	of Ph.D. awarded	by faculty f	rom the li	nstitution				
3.20 No. (	of Research schol	ars receivin	g the Fello	owships (Newly ei	nrolled + existin	g ones)		
	JRF SRF Project Fellows Any other							
3.21 No. (	of students Partic	ipated in NS	SS events:					
				Iniversity level	LO State lev	2		
			Ĺ					
			Ν	lational level	Internati	onal level		
3.22 No.	of students partio	cipated in N	CC events	5:				
			I	University level	State lev	/el		
				National level	Internat	ional level		
			ľ					
3.23 No.	of Awards won in	NSS:						
			ι	Iniversity level	01 State lev	el		
			Ν	lational level	 Internat	ional level		
3.24 No.	of Awards won in	NCC:			]			
				1				
			Ĺ	Jniversity level	State lev			
			Ν	lational level	Internat	ional level		
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3.25 No. of Extension activities organized								
University forum College forum 25								
NCC NSS 11 Any other 5								
3.26 Major Activities during the year in the sphere of extension activities and Institutional Social								
Responsibility								
☞ Blood donation Camps								
ơ A free medical camp was conducted by New Raj Blood Test Lab, Karaikudi with th	e support of							
Women Cell to the people of adopted village and Sarugani. 63 tests including Blo	od Pressure,							
Blood Cholesterol, Thyroid, Sugar at the concession rate of Rs.200/- and diagnose	d report was							
given.								
🖙 Medical Camp tied up with Arockia Hospital, Sarugani								
ơ Medical Camp tied up with Cauveri Hospital, Karaikudi.								
🖙 Nursing the old age people at Leve Old Age Home, Arockia Hospital, Sarugani like r	ail cut,							
combing the hair, bathing, washing their dresses, interacting with them and entert	ain them							
🖙 Cleaning the Old Age Home and offering washing powder, soap, Dettol, phenol, wa	lker and							
wheel chairs etc								
${old s}$ Cleaning and sanitising public places, panchayat places and the places of adopted v	villages							
🖙 Serving the Mentally Retarded Children at Gunellians, Yesuvanam and offering dre	sses,							
entertain and also provided food to them								
ơ Giving awareness programme through Rally for Voters Day, Dengue Awareness, Tu	ber Closes							
and Removal of Seemai Karuvelam.								
ơ Participating and supporting the Jallikkattu Movement and to oppose PETA.								
ơ Saplings and trees were planted in and around our campus and in panchayat.								
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- Statistical Data was observed from adopted villages to identify the widows economically backward.
- ☑ Distributing coconut tree saplings and goats (pair) to the destitute widows.
- **⊡** Donating for blind association.
- ☞ Training was given to the ladies of adopted villages (Poradappu and Vellikkatti) related to Candle Making, Computer Sambirani Cake Making, Phenol and Blue Liquid.
- **C** An awareness program was conducted on "Legal Rights of Women" to the destitute widows.
- On commemoration of Dr.A.P.J. Abdul Kalam's Birthday anniversary, our Women Cell Club planted saplings at District Teacher Training Institute, Kalayarkovil.
- Goats (pair) and coconut tree saplings were offered to the widows those who are needy for their living being.

#### Criterion – IV

#### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10 acres			10 acres
	and 35			and 35
	cents			cents
Class rooms	62			62
Laboratories	8	2	Management	10
Seminar Halls	3	-	-	3
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)		3,82,994	Management	3,82,994
Others		60,35,609		60,35,609

#### 4.2 Computerization of administration and library

A system service engineer is appointed by the management for the maintenance of the computers and its accessories. If any problem arises in any of the computers, it is informed to the system service engineer then and there and takes necessary steps to maintain the instruments like UPS, Battery, Printers, Xerox Machines and systems in automated library in good condition. Apart from that, system maintenance and software installation were also done in every semester.

Measures like periodical checking and stock taking twice in a year are done to maintain books and journals in the library in good condition.

- **CS** Library provides open access to staff and students.
- ✓ At the beginning of every semester, the librarian explains the students the method of using and maintaining the library resources.
- **GS** Journals and magazine are kept in open tracks.
- **CS** The librarian and a library assistant ensure the use and security of resources in the library.

All the research publications and articles were downloaded through e journals & e books which enables the students and staff to do their project work and publications in reputed journals.

#### 4.3 Library services:

	Ex	isting	Newl	y added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books	6,426	12,21,703	257	1,26,953	6,683	13,48,656	
Reference Books	564	1,29,579	16	6540	580	136119	
e-Books	-	-	-	-	-	-	
Journals	20	56,483	5	11140	25	67,623	
e-Journals	INFLIBNET CONNECTED						
Digital Database							
CD & Video	210	-	-		260	-	
Others (specify)	6,426	12,21,703	257	1,26,953	6,683	13,48,656	

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	150	107	128	-	-	07	08	28
Added	08	08	08	-	-	-	-	-
Total	158	115	136	-	-	07	08	28

# 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

☞ Every conference hall has provided with computers, LCD and internet system. Expansion of E-technology has enhanced the use of computers in curriculum development, teachinglearning, evaluation and research.

ơ Students are encouraged to make use of computers for Power Point Prese	entations for their
seminars and projects.	
$oldsymbol{cs}$ Internet browsing is available for teachers and students at the lab.	
☞ Wi-fi connection is available for internet access.	
☞ Forty Two CCTV cameras are installed.	
${old cs}$ 24 hours security system is provided to ensure safety to women.	
4.6 Amount spent on maintenance in lakhs :	
i) ICT <b>3,41,438</b>	
ii) Campus Infrastructure and facilities 44,96,129	
iii) Equipments <b>8,46,063</b>	
iv) Others <b>8,67,134</b>	
Total : 65,50,764	
Idhaya College for Women, Sarugani- 630 411[AQAR 2016 - 2017]	Page 25

### Criterion – V

#### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- ✓ Internet facility with Wi-Fi connectivity is made available throughout the campus to support the students in enhancing their knowledge with easy digital access.
- **c** Induction day for the fresher's, where in all the coordinators & conveners of different committees briefed the students about curricular & extracurricular activities
- ☞ The college is catering to the needs of students belonging to deprived communities of Scheduled castes, Scheduled tribes, other backward classes and low-income groups.
- SC and ST Students are encouraged to continue their education by way of Scholarships from Government and Non − Government Organizations
- Subject wise special coaching classes for slow learners are conducted during the evening hours.
- CS Entrepreneurship Development Cell organizes periodical meetings with industrialists, entrepreneurs and chief executives of various concerns to enhance the entrepreneurship skills among the students.
- CS Industry Institute Interaction cell builds a good relationship between the Industry and Institute for the welfare of the students by organizing regularly guest lectures, seminars, workshops, conferences, industry visits, in-plant training, internships and campus connect programmes.
- ☞ Placement & Training Cell organizes various training programmes to mould the students with core competency and employability.
- Cost Library is equipped with various books, references, journals and e-journals to supplement the thrust of students and to enrich their self-learning ability.
- ☑ A Grievance Redressal Cell is constituted to address the grievances of the students and parents through feedback.
- cs Student association in each department organizes various programmes to widen their exposure in their respective field.
- ☞ National Service Scheme [NSS], Rotaract club, & other clubs encourage the students to take part in community development activities.

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- Student support services like multi-disciplinary forums, association with professional bodies, alumni interactions, student forums / clubs, language laboratory, cash incentives to student achievers are provided.
- cs Women Development Cell empowers the girl students and female faculty members.
- **vs** The undertaking of Anti ragging committee Affidavit is being automated.
- ✓ Students' feedback system is followed to obtain opinion from them about the effectiveness of the faculty and the facilities in the college
- ☑ Anti-Ragging awareness created among the students.

## 5.2 Efforts made by the institution for tracking the progression

- correct Personal growth sessions are conducted in all departments.
- ☞ Tracking the progress of students through Cycle Test, Assignments, Model exams, counselling.
- ☞ Various committees to support the students such as Student welfare, Grievances and Redressal, Women's welfare etc
- ☞ Periodic Parent Teachers meeting to convey the progress of wards and to elicit their views on various issues.
- ☞ Department meetings are being conducted twice in a month to monitor the progress of the action plan. Academic audit is being conducted every semester to evaluate the progress.
- ☞ Internal Quality Audits are being conducted every year to review the attainment of the quality objectives.
- cs Endowments are created for prizes to be given to rank holders and achievers.

# 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1139	121	-	-

(b) No. of students outside the state



(c) No. of international students

2

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	No	) %				No	%			
			Me	n		126	0 100	Womer	I	
			Last Yea					This Ye		
Gen	eral SC	ST	OBC	Physically	Total	General	SC	ST OBC	Physically	Total
				Challenged					Challenged	
0	5 169	-	969	05	1148	1064	181	- 13	2	1260
	Dema	nd ra	<b>tio</b> : 1.	2 Dro	<b>pout</b> : 2.	1%				
5.4 Deta	ils of stu	dent	suppor	t mechanism	for coa	ching for a	compet	itive exam	inations (If any	/)
No.	of studer	nts be	eneficia	ries						
E E No	of studen	te qu	alifiadi	in these exar		c				
5.5 NO.		its qu	anneu							
NET		SE	T/SLET	GAT	re	САТ				
IAS/IP	S etc		State	PSC	UPS	c 🗌	Otł	ners	]	
5.6 Deta	ils of stu	dent	counse	lling and care	eer guid	ance				
<u>Student</u>	Counsel	ling								
୯୫ (	Counsellii	ng is I	orovide	d by the qua	lified co	unsellors	to the s	students as	a psychologic	al support.
	<ul> <li>Counselling is provided by the qualified counsellors to the students as a psychological support.</li> <li>Counsellors counsel students of poor academic performance, for their improvement in the</li> </ul>									
9	studies.									
ଔ	☞ Full Moon Day celebrations are being organized for hostel students for their mental relaxation.						relaxation.			
Care	er Guida	nce								
હ્ય	CST The Career Guidance and Placement Cell is catering to the needs of students.									
	cos Organize programmes to create awareness on the importance of higher studies in India and									
	broad.	·								
	The Placement Cell is continuing its activities to guide the students towards meaningful jobs as							gful jobs as		
Idhaya	College fo	or Wo	omen, S	arugani- 63	0 411[A	QAR 2016	5 - 201	7]		Page 28

the logical consequence to their educational pursuits. It is very gratifying to record that many students get employment after the completion of their studies with the continuous support of our placement trainers. Efforts to proliferate the idea of the need for training oneself for employment, horning one's skills and acquiring additional skills, especially communication skills are the key activities of the Career Guidance and Placement Cell.

Placement Cell Orientation Programme was organized and the resource persons were Rev.Fr.Alex, Asst. Parish Priest, Rev. Fr. Gabriel, Director, Vazhikaatti, Trichy and Mr. Raja, Trainer, Vazhikaatti, Trichy. The schedule of the programme focused on Personality Development, Interview Techniques and Resume Preparation. The students were also trained on improvising their competencies and were given an insight on Government Competitive Examinations.

No. of students benefitted

245

#### 5.7 Details of campus placement

#### On campus

#### Off Campus

Number of Number of Organizations Visited Students Participated

Number of Students Placed

Number of Students Placed

8

#### 5.8 Details of gender sensitization programmes:

- ☞ Women Development Cell organizes several programmes to enhance the confidence level of girl students for their empowerment in the society.
- International Women's Day was celebrated with the special lecture of resourceful person Dr. K.S. Kanmani, Assistant Professor of Tamil, Sree Sevugan Annamalai College, Devakottai. She highlighted the role of women, their rights and privileges, their position at present. The celebration of Women's Day is an opportunity to appreciate the remarkable contribution of women to our society.
- **vs** Personal and academic related problems of women are counselled and solved.
- **vs** Destitute widows in adopted villages are given special care and support.

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5.9 Student's Activities	
5.9.1 No. of students participated in Sports, Games and other events	
State/ University level <b>52</b> National level International level	
No. of students participated in cultural events	
State/ University level 25 National level International level	
5.9.2 No. of medals /awards won by students in Sports, Games and other events	
Sports : State/ University level 5 National level International level	]
Cultural: State/ University level 4 National level International level	
5.10 Scholarships and Financial Support	
Number of Amount students	
Financial support from institution 111 3,18,6	520
Financial support from government1212,99,8	300
Financial support from other sources	
Number of students who received International/ 2 40,0 National recognitions	000
5.11 Student organised / initiatives	
Fairs       : State/ University level       National level       International level	]
Exhibition: State/ University level National level International level	]
5.12 No. of social initiatives undertaken by the students	
5.13 Major grievances of students (if any) redressed: Nil	
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# Criterion – VI

# 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

#### Vision of Idhaya College:

- **cs** Empowering rural young women for their liberation Upholding the dignity of women.
- cs Uplifting rural young women economically, socially, intellectually and spiritually.
- ✓ Inculcating scientific temper and creative thinking to transform rural young women to face the challenges of life.
- Solution Moulding young women to be responsible citizens of the society.
- **vs** Become a centre of academic excellence for building up a just society.

#### Mission of Idhaya College:

- **vs** Inculcate academic excellence in students through holistic education.
- Impart futuristic education for instilling high standards of moral, social and spiritual values in students.
- **vs** Foster scientific and rational temperament and creative thinking among students.
- ☞ Serve women of the undeveloped regions in Sivagangai District
- **vs** Help academically, socially economically disadvantaged students
- cs Train young women to be future leaders with social responsibility and justice

#### 6.2 Does the Institution has a management Information System

Yes, the Institution has a management Information System

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

**CSS** The institution focuses on multi skill development of students in order to ensure their employment opportunities. Curriculum under CBCS enables the Placement Cell to conduct programmes throughout the year so as to help students acquire the necessary soft skills for their employment.

- ☞ The Choice Based Credit System is followed at present, in the college facilitates horizontal movement, enabling students to make their choices.
- Some Skill Based Elective courses are available to students irrespective of their major subjects. This facility enables students to choose the courses of their own interest and to develop themselves in other fields.

#### 6.3.2 Teaching and Learning

- ✓ Creation of learning environment in classes which includes critical thinking, case analysis and creativity
- CS For all programmes practical orientation is insisted in the form of projects, Mini projects, industrial visit, guest lectures, workshops, seminars debates, quiz and library assignments which helped the students to access LSRW skills.
- **vs** Teaching and Learning process is strengthened with the help of e-learning resources.
- ☞ Faculty development programmes and in-service training are conducted once in a year to enrich their teaching-learning methods.
- **vs** Remedial classes are given to slow learners.
- ☞ Mock interviews and group discussion are a part of simulation exercises helping them in placements.
- **vs** Mentoring and counselling of slow learners are part of teaching and learning process.
- ✓ ICT enabled teaching learning process has made students active participants in the classroom.

#### 6.3.3 Examination and Evaluation

- ☞ Three Internal Assessment Test are conducted and are being evaluated within 2 days after completion the exams.
- Internal marks are allotted based on the assessment test marks, the student's attendance
   Percentage and Communication.
- CS Theory examinations consists of two components namely, External evaluation for 75% marks and internal evaluation for 25% marks. Practical examinations consists of two components namely, External evaluation for 60% marks and internal evaluation for 40% marks.
- **cs** Often Slip test are conducted for all the subjects.

- CS The attendance as well as the assessment marks is communicated to the parents through mobile, letters and parent teachers meeting conducted every semester to review the performance of the students.
- cos Counselling of students every month to find out the academic progress and guide them towards improvement based on remedial classes.

#### 6.3.4 Research and Development

- Encouraging faculty to organize, attend and present papers at
   State/National/International conferences and seminars.
- **cs** Faculty members and students are motivated to publish their research papers in reputed national and international journals/conferences.
- **vs** Mobilization of funds is also applicable for the research work.

#### 6.3.5 Library, ICT and physical infrastructure/instrumentation

#### Library:

- **cs** Library has sufficient e-journals which include Science direct and FLIBNET and sufficient back volumes for all the departments.
- Library administrations like issue/return of books are maintained through commercial library software.
- **cs** The library building is enabled with Wi-fi facility.
- **cs** Every year, additional volumes of books are added based on the requirements from all the departments.
- **C**<sup>3</sup> Every class has one compulsory library hour / week for permitting the students to access the reference books and journals which augments the learning process.

#### ICT:

- **cs** All seminar halls are enabled with ICT tools.
- **C**<sup>3</sup> For every subject, power point presentation is being prepared by the faculty members and it is used for taking classes in an interactive way.

#### Physical infrastructure/instrumentation:

- ☞ The Administration in charge is monitoring the maintenance of academic infrastructure and other facilities.
- ✓ A dedicated team of staff members are functioning exclusively for maintaining the green landscape.

#### 6.3.6 Human Resource Management

- CS As per the UGC and Alagappa university norms, faculty and staff requirement is forwarded to Recruitment committee consisting of Education Councillors of Congregation, Principal, Vice Principal, HOD, senior faculty for further action.
- Arranging various orientation programmes for both teaching and non-teaching faculty members for upgrading their skills in their respective fields using latest technology.

#### 6.3.7 Industry Interaction / Collaboration

- **cs** Conducting awareness programmes on entrepreneurship skills and related aspects.
- **C**<sup>3</sup> The cell invites experienced academicians, leading professionals with extensive, corporate experience and entrepreneurs to address the students and thereby facilitate practical learning.

#### 6.3.8 Admission of Students

Access to quality education is the fundamental right of all citizens. The College is devoted to serve up the economically and socially marginalised sections of society. It privileges them in the admission process. Strictly adheres to the norms of government applicable to the minority institutions and gives importance to develop to the rural folk irrespective of the Mark based criteria.

#### 6.4 Welfare schemes for

Teaching	~
Non teaching	~
Students	~

6.5 Total corpus fund gene	erated	Rs.10,00,000			
6.6 Whether annual financ	cial audit has bee	en done Yes	✓ No	0	
6.7 Whether Academic and	d Administrative	Audit (AAA) has b	een done?		
Audit Type	Ex	ternal	Ir	nternal	
	Yes/No	Agency	Yes/No	Authority	
Academic	Yes	PRIVATE	Yes	By HOD	
Administrative	Yes	PRIVATE	Yes	By HOD	
For	r UG Programmes r PG Programmes	es Yes ✓ s Yes ✓	No No		
6.9 What efforts are made by the University/ Autonomous College for Examination Reforms? • Photocopies of Answer scripts are provided for students based on request.					
Cos Photocopies of Ans			nts based on requi	est.	
🛯 Publication of Sem	-	ough online.			
6.10 What efforts are mad colleges?	de by the Univer	sity to promote au	utonomy in the af	filiated/constituent	
In the curriculum the	selection of Elec	tive course by the	students is permi	tted.	
6.11 Activities and suppor	rt from the Alum	nae Association			
Cos Institute conducts a	alumnae meet ev	very year.			
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- IMMA Alumnae was registered u/s 10. of Tamil Nadu Societies Registration Act, 1975 on 21<sup>st</sup> February 2017. Registration No.: S.No.:11/2017
- **vs** Alumnae are invited as resource person for alumnae association.
- **cs** They help to enhance the admission.

#### 6.12 Activities and support from the Parent – Teacher Association

Parent Teacher Association meeting is conducted periodically to know about the students' progress. The meeting is a platform to offer suggestions for further improvement and development of the students. The parents get an opportunity to interact with the faculty advisors and heads of the departments to know about their ward's performance and study.

Parents –Teachers Association is registered. As per Tamil Nadu Registration Rules, 1978, its registration number is **S. No. : 112/2015**. Parents -Teachers Meeting (general body meeting) is conducted once a year in common and PTA executive meeting as and when required. Department wise PTA meeting are conducted after the semester results and whenever necessary. Such meetings help to communicate to parents the areas their wards are excelling in and the academic progress of them. Parents –Teachers Association registration is renewed.

PTA extend their full cooperation in conducting **TALENT SHOW** to exhibit the talents of the I year students, attending celebration, supporting at the time of admission and also have frequent contacts with the other parents of the college.

PTA has also contributed wall mounted fans to fix in the open auditorium and elevating advertisement boards in the crowded places. They have also offered memorable gifts to the teaching faculty on Teacher's Day Celebration.

#### 6.13 Development programmes for support staff

**vs** Orientation Programme and Counselling classes were conducted periodically.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- ☑ Energy conservation
- **c**𝕫 Use of renewable energy
- **c**𝖅 Rain water harvesting
- cs Plantation

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**ਯ** Hazardous waste management

cs Herbal garden

- cos Vermi composure
- **ਯ** making the environment green
- cs plastic free zone
- Seasonal harvesting like mangoes, guava, plantain, sugarcane, groundnuts, grains and peas etc.
- ☞ nurturing the nature

## **Criterion – VII**

### 7. Innovations and Best Practices

# 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- **cs** Improving teaching and technical skills of faculty by various orientation programmes.
- **CS** Improving social involvement of the students by NSS and other clubs.
- **vs** The students are taught for content beyond the syllabus.
- In order to link the students with the society living around the college, the college has adopted the nearby villages Poradappu, Vellikkatti, to serve them.
- Also served to a Leve home (a home for oldage people) and a home for mentally retarded,
   Yesuvanam run by Guanellian Fathers.
- ☞ Foundation courses are offered in the beginning of the academic year to bridge the gap between the school and college.
- Importance given to skill development activities like placement training, language training and given a chance to expose their talents in various fields through INBAMELA.
- cos Research Committee and IQAC is formulated and executed systematically.
- cos Automated system was followed in Examination Cell, Fee Collection, Evaluation and Library.
- Cos To involve the students in the social activities various rallies were conducted for Jallikkattu Movement, National Voter's Day, World Suicide Prevention Day, Revised National TB Control Programme and Removal of Semai Karuvelam.
- **C** Outreach programmes were conducted to teach grammar in Tamil and English to the students of nearby schools.

# 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

- **GS** Expert lectures, Seminars and events conducted for the students.
- **GS** Skill-oriented courses like tailoring, beautician were offered.
- **c**𝖅 Academic Audit was conducted.
- **Conducted National/International Seminars/Workshops.**
- **vs** One PG course was upgraded in Physics.

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CS All the seats were almost filled up.

**Our** Faculty Members acted resource persons at different levels.

☞ Orientation and faculty Development Programmes were conducted.

# **7.3** Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

#### Women Cell

- Cardie Making, Computer Sambirani Cake Making, Phenol and Blue Liquid.
- ☞ An awareness program was organized on 'Thyrocare' to the people of adopted villages and nearby places.
- A free medical camp was conducted by New Raj Blood Test Lab, Karaikudi with the support of Women Cell to the people of adopted village and Sarugani. 63 tests including Blood Pressure, Blood Cholesterol, Thyroid, Sugar at the concession rate of Rs.200/- and diagnosed report was given.
- ☑ An awareness program was conducted on "Legal Rights of Women" to the destitute widows.
- On commemoration of Dr.A.P.J. Abdul Kalam's Birthday anniversary, our Women Cell Club planted saplings at District Teacher Training Institute, Kalayarkovil.
- ☞ Statistical Data was observed from adopted villages to identify the widows economically backward.
- Goats (pair) and coconut tree saplings were offered to the widows those who are needy for their living being.

#### Concession

Apart from imparting quality education to the students, Idhaya College even though in a selffinancing status has dominated a sufficiently on offering free education to the economically striving and talented students. Every year the Management is providing free education to the students on merit basis, sports students and half fees concession to the needy.

And also the management is also providing free boarding & lodging for some of the students who are not good in their financial positions. Some of the students are availed free transportation.

S. No	Type of Concession	No of Beneficiary	Amount
1	Full Concession	5	74,,000
2	Sports – Full Concession	11	1,77,000
3	Merit Concession - Full Concession	39	1,01,000
4	Merit – Half Concession	43	1,93,000
5	Bus Fare – Full Concession	13	1,14,240
	TOTAL		6,59,640

\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

#### 7.4 Contribution to environmental awareness / protection

- cs Awareness were given by the club volunteers to the villagers like
- **vs** Trees and saplings were planted by the village people with the help of NSS volunteers
- cs Rally was conducted not to use plastics and keep the environment clean
- ☞ To eradicate Dengue fever from the society "Neelavembu Syrup" was given to the people as well as awareness was given by our studens in the prsence of our District Collector
- ☞ awareness was also given to secure them from Malaria by keeping their houses and the surroundings clean

Yes

- 𝕶 Insisting them to drink good and purified water
- 7.5 Whether environmental audit was conducted?

✓ No

Yes, the college has conducted a green audit of its campus and displayed in a board near the entrance. The college is an eco-friendly campus. Varieties of trees and rare plants decorate the campus. It functions with a nature club which creates an environment conscious among the students. The NSS unit with the support of other clubs has planted many trees in and around the campus.

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Strength- the College is accredited by NAAC at "B "grade with CGPA 2.49 and It has undergone
  2 f process also.
- **Weakness**-Most of the students are from rural back ground.
- **Opportunities** –Good library, lab and infrastructure facilities.
- **CF Threats** Rural back ground students have fear about English language.

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#### 8. Plans of institution for next year

**cs** trengthening the R&D culture in the campus.

**cs** To enhance the placements as compared to previous year.

- **GS** To organize funded National seminars/Workshops/FDPs for students and faculties.
- **C** To increase MoUs with industries.
- **cs** To plan for disposing e-waste and bio-waste.

Name: Dr. R. Vijayalakshmi

Name: Dr.Sr. Jasmin Thanga Kumari

Coordinator, IQAC

Chairperson, IQAC

\*\*\*

<u>Annexure I</u>

Abbreviations:

Idhaya College for Women, Sarugani- 630 411[AQAR 2016 - 2017]

CAS	_	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
СОР	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
		*****